



Sir Ellis Kadoorie Secondary School (West Kowloon)

Episodes

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ANNUAL SPEECH DAY 2013-14

The Speech Day of Sir Ellis Kadoorie Secondary School (West Kowloon) was held on 5 December 2014. The school was privileged to have the presence of Mrs. Purviz Shroff as its Guest-of-Honour. Mrs. Shroff is the Vice-President and Vice-Chairlady of the Hong Kong Tuberculosis, Chest and Heart Diseases Association and a committed supporter of Mother's Choice.



The ceremony began with the Principal's report on the admirable achievements of students in the last school year. They won championships and awards in inter-school ball games and sports competitions, Hong Kong Schools Dance Festival and Drama Festival. The students also attained pleasing results in the HKDSE and GCSE. After the distribution of awards, Mrs. Shroff urged students to strive for a fruitful and happy life by building a strong foundation of knowledge at school in order to serve the community in the future.



The highlights of the ceremony were vibrant dance performances by the school Dance Teams and the celebrations came to a close with a performance by the School Choir followed by a rousing rendition of the school song.

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Cultural Wonders in Wuhan

In order to enhance students' understanding of Chinese culture as well as to widen their horizons, 20 students participated in a 5-day China Exchange Program organized by the Education Bureau in April.

Wuhan and Yichang are two big cities in Hubei Province. Hubei is located in the easternmost part of Central China. The name of the province means "north of the lake", referring to its position north of Lake Dongting. Wuhan, the provincial capital of Wuhan, is a major transportation thoroughfare as well as a political, cultural, and economic hub of Central China. Yichang, on the other hand, is an ancient city and its history can be traced back 4,000 years.

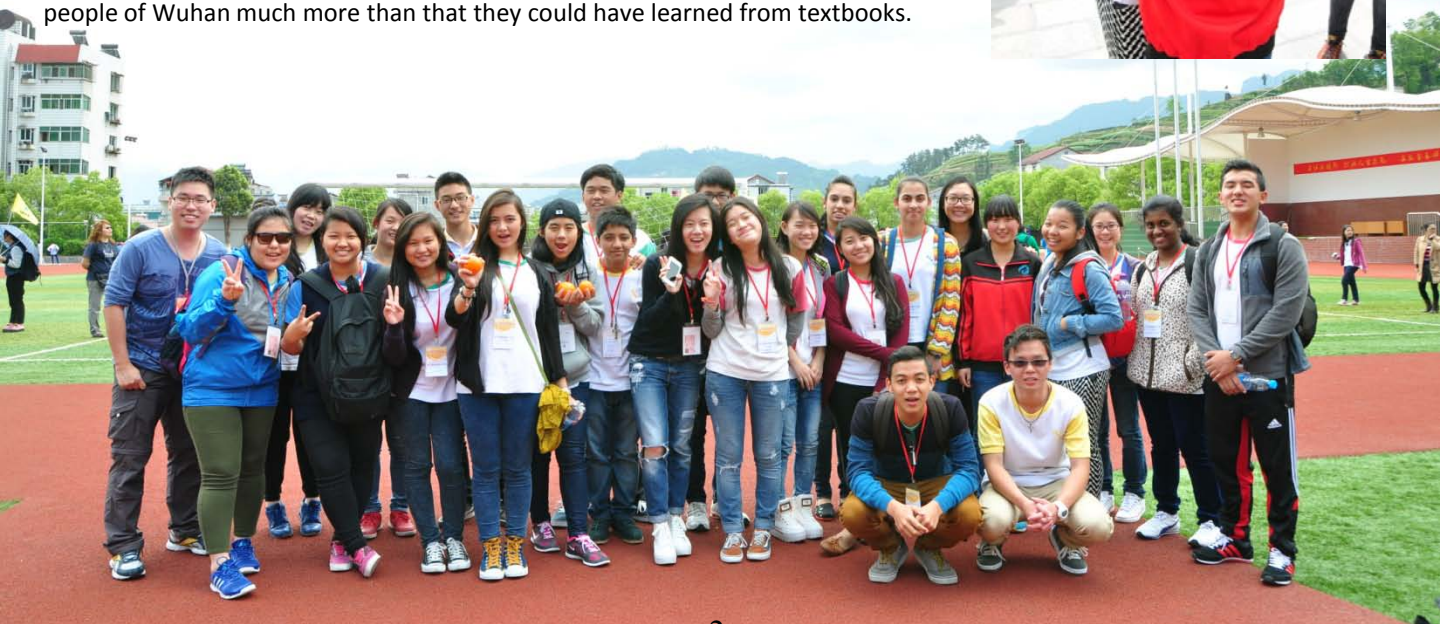
During the trip, students visited different major attractions. Apart from the Yellow Crane Tower, the Red Mansion and the Hubei Province Museum, they also visited the famous Three Gorges Dam. China's Three Gorges Dam is the world's largest hydroelectric dam based on generating capacity. Though students had already done some research on the Three Gorges Dam before the trip, they were absolutely amazed when they saw it in reality. On the second day, they visited Zigui Immigration Village, relocated due to the construction of the dam. Students interviewed the villagers so as to look into how the construction of the dam has affected their lives. At night, students attended a talk by a professor who was a senior engineer for the Three Gorges Dam construction. His sharing was fruitful and inspiring. Students were able to acquire a comprehensive and in-depth understanding of the project after these series of activities.



