



Sir Ellis Kadoorie Secondary School (West Kowloon)

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Boulder Fence Model Design Competition The first of its kind 2013-2014

What can you create with 500 grams of newspaper, 2 pieces of cardboard, 10 pieces of bamboo sticks, 50 rubber bands, and 1 roll of sticky tape? Our two teams of eight S1 students, using only part of the aforementioned materials (the cardboard, bamboo sticks and sticky tape), created two boulder fence models, which won them three awards in the junior section of the Boulder Fence Model Design Competition, the first of its kind held in Hong Kong.



The engineers from the CEDD (the leftmost two and rightmost two in the back row) visiting and interviewing us in the school Science Lab.

They were the Champion in “The Most Innovative Design and Aesthetic Design” Award, the Champion in “The Most Robust Design” Award and the 2nd runner-up in “The Most Effective Design” Award. The students were over the moon when they realized they were, among the 50 participating schools, the only one which won in all three categories.



This competition was jointly organized by the Civil Engineering and Development Department (CEDD), Education Bureau (EDB), Hong Kong Institution of Engineers (HKIE) and Hong Kong Science Museum. It aimed to draw public attention to the natural hazards arising from Hong Kong’s hilly terrain, such as boulder

falls, landslides and so on. Students who participated in the competition designed and built miniature boulder fence models for resisting simulated boulder falls.

Our students have learnt a lot since the enrollment in the competition in April 2013. They not only applied their theoretical knowledge gained in classrooms but also acquired new practical skills in a fun environment. Apart from enhancing their interpersonal skills through teamwork, they also acquired a lot of useful skills such as crafting, engineering, taping and positioning. With knowledge in science and creativity, they were able to build the strongest fence model with the least materials, but the most aesthetic design.

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In order to achieve the best results, they applied the concept of preserving structural rigidity by using triangular structures and using different skills such as hollowing out the cardboards. Despite the limited manpower and resources, the students even built a testing slide at school to ensure the best outcome.

Although our students experienced a lot of failures in numerous trials and refinements of the models, giving-up was never an option for them. They observed carefully and thought critically to solve the problems they encountered. Spending over a hundred hours during lunch breaks and after school, they showed their perseverance and conscientiousness by overcoming all difficulties and technical problems.



Testing Slide made by Mr. Fung.



The model "Hawk Captor" for Roving Exhibition (Photo from the CEDD Exhibition Team)

For the competition tests held in late June, our team A, consisting of Choi Ho Yin, Law Siu Shing, Tam Ho Yin and Tamang Daniel, made a model weighing 46 grams which resisted a fall of more than 72 C-sized dry batteries (simulated boulders). It was at least 10 times lighter than most, if not all, of the models presented. Even those made by senior form students were a lot heavier. It won, therefore, "The Most Robust Design Award" and "The Most Effective Design Award". Team B, consisting of Gurung Shely, Iram Shahzadi, Altaf Khan and Singh Har Shwinder as the members, assembled a model of 62 grams. It was able to withstand the impact of 58 batteries.

Its hawk-like design brought us "The Most Innovative and Aesthetic Design Award". The aesthetically-pleasing model was selected as one of the two exhibits in the coming roving exhibition to be organized by the Civil Engineering and Development Department (CEDD).

On 7 July, trophies, certificates of merit and book coupons were presented in the prize presentation ceremony, in which the students' parents and our Principal, Mr. Li Wing Leung, shared the joy and success with the students. They were, nevertheless, not the students' only gains. The students also experienced the essential steps of doing research and development: careful observation, trial and error, rectification and refinement of the product. These are, in fact, the spirit and essence of science that our students need for their lives. In addition, the students were thrilled to be interviewed by the mass media for the first time. For these S1 students, it was definitely a good start, having enhanced their self-esteem and confidence in our school.



The Two Winning Boulder Fence Models (Outside the HK Science Museum)

The impact of this competition is far-reaching. More and more students are interested in science and have indicated their willingness in joining competitions of this kind. The students' enthusiasm for science and excitement brought by the competition did not diminish with the end of the competition. On 18 July, we were interviewed by the RTHK and CEDD. We shared our experience and had a thorough discussion on possible collaboration in the future. The CEDD was invited to give a career talk in the coming academic year. Our students, for sure, will be pleased and eager to learn more from the Department.



首屆防石欄模型賽 50中學參與

本港平均每年發生三百宗山泥傾瀉，輕則影響道路、民居生活，重則會導致傷亡。為增加學生及大眾對礮石下墜及其他山泥傾瀉災害的認識，土木工程拓展署聯同教育局等部門舉辦全港首屆防石欄模型設計比賽，吸引五十所中學組隊參加。比賽近日正進行得如火如荼，當中有隊伍成功造出一個可抵擋逾七十粒電池撞擊的模型。

首屆防石欄模型設計比賽由上周六起進行一星期，每日由不同隊伍參賽。參賽者須用報紙、卡紙、竹籤、橡筋及膠紙設計及製作防石欄模型。

昨日到場比賽的隊伍之一官立嘉道理爵士中學，其模型可抵抗逾七十粒電池的衝擊，有份製作模型的中一學生譚同學表示，「參加活動增加了物理知識和對防石欄結構的認識，做模型時亦不可偷工減料，膠紙一定要貼實。」

周六完成全部比賽

帶隊的馮老師笑言，學生大多是被他吸引「比賽可以學到科學知識和鍛煉手工藝」而吸引參賽；雖然學生早期對比賽並無太大興趣，但後來他們玩得亦樂乎，比賽前幾天的假期，他們亦主動提出要回校練習。」該校計畫未來在中一舉辦同類比賽。

是次比賽將於本周六完成，七月初將舉辦頒獎典禮，頒發初中及高中組最高效益設計獎、最具創意美學設計獎、最「堅」大獎和優異電池達八十粒為止。

實習記者 盧麗君

■官立嘉道理爵士中學參賽的中一學生，正在防石欄模型進行基本測試。 盧江球攝

抵禦70粒電池撞擊

比賽時，參賽者須將模型置於斜坡模擬裝置下方的方形砂紙區域，接受六粒C型乾電池撞擊的「基本測試」。模型及電池皆不能離開砂紙區域。成功後再接受每次增加一顆電池撞擊的「進階測試」，直至模型未能通過測試或抵禦電池達八十粒為止。

ANNUAL SPEECH DAY

The morning of December 06, 2013 was filled with great joy and excitement as the school hosted its Annual Speech Day inviting all the students, teachers, parents and guests to celebrate the academic and extra-curricular achievements of the students together. Everyone at Sir Ellis Kadoorie Secondary School (West Kowloon), especially those successful students who were honoured on the occasion, took this moment as an opportunity to acknowledge their talents and to encourage their fellow schoolmates for more successes.

The ceremony began with the singing of the National Anthem, followed by a comprehensive school report by the school Principal, Mr. Li Wing Leung.



The Principal informed the gathering about the school's greater effort in creating a balance among multiple pathways, a well-defined curriculum and multi-faceted extracurricular activities to cater for the diverse needs of the students who come from multicultural backgrounds. Our students performed extremely well in the London GCSE Chinese and GCE (AS) Hindi and Urdu. The 'Real Friends' Project and 'Enhanced Smart Teen Project', which were held in collaboration with the police, helped students understand themselves better and boosted their self-confidence. The Joint Government Secondary School Prefect Training Camp, which was initiated by our school, was the first time for such kind of networking to take place among government schools.

The school also held programmes like 'Making a Rainbow Life' and 'Making a Fruitful Life' to help integrate non-Chinese speaking and other newly-arrived students into the local culture. Mr. Li also highlighted the students' success in receiving prestigious scholarships including Hang Lung Mathematics Gold Award for their outstanding academic performance. On behalf of our school, Mr. Li also expressed his deepest gratitude to Dr. Harilela who generously donated a large sum of money to set up the Padma and Harilela Academic Scholarships for our students.





There were talks, exhibitions and workshops on moral, civic and national education, which helped to instill positive values in students. Students were also made aware of environmental issues through various programmes and the school was awarded the 'Most Innovative and Aesthetic Design Award' for the year 2013-2014 in the Boulder Fence Model Design Competition.

The guest-of-honour, Mr. Syed Jamil Raghbi, President of the H.W.S., Editor of Weekly Jang Hong Kong, Chairman of Pakistan Traders Association HKSAR and Chairman of United Muslim Association of Hong Kong (UMAH), addressed the gathering and presented the prizes. Mr. Raghbi, through his exemplary life story, inspired and motivated the students to work hard and improve both academic and social skills.

Adding to the jubilant mood was an enthralling programme of entertainment, which included Solo Verse Speaking in English, French and Putonghua, Modern and Oriental dance performances, and a delightful rendition of the song 'Greatest Love of All' by the school choir. The eventful morning rounded off with the singing of the school song, followed by hearty refreshments.



Mr. Syed Jamil Raghbi addressing the gathering



Parents' Night cum 22nd Parents-Teachers' Association (PTA) Annual General Meeting



On 22nd November 2013, Parents' Night cum 22nd Parents-Teachers' Association (PTA) AGM was held in our school hall. Voting was conducted to elect the Parent Representatives of the PTA Executive Committee (2013-2014). Our enthusiastic parents turned up on time to participate, support and witness this event.