Another highlight of the trip was the exchange programs with the students from Zigui No. 2 High School and Wuhan University. The local students were very friendly. They invited our students to visit their campus, chat with them and have lunch together. At the very beginning it was a challenge to both our students and the Chinese students due to the language barrier; however, they still tried their best to communicate with each other, using their body language and simple vocabulary. In the end some of them exchanged their contacts for friendship to be built between the two groups.



The trip no doubt enabled the students to learn more about the history, culture and people of Wuhan much more than that they could have learned from textbooks.



Reflections from students:

My trip to China was one of the most precious and meaningful tours I have ever had till now. It successfully fulfilled my expectations and also my wish to visit the largest dam in the world, the Three Gorges Dam. The whole trip has brought me closer to my friends and I have made many acquaintances during the trip. I feel extremely proud and satisfied to be part of this trip.



Kirandeep Kaur 6A



The exchange was a great experience and opportunity for secondary students like us to explore more about China, although only a part of China was visited. Moreover, the schedule was well planned and organized as we got to visit a lot of places like a secondary school, Wuhan University, Three Gorges Dam Project site, a museum, and the Yellow Crane Tower. Visiting the secondary school was a pleasant experience as we not only got the chance to talk with the students and teachers there, but they also shared with us about their secondary school life and the education system...The tour was a good experience and I will definitely join similar programmes again.

Saseendran Anjaly 6A

Tai O, Venice of the Orient Geography & THS Field Trip

Every year the Geography and Travel & Hospitality Studies (THS) Department jointly organize cross-subject activities to let students learn beyond the confines of the classroom. Students can also apply what they have learnt in the classroom to the real environment. On 18 November 2014, 26 Geography and 5 THS students, with some of them studying both, went on an outing led by Mr. Chan (the Geography teacher) to Tai O to have a field study on the geography, ecological environment and the development of tourism in Tai O. The trip was organized by the Agricultural, Fisheries & Conservation Department (AFCD).



All the participants gathered at Tung Chung Pier in the afternoon and then took a boat to Tai O. On the boat, the instructors from AFCD explained to them the objectives of the field trip and the general situation of the fishing industry and the environment of Tai O. When they arrived, they observed a demonstration of traditional fishing skills arranged by AFCD.

After that, they travelled around Tai O. They went to the salt fields which once prospered in the mid-twentieth century and the stilt houses which were not only unique in Hong Kong but also South China. They saw another demonstration of making salted fish and visited the boutique hotel situated at the hill of Tai O. Our students also learned the importance of mangrove forest to the environment of Tai O.

Everyone felt happy after the rewarding and informative trip and looked forward to another one in the near future.

湖南張家界、長沙及株洲 城市設計與環保之旅

Mainland Exchange Programme For Senior Secondary School Students

5B Ly Cheuk Ying Renee

這次跟當地學生交流，我深深感受到他們勤奮上進，好學的精神。由於內地無論是高考或是工作競爭很大，所以學歷對他們來說是相當重要。相對來說，香港物質非常豐富，學生不需顧慮日常生活，想要什麼都能夠得到；我們既不珍惜學習的機會，學習又不夠認真。內地同學非常珍惜學習的機會，他們勤奮好學的精神，真是值得我們學習。

我反思自己在學習上的不足，會改善自己的學習的態度。此外，內地學生由小至大都住宿舍，因此，他們培養出很獨立的性格。而香港學生們常常依賴父母，所以連自理的能力亦被比下去。