At about 6:30 pm, our Principal, Mr. Li Wing Leung, welcomed the parents in the school hall for this important event and thanked them for their enthusiasm and support. Then our PTA Chairperson, Mr. Nachiappan Thirupathi, gave his chairperson's report which emphasised on

enhancing our students' and our parent-members' sense of belonging to the school. He highlighted the achievements made in the last year, and acknowledged that the trust of the school, teachers, parents and students in the PTA has risen tremendously. He was very grateful for the support given by all the parents, teachers and by the school. The minutes of the 21st PTA meeting were proposed by Mr. Nachiappan Thirupathi and confirmed by Ms. Lau Tsz Kam. Then the statement of accounts and the annual report of the PTA were presented at the AGM by Mr. Kumar. Certificates were presented to the outgoing members of the PTA Executive Committee and the teacher members appointed to serve the PTA Executive Committee were introduced.

As four candidates would be continuing their service terms, there were vacancies of three executive members for the PTA Executive Committee. There were eight candidates contesting the PTA Executive Committee and five candidates contesting the SMC election. The candidates were introduced and voters cast their votes by secret ballot. At 8.00 pm, the results were announced. Mrs. Leung Lai Chun, Mrs. Asha Rai and Mrs. Bhatti Nadia Saeed were elected as parent-members of the PTA Executive Committee based on the voting. Mr. Nachiappan Thirupathi was chosen as the SMC Parent Representative for the year 2013-2015. Mr. G. S. Batra was re-elected as the PTA Honorary Auditor for the year 2013-2014. It was also the evening for parents to collect report cards from the respective class-teachers by 9.00pm.



It was truly an enjoyable night as it allowed parents to freely mingle with teachers to share their views. The wonderful evening continued with snacks and drinks sponsored by the PTA. Parents also got to meet their children's class teachers and collected report-sheets. A donation drive by the PTA raised a total sum of HK\$ 2400.



Gender Equality

On 21 October, our school invited Ms. Devi Novianti, an officer from the Corporate Communication Office Equal Opportunities Commission, to our school to give a talk about gender equality to all S.1 to S.5 non-Chinese speaking students.

In the talk, Ms Novianti shared the meaning of gender equality, which implies men and women enjoy the same opportunities, rights, and obligations in all spheres of life in the same society. Men and women are able to share equally in the distribution of power and influence and have equal opportunities for financial independence through work. Also, men and women enjoy equal access to education and the opportunity to develop personal ambitions.

Ms. Devi Novianti also showed some statistical data in 2011 which revealed that men and women shared the same roles as managers and took up administrative posts in local firms. She also named some famous women around the world as examples, such as Indira Gandhi, Indra Nooyi, Marie Curie, Safra Ctaz, Margaret Chan and Anson Chan.

During the discussion session, students were asked to express their views on gender division in society. Some of their points of views were:

Every girl can make a change.

I will use my new knowledge to promote gender equality.

Men and Women are both important to a better society.

Girl=Sustainability



Overall, the responses from students were positive. Most students agreed that women should enjoy equal opportunities and they could also contribute greatly to society and make the world a better place. They also knew how our society could improve gender equality by providing a supportive environment for females, with attention paid to government policies, social and family settings, and most importantly, enforcing the Sex Discrimination Ordinance.



COMMUNITY ORAL HISTORY PROJECT: CARING FOR THE COMMUNITY

JOINTLY-ORGANIZED WITH THE DEPARTMENT OF HISTORY,
HONG KONG BAPTIST UNIVERSITY
AND SOCIAL WELFARE DEPARTMENT, HKSAR

When asked about charitable organizations, what immediately comes to your mind? The Red Cross? UNICEF? Oxfam? Indeed, there are also lots of local groups in Hong Kong which are willing to serve the people in need.

In October 2013, 16 of our S.4 and S.5 students joined the Oral History Project with the HKBU. Through collaboration with the undergraduates, our students interviewed 4 self-financed charitable organizations which serve people with different needs.

Many of these charity groups have a long history in Hong Kong. With the changes brought by the social development of Hong Kong, their target groups have also changed with time, for example, training workshops for new arrivals are forever increasing and counseling workshops for gamblers getting more and more important. Through interviewing their staff and volunteers, our students could understand the history of Hong Kong in an interactive way.



Reflection of Teacher Supervisors and Students

Miss Sung Yee-ki:

The project enables our students to be self learners. They learn quicker and more independently by searching first hand and second hand information to answer their query. I was amazed by their improvement.

Miss Fung Winsome:

After this project, I found that the students have built a sense of belonging towards their own community. Now they are more willing to take up responsibility to serve the school as well as our society. This no doubt makes them a better person and prepares them a potential leader for the future.

YEN CHEN AN (5A):

I was touched by the stories of the staff in the Ladder Mission. Because of limited resources, the staff and volunteers have to work very hard to help the new arrivals. They devoted their time and energy to serving the people in need and it was rewarding. They gained respect from their serving targets. I should also learn from them and help more people in need.

LY CHEUK YING RENEE (4B):

This is my first time to conduct a large scale project with university students. I was very nervous at the beginning as it was difficult to organize and analyze so much information all at once. Finally, with the hard work and good cooperation among our team and teacher, we could make it! It was a wonderful experience to present our work in a university lecture hall!



Students	Organizations
CHONG HOI SHAN (4B) LY CHEUK YING, RENEE (4B) ZHANG CUISHAN (4B)	Christian Action Training Services
LEUNG HO WAI (4A) CHEN HO KIN, PAN (4B) KWOK KA WAI (4B) LEUNG TSZ YING (4B)	The Industrial Evangelistic Fellowship
LEUNG MAN KIU (5A) LUK HIU CHING(5A) NG TIFFANY(5A) YEN CHEN AN(5A)	Ladder Mission
CHOI CHUNG SHEUNG(5A) LO TING HIN(5A) MOK TING HIN(5A) POON CHI KIN (5B)	Hong Kong Society for the Protection of Children

Chemistry + English → Interactive Festival

It was a new attempt for two government schools, Sir Ellis Kadoorie Secondary School (West Kowloon) (SEKSS (WK)) and Lung Cheung Government Secondary School (LCGSS), to co-organize a joint-school cross curriculum programme entitled “**Chemistry + English → Interactive Festival**”.

With an aim to enhance students’ interest and confidence in learning Chemistry and English, this programme integrated the two subjects and provided a platform for students from both schools to exchange their learning experience. The programme allowed students of both schools to gain insight into the culture of different ethnic groups and deliver the message of cultural harmony.



Cross Curriculum Project

The programme consisted of a two-day workshop. On the first day, ice-breaking games related to Chemistry, such as elements, apparatus, hazard warning labels and electronic arrangement, were played for students to get to know each other. After that, an English enhancement workshop was conducted to teach some vocabulary about fashion design and presentation skills so that the participants could learn how to describe the design of their T-shirts and accessories to the audience. Then, students started designing their entries, T-shirts and accessories, for the Elements Fashion Contest.



Ice-Breaking Games



English Enhancement Workshop

On the second day, students worked together in groups, painting, cutting materials, and writing scripts for their presentations before the fashion show and presentations. One representative from each group modelled their costumes and the others gave a presentation on their design and the element. The group with excellent design and presentation was awarded the Best Costume of the Year.

This inspiring joint-school programme not only helped students to increase their confidence and interest in learning Chemistry and English, but also developed their generic skills and enriched their learning experience outside the classroom. The collaboration between the two schools also allowed the teachers concerned to meet and establish a connection, which would be useful for any future interschool activities.



ESTP Training Camp

The major aim of the Enhanced Smart Teen Project (ESTP) 2013 is to develop and promote students' problem solving skills as well as self-discipline. We have 20 cadets this year and they all attended the Training Camp held from 7th October 2013 to 11th October 2013 at the Staff Training Institute of the Correctional Service Department (CSD).

During the 5-day camp, students were involved in different activities, including Foot Drill, hiking and fast-roping. There were also many challenging games, such as The Giant Ladder, and other kinds of training that trained students' self discipline and helped the cadets to build up their self-confidence. Moreover, there were other informative visits, such as visiting the CSD museum and Cape Collinson Correctional Institution.



Students' reflection on the ESTP Training Camp

S.3A Harmandeep Singh

We have learnt many useful things like discipline. Although the training was hard and tiring, we enjoyed the camp and the most interesting activities were hiking, BBQ and The Giant Ladder. At night we needed to clean our dormitory, toilets, as well as iron our bed sheets, pillow cases and uniform. I have learnt to work together with my teammates.



S.2E Harsh

I have learnt many different things and gained new experiences. For example, I have come to respect seniors and understand that being selfish in a team is disastrous. Apart from mental aspects, I have also learnt not to waste food and do things promptly and in an organized way. This camp has changed me a lot and I hope there will be more opportunities like this for us.



Enhanced SMART TEEN Programme



Other than the Training Camp, The Smart Teen cadets also got engaged in various activities. They helped out in flag-selling in November to raise funds for charity and in the school's promotion programme for primary schools.



Moreover, a visit to Mong Kok Fire Station was organized in order to enhance students' awareness of different sectors of society and give them more information on career options. Students were excited by the equipment they saw and had a very good understanding about the operation of the fire station. They also got to know what they need to do if they want to take up a job as a fireman in the future. Apart from that, SMART TEEN also organized an assembly in school to share their feelings, the changes they experienced and different expectations they have on themselves.