4A So Tak Wing

我在這一次的交流團學習到更多關於湖南、長沙及株洲的背景和當地的發展計劃，了解到兩型社會到底是什麼。這一次的交流團除了令我對學校的同學更加了解，還可以結識到其他學校的學生。我最難忘的是去參觀麓山的一所學校，我們除了參觀校園，更和他們一同上課，所以令我留下深刻印象。

5A Ringo Sit

這次的旅程讓我對中國的環保事業刮目相看。本來我對中國的城市存有偏見，覺得中國是落後，不會注重環保。今次我去了三個地方，看到各個城市對可持續發展的計劃，讓我學到了一些新的環保知識。例如，可以從建築物的設計來減低能源消耗。這個環保之旅令我獲益良多。

4A Pratibha

The programme was memorable and educational for me. It plays an important role in cultural exchanges between countries and broadening students' horizons.

The most memorable part was the third day of the trip. I really liked the beautiful scenery of the mountains. I learned a lot of things including the lifestyles of Chinese people and students, Chinese cuisine and Chinese culture. I also made a lot of friends.

5B Audrey Lau

I have learned a lot from the exchange programme. The air in Hunan is fresh and clean. I really appreciate the efforts they put in to develop their province as a sustainable city and also care about the environment at the same time. Besides, I have also learnt that Hunan province has a lot of historical sites, which are really breathtaking.

5A Lesly An Koo

對我來說，今次整個活動是我心中的瑰寶。如果要數最難忘的環節，應該是去觀賞天子山的奇岩景色，從纜車所見到美麗景物，讓我體會到中國對保育環境的重視。



Prefect Exchange Programme to Clementi Secondary School

The Prefect Exchange Programme has been an integral part of our prefect training programme since 2007. The main objectives of the programme are to promote goodwill among the prefects of government secondary schools and enhance leadership and management skills of the prefects through experience exchange. Under this programme, our school prefects visit one or two other secondary schools to meet their counterparts every year. This year, our school visited Clementi Secondary School, a prestigious school at Fortress Hill on Hong Kong side.



On 2 December 2014, 30 prefects led by Mr. Lin, the PE and Discipline teacher and Mr. Chan, the Discipline Master, set off for Clementi Secondary School to have a unique experience. When we arrived there, we received a warm welcome and were then led to the school hall where the programme started.

After the exchange of souvenirs, the Head Prefects of both schools took turns to give a presentation about the disciplinary and prefect system of their school. During their presentation, we learnt how skillful and organized they were to assist the teachers in implementing school regulations and running the prefect team. The Head Prefects, Ram Bhujel, Eliza Wong and Lontoc Francesca Choi together with the Senior Prefect, Rai Victoria, then gave a presentation on behalf of our school prefect team. They performed very well and were highly appreciated.



In the second part of the programme, both schools organized some group games so that prefects of both schools can integrate and know more about one another. Our school conducted two games: "Baby, I love you" and "The telephone game" while the prefects of Clementi Secondary school conducted "The Buyer". The atmosphere of the programme reached the climax when everyone had so much fun in the games. The programme ended at about 5:30pm after light refreshments and group photos.



The programme was memorable to us because we learnt a lot from it. It was a good opportunity for us to widen our horizons and learn more from other schools. We are all looking forward to another joint school prefect training camp which has been scheduled to take place in late June.

Francesca Choi Lontoc 5A



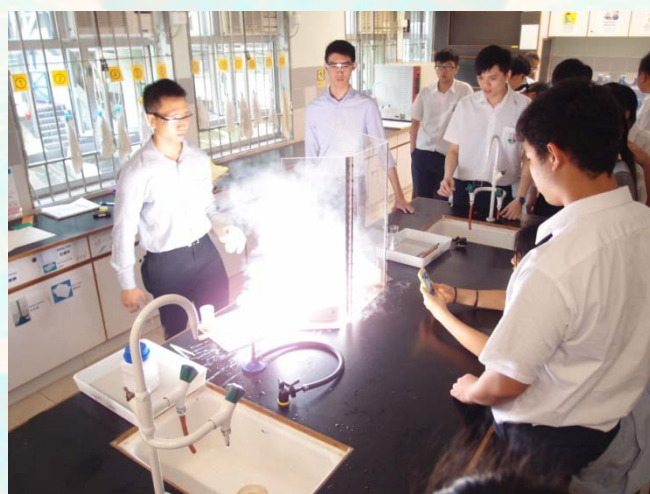
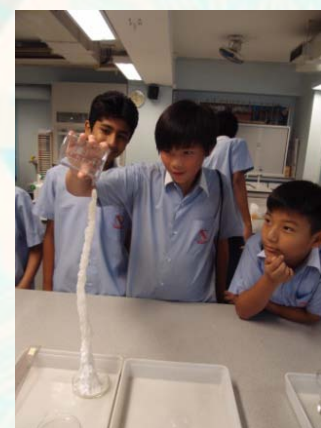
Joint-school Science Festival 2014