Peace Ambassadors of the Discipline Team

This year, the discipline team has made continuous effort in providing opportunities for students' holistic development. Our Peace Ambassadors were invited to share their experience in joining the Anti-bullying Campaign in a workshop provided for teachers in Hong Kong in Canossa School (Hong Kong). A short drama was performed to highlight the importance of Anti-bullying in school life.

In addition to the basic training of the Peace Ambassadors on how to promote anti-bullying in school last year, they were further offered the opportunity to learn how to enhance interpersonal relationship in school in a day camp organized by the Education Bureau at the Tung Tsz Scout Centre.



Activities and workshops were conducted in order to further develop students' awareness of the importance of a healthy interpersonal relationship in their daily life and how to avoid conflicts. Such skills and knowledge were clearly demonstrated not just in school, but also outside school. In Causeway Bay on 25th January 2014, Peace Ambassadors gave out leaflets to make more people aware of ethnic minorities in Hong Kong, hoping that cultural harmony can be achieved by enabling public to understand more about them.





**SCHOOL SPECIAL
EVENTS/
ACTIVITIES**

Event / Activity	Committee / Organization	Date	Participants
ECA Promotion Day	Extra Curricular Activities Committee	4/9/2013	S.1-S.6 students
S4 Learning Style Workshop	Academic Promotion Committee	9/9, 11/9, 13/9, 16/9/2013	S.4 students
Dress Casual Day 2013	Whole School	27/9/2013	All students
Visit to Cape Collison Correctional Institution	Guidance & Counselling Committee	27/9/2013	Selected S.2 & S.3 students
Talk on "Internet Crisis and Addiction"	Guidance & Counselling Committee	2/10/2013	S.3 & S.4 students
Enhanced Smart Teen Camp	Discipline Committee	7-11/10/2013	Selected S.2 & S.3 students
Healthy School Programme-Orientation	Discipline Committee	8/10/2013	Selected S.3 & S.4 students
Healthy School Programme-2-day Training Camp for School Health Ambassadors	Discipline Committee	11-12/10/2013	Selected S.5 & S.6 students
NSS Residential Biology Field Study Course 2013-2014	Biology Department	15-16/10/2013	S.5 Biology students
Talk on 'Gender Equality'	Moral & National Education Committee	21/10/2013	S.1-S.5 Non-Chinese speaking students
Talk on 'Creative Writing'	Chinese Department	21/10/2013	S.1-S.5 Chinese speaking students
School Picnic Day	All Classes	1/11/2013	All students & teachers
Visit to The Hong Kong Society for the Blind	Guidance & Counselling Committee	7/11/2013	Selected S.3 & S.4 students
"Real Friends Project 13 / 14": Opening Ceremony cum Rugby Friendly Match	Guidance & Counselling Committee	7/11/2013	S.1 to S.3 students
Healthy School Programme-Shooting Training	Discipline Committee	8/11/2013	Selected S.3 & S.4 students
Learning Chinese through Drama Taster Programme	Academic Promotion Committee	8/11/2013	Selected S.4 & S.5 students
Peace Ambassador Training Day Camp	Discipline Committee	18/11/2013	Selected S.4 students
Thematic Guided Tour Cum Film Sharing on Chinese Culture	Moral & National Education Committee	20/11/2013	S.5 students
Joint-School LS Forum 2013	Liberal Studies Department	20/11/2013	Selected S.5 students
Motivational Workshop: Foundation for Success & Happiness	Guidance & Counselling Committee	20/11/2013	Selected S.3 & S.4 students
Career Exploration @ IVE Tsing Yi Campus	Career Education Committee	21/11/2013	Selected S.6 students
Parents' Night cum AGM of PTA	Whole School, PTA	22/11/2013	All school teachers, students & parents
Martial Arts Demonstration of Songshan Shaolin Temple	Moral & National Education Committee	26/11/2013	Selected S.3 & S.4 students
Visit of 1881 Heritage	THS Department	2/12/2013	Selected S.5 THS students
Speech Day	Whole School Family	6/12/2013	All school teachers, students & parents
ICAC drama	Moral & National Education Committee	11/12/2013	Selected S.3-S.5 students
Enhanced Smart Teen Project -Visit of Mong Kok Fire Station	Discipline Committee	12/12/2013	Selected S.2 & S.3 students
School Photo Day	All Classes	16/12/2013	All students & teachers
Class Party & Talent Show	ECA Committee	20/12/2013	S.1-S.6 students



Highlights on Guidance and Counselling Programmes 2013-2014

Making a Rainbow Life Programme

The Making a Rainbow Life Programme aims to help newly admitted students, particularly new arrivals to Hong Kong, cope with learning difficulties and integrate themselves well into the local society by enhancing their understanding and acceptance of local Chinese. Twenty target and voluntary students participated in the Making a Rainbow Life Programme in the first term.