Our joint-school programme with our long term partner, Lung Cheung Government Secondary School, is one of those projects that allow students of different schools to come together and portray an array of experiments about not only the subject of Chemistry but also some crucial branches of science including Physics and Biology, helping students of our schools to engage their interests in science.

It was held during the post-exam period. We took turns to showcase the interesting bits of science to students from both schools. Before the real event, we were invited by Lung Cheung Government Secondary School to discuss our choices of experiments. Undoubtedly, there was a wide variety of choices. Some were familiar to us and some very new and had such unique concepts that grabbed our attention. During our discussion, different students were stationed at stalls of their respective choices. One of the activities enjoyed the most by our students was the Stick and Balloon experiment. We enjoyed watching the students who were trying to pierce a pencil into the balloon without popping it, which was the real trick. The room was filled with laughter and joy. It was very motivating to witness great enthusiasm among students as the products we displayed were all new and unique to them.

The experiments chosen by the students were simple and safe for us to perform and exciting. Some of us had never tried the experiments before and so were given enough time to do preparation work. The purpose behind choosing something familiar was to enable us to handle our tasks confidently as we were familiar with the procedures. Visitors gasped and wowed as they passed by and they all showed interest in trying their hands on the experiments without any hesitation. We guided them during their trials and explained some scientific knowledge behind the experiments to them to arouse their interest in science.

Overall, our experience as a presenter was very rewarding and definitely cherished by all the participants. We explained the products being used and the set up as well and we considered ourselves as individual parts of the puzzle that needs to be unified so as to create a full picture successfully. The event was a success because we supported one another equally and worked with unity.



Other comments:

6A Kirandeep (SEKSSWK):

It was a good opportunity to integrate with students of different schools who share similar interest but a different language. Moreover, I enjoyed explaining the reasons behind the experiments to other people with different levels of interests and knowledge.

6C LAM Sin Yu (LCGSS):

我很享受這次活動。我覺得這次活動最有趣的是把實驗介紹給學生。我在這次活動中學到與別人相處，令自己更外向，學會與不同語言的人溝通。我認為SEK的同學很友善、乖巧。完成這次活動後，我對少數族裔或非華語學生的觀感非常好。加強了我對不同種族學生的認識，促進交流。



Inter-school Oral Examination Practice

On 6 November, 2014, our Secondary 6C students were provided with the unique experience of visiting Hong Kong True Light College in Ap Lei Chau to practise their speaking skills with the students of this elite school. The NET at HK True Light College, Ms. Nalini Kima, was kind enough to invite our NET, Mr. Rajeev Nair to accompany the S.6C students to the school so that they would gain invaluable examination practice with the students there.



A coach was arranged to transport the students to and from the venue over the morning session and everyone was thrilled and eager to have discussions with the HK True Light girls. We were given a tour of the campus by Ms. Kima and then the students were ushered to the Activity Room to begin their oral practice.



The students were able to complete 3 sessions of group discussions as well as the individual response sections. The feedback from our hosts was extremely positive and the girls from the school commented on how well-prepared our senior class was and they really enjoyed the experience of co-operating with the EK students. We would like to express our sincere thanks to Ms. Kima and her colleagues at HK True Light College for hosting us and doing such excellent work in arranging for both schools to benefit from this joint interaction.

SEEING HONG KONG THROUGH COLORFUL EYES 2014



“Seeing Hong Kong through colorful eyes 2014”, a programme allowing local and ethnic minority students to explore Hong Kong and take pictures from their perspectives, was jointly organized by the Junior Chamber International Queensway and the Hong Kong Society for Education in Art. This year, the district we explored was Kwun Tong. 16 students from primary and secondary schools were divided into 4 different groups and they had a sharing session to share the pictures they took on their way exploring the district through different routes.



Dr. York Chow was one of the honorable guests in the “Kick-off Ceremony”. In the afternoon session, student participants had a Fotomo workshop. Mr. Yip Ka Wai, a famous local Fotomo artist, was invited to be the tutor of the workshop. Two of our 5C students, Garbuja Pun Niraj and Rai Hemant, participated in the workshop. They shared their experience of exploring Kwun Tong with students from other schools. This programme provided a platform for local and ethnic minority students to work with each other, displaying their works of Fotomo in an exhibition for the public.



Making a Rainbow Life Programme

The Making a Rainbow Life Programme aims to help newly admitted students, particularly new arrivals to Hong Kong, cope with adjustment and learning difficulties and to integrate themselves into the local society by enhancing their understanding and acceptance of local Chinese. Sixteen target and voluntary students participated in the Making a Rainbow Life Programme in the first term. To promote racial harmony and mutual understanding, the programme consisted of 10 formal tutorials about local culture, daily Cantonese and social etiquette. Regular group activities and outings were organized for students to stretch themselves, support each other, widen their horizons and most importantly, put what they have learnt in the tutorials into practice. Under the leadership of the Social Workers and Guidance Teachers, students were very eager to take part in the tutorials and various excursions. Thus, their sense of belonging to the school and the society were enhanced and team spirit was cultivated.



“Yummy Harmony” Inclusive Exchange Programme a brand new attempt to Integration

In order to convey the message of inclusion and encourage students to take part in social service, an inclusive exchange programme called “Yummy Harmony” was held in 2014. As an initiator and project coordinator, our school invited several parties, including C.C.C. Kei Shun Special School and TREATS, to co-organize a programme which involved people from various backgrounds and different ethnic groups, and with different levels of ability. Participants included both Chinese and non-Chinese speaking (NCS) students, students with special educational needs (SEN) in ordinary schools and special schools, as well as volunteers from King & Wood Mallesons, a multi-national law firm.

The main idea of the activity was to find a way to interact with SEN students. To equip the students with the knowledge and skills, several briefing sessions were conducted to help us understand the nature of the programme as well as the strategies to get along with SEN students. So as to understand and get along well with the SEN students, we all made some cookies together and enjoy a good treat with our fellow students. Besides making cookies, we also played some games to introduce ourselves and familiarize ourselves with the other students. We were teamed with a student from the special school and a volunteer from the King & Wood Mallesons. Such atmosphere with people from various backgrounds assisted the delivery of the value and the message of cultural harmony through a number of interactive games and activities. The participants got to understand the importance of uniqueness and diversity among people as well as the value of serving our community much more generously. We could also enhance their self-esteem and life-skills through exposing them to the reality as well as enriching our integration skills by sharing experiences with new faces. Many of the participants especially from our school reflected that the programme allowed them to show love, care and respect to others. We learnt how importance it is to accept people who have special needs and are different from the mainstream students.

Although we may differ a lot from each other in various aspects but we were able to interact with each other and help one another when required. The students from the special school were surprisingly co-operative which was one of the key elements in making this project successful and a lot more meaningful. We got the opportunity to interact with people from different backgrounds and thus making new friends not only from Hong Kong but overseas. Many of the students were willing to share their ideas and treat us as their close friends despite their disability.

To conclude, this programme became a success due to the active participation and willingness shown by all the participants. Even though at times the students felt shy to express their ideas, their gestures and facial expressions were enough to hint us about their needs and thoughts. We have learnt great values through this programme and one of them is to learn to accept others despite their differences and behavior. The overall experience will always be treasured and stay as a beautiful memory with us.



Reflections from our students:

I had a lot of fun during the “Yummy Harmony” Inclusive Exchange Programme as I got to know more people living in this society. Even though we may have differences, in terms of age, behaviour and ability, I think that we are not different from each other when it comes to trying new things. I have learnt that there is no difference between a normal person and a disabled person, and we are all viewed equal by society. There are flaws in all human beings and they should not be branded by others.

Thapa Dil Maya, 5A

I have learnt many things from the programme, such as the importance of respect and trying to do something as a team or a group. Everyone is special and different. Learning to love and care is very important.

Gurpreet Kaur, 4B

FLOWERS AND GK BLOOM

How did you spend your Christmas holidays?

Some junior form students sacrificed their Christmas holidays, digging and planting a flower bed with me at school. Do you know which one? When you enter the school main gate, you see immediately a colourful flower bed, which was originally filled with some bushes and weeds only. Thanks to this group of industrious students, it is now full of life and eye-catching.