To promote racial harmony and mutual understanding, 10 formal tutorials about local culture, daily Cantonese and social etiquettes were conducted. Regular group activities and outings were organized for students to stretch themselves, support each other, widen their horizons and most importantly put what they have learnt in the tutorials into practice.

Under the leadership of the Social Workers and Guidance Teachers, students were very eager to take part in the tutorials and various excursions. Thus, their sense of belonging to the school and society were enhanced and team spirit was cultivated.



Treasure Hunt and 'Yum Cha' Experience (19-10-2013) led by Ms Wong Pik Wah & Ms Sham Shuk Yee



Visit to an Organic Farm (30-11-2013) led by Ms Li Lik Man & Mr Leung Wai Kwong

Visit to Noah's Ark Life Education House (14-12-2013) led by Ms Chan Ying Wah & Ms Wong Yuen Wai



A letter to myself in future



Making my own paper clip



Feedback from students:

- "This programme has helped me to increase my Chinese knowledge."
- "It was fun to learn Chinese words."
- "It's good."
- "I like Rainbow Life Programme."
- "This programme was very useful in increasing my Chinese knowledge, in a funny and interesting manner."
- "I enjoyed the Rainbow classes."



Programmes that students would like to do in future:

- "Programmes that visit different places in HK."
- "Volunteer programmes."
- "Programmes relating to Chinese history and culture."
- "Programmes similar to current Rainbow programme."

STAFF DEVELOPMENT DAYS



Our first development day was held on 19 September 2013. Several activities were held in keeping with the theme ' Refreshing our mind, enriching our life'. After the opening address by our school Principal, Mr Li Wing-leung, there was a sharing session by Ms Ho, our Assistant Principal, on 'Catering for Diverse Learning Needs'. This was quite informative and helped many members of staff to refresh their knowledge about differentiated instruction in teaching. Ms. Ho highlighted the different educational needs some students might have and discussed the varied teaching methodologies that teachers could adopt to cater to different learning styles of students.

This was followed by a sharing session by Mr Fung Man Keung on 'Boulder Fence Design Competition'. He reported that our school team had won three awards for the competition in the Junior section. The competition was the first of its kind to be held in Hong Kong and our school's junior team was the Champion in the 'The Most Innovative and Aesthetic Design Award' and 'The Most Robust Design Award, while it was 2nd runner-up in 'The Most Effective Design Award'.



The afternoon session was the most popular among the staff as six different interest classes were arranged and everyone found something to learn and get involved in pertaining to their interest. Among the classes that were organized, the egg-drawing class was the most popular and many members of the staff reflected that it was fantastic. The staff also reflected that the whole activity was very relaxing and it was a great way for the members of the staff to come together and interact. The staff was next introduced to Laughter Yoga, Super Brain Yoga, and Pranic Healing, all of which proved to be highly intriguing and enjoyable to those in attendance.



On 9 December 2013 we had our second staff development day, which aimed to develop staff professionally as well as achieve physical and psychological well-being through various sports activities. The day started off with the Principal's address followed by an informative and insightful sharing session by our Assistant Principal, Ms Ho. Ms. Ho's session delved into the findings of her duty trip to Sydney, Australia, where she learnt about the practices being adopted for integration of ethnic minorities or new emigrants into the local curriculum. The topic was highly relatable, as the situation is similar to that faced by our school, as the student body of our school comprises of a multitude of emigrants from different ethnic backgrounds.



Mr Fung's sharing session on the 'Hong Kong Technology & Renewable Energy Events 2013' was next and gave the staff another occasion to rejoice and be proud of the laudable achievements of students at our school. The school team had won five prizes, including the 'Best Design in Super Capacitor Car' and 'Best Design in Solar Car', while it was 2nd runner-up in 'Super Capacity Car Racing', 4th in 'Smart Car Racing' and 5th in 'Solar Car Racing'.



Being a multi-cultural school, our students have diverse educational needs and therefore, a talk on 'Differentiated Instruction' by the educational psychologist, Mrs. Janice Fong was arranged and was effective in highlighting how different teaching strategies could be used in teaching students of diverse learning needs.



The afternoon session was a relaxing time for all at the Clearwater Bay Golf and Country Club. Staff enjoyed a delicious lunch beside the water, taking in the sweeping panoramic views of the landscape. This was followed by various sporting activities, which enabled staff members to mix and mingle and strengthen bonds with each other as they de-stressed in a relaxed environment.