Why didn't the students spend those days playing computer games or hanging out with friends? First of all, they have a genuine interest in horticulture. More importantly, they love to learn. Yes, they love to learn. In my opinion, the majority of EK students are actually very keen on learning, especially when they are requested to experience and apply what they have learnt in classrooms. While many of us prefer sitting comfortably behind a desk, some students think differently and do not mind getting their hands dirty with soil and squatting and exposing themselves to the sun for the whole day.

The work we have done together is actually the integration and application of different knowledge and skills learnt from different subjects:



- ◆ **Mathematics:** the calculations of peat moss to be used in proportion to soil and the areas for different types of plants matched with their quantities.
- ◆ **Visual Arts:** the design of flower bed with an arrangement of plants of different colors with well balanced curve lines to attain a striking effect.
- ◆ **Integrated Science:** the understanding of root system and transpiration of plants, and the supply of water and fertilizer for their growth.

This occasion allowed the students to feel the need to acquire the necessary knowledge and skills. It is in fact the best motivation to learn for students.



The project on the flower bed is an excellent platform where students' generic skills and morals are fostered. They have to keep communicating with the team and cooperating. Planning and management are crucial not only to the accomplishment of the flower bed but also to its maintenance. The underlying qualities such as perseverance and self-discipline are essential elements contributing to their future success. I am glad that they have been improving in all aspects throughout the process. All our hard work paid off in the end, with all the appreciation and compliments from different parties including experts from the Leisure and Cultural Services Department.

I have also witnessed the devotion and kindness of my group of colleagues in the IS Department who have been cooperating seamlessly with me. These sensible colleagues are definitely priceless assets to EK. In a nutshell, spending those days working was a valuable experience, which took not only the students but also IS Department and the school to the next higher level.



Handicraft...

It is not exaggerating to say that Sir Ellis Kadoorie Secondary School is a cradle for students to develop their multiple intelligences. To unleash students' creativity and nurture their aesthetic sense, love and care for others and civic mindedness, our handicraft club members together with some Love and Care Ambassadors and volunteer students, held a Christmas party with the senior citizens at Island Harbourview Elderly Centre on 12 December 2014.

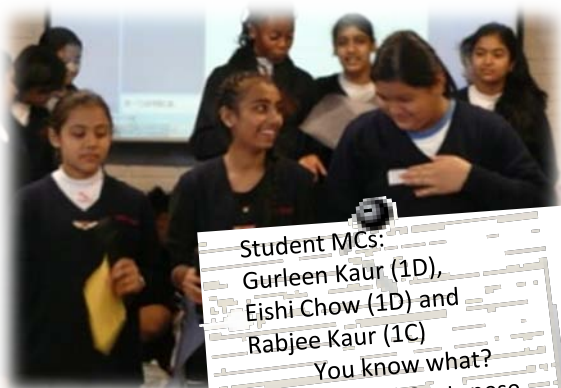
Before the event, students spent their own time making and packing dried flower key chains as Christmas gifts for the elderly.



They sang Christmas carols and played games with the senior citizens. Our ethnic minority students even had an invaluable chance to communicate with the 'kung kung' and 'po po' in Cantonese.

Dried flower key chains as Christmas gifts for the elderly. Are they beautiful?

Making and packing of the souvenirs for the elderly.



Student MCs:

Gurleen Kaur (1D),
Eishi Chow (1D) and
Rabjee Kaur (1C)

You know what?

They used Cantonese throughout the whole activity! Their hard work in preparation of the script is highly appreciated. Well done, girls!



Being contented, everyone smiles with glee.



While the workers and senior citizens at the centre were very impressive on the talents and engagement of these volunteers, our students had never thought that their interest in handicraft could become so meaningful.

Their spirit of love was exhibited through voluntary acts of kindness and caring for others.

...with a Touch of Serving Others

AIR CADET (601-SQUAD) - A NEW ERA

There have been a few changes in the 601-squad this year. Many new cadets joined us in September. Besides the normal discipline training, more emphasis has been placed on aviation-related knowledge and skills, while some fundamental principles of flying, including aerodynamics and air flow have been taught. The 601-squad went hiking in October and a special Aviation Theme Party was held just before the Christmas holidays.

The squad has also taken up special duties for the school such as Flag Raising Ceremony on Sports days as well as welcoming our guests at the front entrance on Speech Day. It is hoped that more community service activities as well as aviation-related activities can be arranged so that cadets can have more chances to serve the community.



New Challenges for the New Team: Enhanced Smart Teen Project 2014-2015

The Enhanced Smart Teen Project (ESTP) is having another great year with the challenge camp successfully held in the High Island Training Camp of Hong Kong Adventure Corps in late November 2014. There are 8 girls and 18 boys in the team and a series of activities were arranged, including night exercise, abseiling, shooting exercise and obstacle course, which were organized to help the cadets to build up their self-confidence as well as train up their self-discipline. Teachers joined the barbeque night to give the cadets encouragement while parents and the Principal were invited to their graduation ceremony on the last day of camp. Two of our students, Jeganathan Jathursa (2E) and Abina Jonathan Samuel (2C) were given the awards, the Most Improved Cadet and the Best Cadet respectively, by the instructors of the HKAC, while Abu Hurera (2B) was specially appreciated by Col Joseph Pau, MBE, ED, for his kindness.

Students' reflection on the ESTP Challenge Camp

I have learnt not to give up and to help our friends who are in need. I also learnt about teamwork. My most memorable moment was when we went hiking. It was so tiring but fun. We all made the tents by ourselves. After the camp, I have changed some of my habits. I used to sleep till 10 a.m. and now I am getting used to waking up at 7 a.m.

Gurung Rubica Maya S.2D



I have learnt how to communicate in Chinese throughout the camp. Doing the push-ups was very memorable and the camp has changed my attitude. I have started to talk to Chinese people more and help to do more housework at home.

Abdul Sameer S.2E

我學會了行軍技巧，如用輕便式石油氣爐，亦明白團隊合作的重要。其中一晚，我們跟長官到叢林內進行軍事演練。經過五日的操練，以往很晚才起床的我，自覺地早睡早起。

吳浩霆 S.2D



First Staff Development Day

As part of the staff development programme, Sir Ellis Kadoorie Secondary School (West Kowloon) arranged a visit to the Institute of Vocational Education (IVE), Chai Wan on 13 October 2014 on its first Staff Development Day.



The campus tour and the taster programmes in the afternoon were the highlight of the day. In the Hotel Service and Tourism study programme, colleagues had a hands-on experience in wine tasting and air ticket booking. In the Computing and Information Security Programme, colleagues learnt the concept of hacking and importance of information security. In the Dispensing Training and Pharmaceutical Resource Centre, colleagues witnessed how Chinese medicines were manufactured scientifically. Other programmes like Applied Science in Engineering and Business Administration in Finance, workplace related skills and concepts were introduced. Other supporting facilities like the gymnasium and the Centre for Independent Learning provided us with a brand new understanding in learning at IVE. Experiencing the programmes offered, we had a deeper understanding of the role of VTC in academic education and vocational training in Hong Kong, which can be helpful for our students' choice of career.

The visit aimed at equipping our staff with the knowledge of vocational education in Hong Kong and gave a clearer picture of the latest development of VTC programme since IVE is a likely pathway for many SEK students to further their education and pursue their career aspirations. The programme started with a welcoming speech by Ms Gladys Yam, Senior Assistant Director, Vocational Training Council (VTC), who did a great job familiarizing our staff with the vocational education in Hong Kong, followed by talks and sharing sessions by VTC Education Advisors, which further enhanced the knowledge of staff members.



>>Safety First<<

In order to enhance the awareness of road safety for our students, the discipline committee cooperated with the Road Safety Team, Traffic Kowloon West, in organizing a school talk on road safety. Students were shown some video clips as well as given practical advice on how to ensure personal safety when commuting to school. They also understood the serious consequences of road accidents through leaflets distributed and a range of activities held.



Parents' Night cum 23rd Parents-Teachers' Association (PTA) Annual General Meeting

On 21st November 2014, Parents' Night cum 23rd Parents-Teachers' Association (PTA) AGM was held in our school hall. The Parent Representatives of the PTA Executive Committee (2014-2015) were elected. Our enthusiastic parents turned up on time to participate, support and witness this event.

At about 6:30 pm, our principal, Mr. LI Wing Leung, welcomed the parents in the school hall for this important event and thanked them for their enthusiasm and support. Then our PTA Chairperson, Mr. Nachiappan Thirupathi, gave his chairperson's report which emphasized on enhancing our students' and our parent-members' sense of belonging to the school. He highlighted the achievements made in the last year and acknowledged that the school, teachers, parents and students have greater trust in the PTA. He was very grateful for the support given by all the parents, teachers and by the school.