65th Hong Kong Schools Speech Festival Sir Ellis Kadoorie Secondary School (West Kowloon)



This year's speech festival saw a total of 56 students take part, which represented a slight increase from previous years. The majority of students were assigned to solo-verse speaking but this year we had a few students who opted for the duologue competition as well as the solo prose reading, paving the way for more of our students to join these events.

This year we had one student, Calica Arriane Grace B. of Form 6C, who performed a poem entitled "Tabby" by Grace Nichols. It is a beautiful poem, which talks about the poet's admiration for her pet cat and Grace was awarded the 2nd prize for her rhythmic and expressive rendition of the poem. She was commended for interpreting the poem with flexibility and development of mood with appropriate pauses and facial expressions.

Of the total number of students that joined the competition, 30 students received certificates of merit and 15 got proficiency certificates. All of these confirm the fact that our school is full of students with the talent and desire to excel in the speech festival. Special thanks must be given to all the teachers who devoted a lot of extra time to coach the students. Next year we hope to achieve even greater success in the competition.



Table: Statistics of the results of the past speech festivals

	60th SF	61st SF	62nd SF	63rd SF	64th SF	65th SF
No. of students	40	43	56	58	31	56
First	2	2	3	1	0	0
Second	4	2	3	3	1	1
Third	4	1	4	3	0	0
Merit	17	23	29	34	20	30
Proficiency	4	3	6	5	10	15

Christmas Talent Show



This year's Christmas Talent show provided a wide variety of entertainment and we had students that took to the stage to showcase their talents in singing, dancing and musical ability. The first were the performances by the singing groups with well-rehearsed renditions of the latest rock and pop songs. Our extremely talented students sang their hearts out to the delight of all in attendance in the school hall.

Next up were the dance performances and this year we had traditional dance routines from different groups of students as well as a martial arts/dance group who dazzled the audience with their creativity and choreographed moves. The championship was shared between the martial arts group who consisted of the following students: Raskoti Misaon Kumar (5C), Pun Dipti (5C), Thapa Prakash (4A), Gurung Raj (5A), Gurung Manju (5B), and Tamang Tribhusan (5D) and the dance duo of Rai Neha (5A) and Kaur Kiran Deep (5A).

In addition to the performances, the Christmas Talent Show also included lucky draws for the students in the audience to get a chance to win prizes. There was also the sight of so many of our students dipping into their pockets to donate money to a worthy cause and the outpouring of generosity was overwhelming as they raised a whopping \$9000 for typhoon victims in the Philippines. This year's talent show was a truly remarkable one with so many diverse performances that next year's show will surely be even more memorable.



Hockey News for 2013-2014

This year has proved to be a very fruitful year for our school hockey teams. Following on from their debut last year, SEKSS (WK) girl's hockey team joined the inter-school hockey competition with renewed vigor and enthusiasm. This year, they opted to enter Division B and performed admirably by even scoring their first ever goal in the competition. Despite losing their games, the margins of defeat were narrow and the girls gained valuable experience and will improve considerably in the coming years.

The boy's team started off their season on a slight misstep as they lost their opening match against Delia (Hip Wo) by a score of 3-1. They responded like champions by winning all of their remaining group games by wide margins, culminating in a 10-4 victory against KGV. They have reached the finals of the competition by defeating KGV again in the semi-finals by putting seven goals past them with no reply. The boys face Delia (Hip Wo) once again in a repeat of the finals from last year and all of our hockey players are eager to avenge their earlier defeats against Delia in the finals on March 7th. Stay tuned to find out the result!



The girls team with Mr. Nair



The boys team with coach Arif Ali and Mr. Nair

校長的話

當嘉道理中學校長，絕對是一項挑戰。我很幸運，身邊有一班專業的教師團隊，及一群熱心的家長和校友。在他們共同努力下，學生的潛能得以發揮，繼而在不同範疇發光發亮。

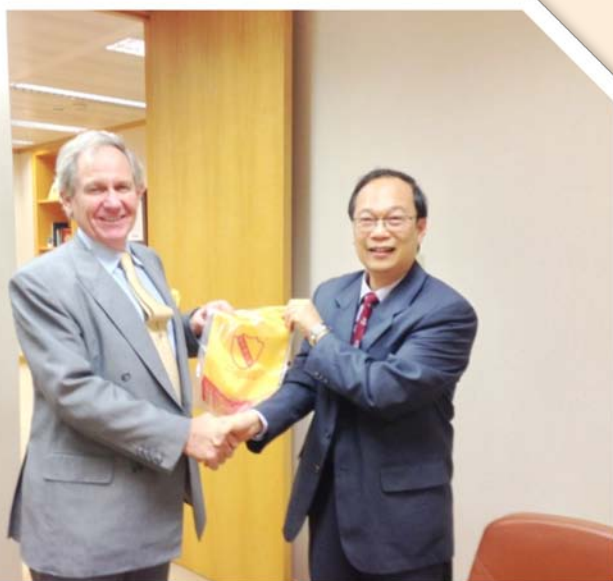
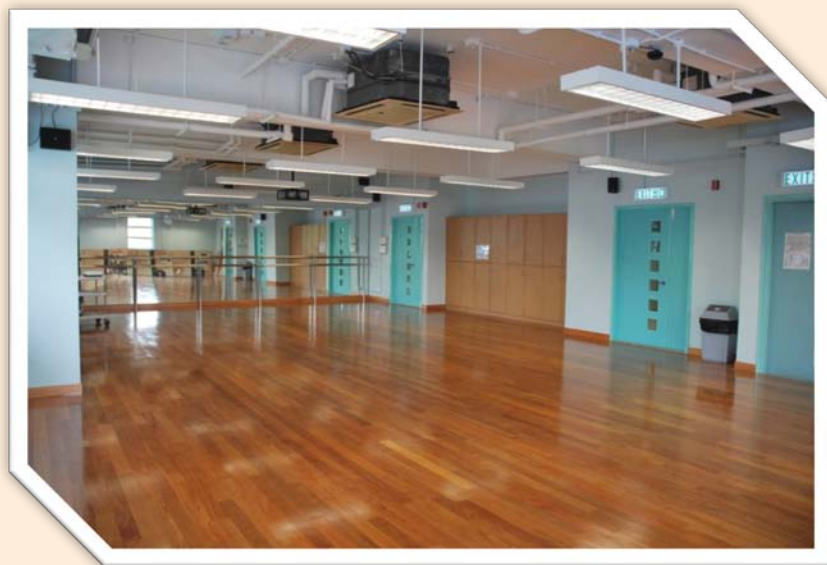
在學業成就上，本校同學的強項是語文，除了英語外，校方積極鼓勵他們努力學習其他語文，如印度文、烏爾都文及法文，我們十分高興他們能在公開試中考取優異成績。在中文學習方面，學校為非華語學生開設GCSE (Chi)課程及GCE (AS) (Chi)課程，希望他們能學好中文，能夠在香港升學，就業及更快融入香港這大家庭。

我們鼓勵同學努力學習，在升讀專上學院的同時，亦盡早幫助他們作生涯規劃，讓他們認清自己的目標，不斷努力求進。在本學年，除了繼續得到專業教育學院(IVE)提供升學機會外，更邀請到校友及非政府機構幫助，讓同學參加師友計劃(Mentorship Scheme)。希望上述種種活動，可擴闊同學的視野，增強自信，及早認清職場的要求，讓他們好好裝備自己。



同學一向擅長表演藝術，去年學校於中四級增加音樂話劇課程，並於2013年初參與聯校話劇節，初試啼聲已獲得七個獎項，今年新一屆中四同學會再接再厲，希望能取得佳績。此外，多位南亞裔同學參加本屆校際朗誦節中文項目的比賽，校方又邀請到香港話劇團為同學主持中文話劇的講座。以上活動除了可以讓同學發揮潛能，建立自信外，更為他們營造一個生動、活潑的環境去學習語文。

為了強化設施，好讓同學能發揮所長，原本的設計與工藝室經重新裝修，間隔成兩間多用途室和一間小禮堂；前者作為美藝及其他語文活動之用，後者更可容納一百五十人，以便同學進行話劇和舞蹈的排練。



除了提昇同學的學業水平，發展其潛能外，品德的培養亦至為重要。去年，學校聯絡上嘉道理家族，他們亦已答應派員於14/3/2014到本校主持「校祖日」，並介紹嘉道理慈善基金會於各發展中國家所作出之貢獻，好讓同學更深切體會本校創辦人艾理士嘉道理爵士的博愛精神：「助人自助，善心承傳」。希望嘉道理學校的同學明白慈善仁愛的重要，在忙於學習的同時，也要積極參與公益活動，回饋社會，繼承創校者的精神。

我最感欣慰的是在老師、家長和同學各個持份者多年的苦心經營下，學校逐漸取得成績。在一月份，先有都市日報以整版篇幅闡釋本校文化共融的理念；復有南華早報表揚本校同學在土木工程署舉辦的「防石欄模型設計比賽」中脫穎而出，喜獲三個獎項。除了文字媒體，香港電台在電視特輯「香港故事—百年樹人」中，介紹本校的歷史，背景和特色。通過不同的平台，普羅大眾不但加深對學校的瞭解，更加肯定學校在作育英才，及推廣文化共融的努力。相信每位嘉道理的同學和畢業生都會以作為學校的一份子為榮。