The minutes of the last 22nd PTA meeting were proposed by Mr. Nachiappan Thirupathi and confirmed by Ms. Leung Lai Chun (Annie). A detailed statement of accounts and the annual report were presented at the AGM by Ms. Dunn Ling (Treasurer) and Mr. Kumar (PTA i/c).



There was an amendment of the PTA Constitution regarding the PTA membership fee starting from the next academic year. It was passed by an overwhelming majority.

Certificates were presented to the outgoing members of the PTA Executive Committee and the teacher members appointed to serve the PTA Executive Committee were introduced.

As 3 candidates were continuing their service terms, there were vacancies of five executive members for the PTA Executive Committee. There were five candidates contesting the PTA Executive Committee and four candidates contesting SMC election. The candidates were introduced and directly appointed for the PTA Executive Committee as no voting was needed. For SMC members, parents cast their votes by secret ballot. At 8.00 pm, the results were announced.

Mr. Parajuli Dasu Ram was chosen as the SMC Parent Representative for the period 2014-2016 based on the voting. Mr. G. S. Batra was re-elected as the PTA Honorary Auditor for the year 2014-2015. It was also the evening for parents to collect the report cards from the respective class-teachers by 8:45 pm.

It was truly an enjoyable night as the parents freely mingled with teachers to share their views, while enjoying snacks and drinks sponsored by the PTA. Parents also got to meet their children's class teachers and collected report sheets.



2014/2015 Christmas Party & Talent Show

On the 19th of December, 2014, our school held its Annual Christmas Party & Talent Show and this year's show was indeed a memorable one simply because of the awesome talent on display from our students. There was a wide variety of acts that took to the stage to showcase their talents in singing, dancing and musical ability.

The bands kicked off the festivities with well-rehearsed and carefully synchronised performances followed by the singing acts. This year's singing champion was Mel Hubahib (4A) who wowed the judges and audience with his personal rendition of the Neil Diamond hit "Sweet Caroline". First runner-up was the singing duo of Manoj Kumar Karishma (4A) and Pratibha Gurung (4A) and a memorable rap display by Saad (3A) garnered him the second runner-up award.



One of the keenly anticipated competitions was the dancing section with archivals Bhangraholics and Bhangra Warriors going head to head. In the end, it was the Bhangra Warriors who captured the championship. Rai Neha (6A) and Kaur Kiran Deep (6A) led an ensemble group that came in second place and the Fab Five got the third spot with their modern dance routine.

All this success would not have been possible had it not been for all the hard work put in by the students towards their preparation and planning weeks before the show. Thanks to the combined effort of both the teachers and students that we were able to enjoy the day to the fullest.

HAPPY HAPPENINGS :)



8 Nov 2014
DAB Ethnic Minority Youth
Talent Competition 2014 (heats)



16 Nov 2014
Our school dance team was invited
to perform at Asian Ethnic Cultural
performances



18, 19 Nov 2014
Our oriental Dance Team was invited to showcase
their new dance in front of visiting primary kids.



Many students and teachers are
excited about our First Yoga Class.
It is now held every Wed 3.30pm in
Room 109.
☺



14 Dec 2014
DAB Ethnic Minority Youth Talent Competition 2014
(Final), Both teams from our school got the 1st
runner-up!

RAI NEHA 6A

Gifted Young Dancers Programme (GYDP) is a unique training programme to develop students' awareness of dancing as an art form and a career option. It is particularly designed for young people who are intending to pursue full-time dance training.

Out of the hundreds of student applicants, only about 40 to 60 would get selected. I was proud that I could manage my way over 2 dance auditions and be selected as a gifted young dancer.

I am attending my dancing school every Saturday in the Hong Kong Academy of Performing Arts. We have to attend 3 classes, Ballet, Contemporary and a Repertoire Class, with very intensive training. It is different from joining the ECA classes in school where you go with friends for fun. You are treated as a professional and have to be punctual and tidy before every class.

GYDP has been a different experience for me to have professional training and develop my dancing skills. I am grateful to have the encouragement from my parents and our school, in particular the support from Principal Li and Ms. Yu.



With Stella, coordinator of this
program-GYPD





20 Jan 2015
Interview at Metro Radio



Standard character Marathon
101 – cheering competition
– 1st runner up



8 Dec 2014,
Our school cheering team was invited to be the on DBC Radio 4. We had a great time there and we talked with the DJs for 2 hours! What a nice experience! You may download and listen to it through the following site.
<http://www.fingertips.hk/download/M101-DBC-8DEC.zip>

MetLife Community



On 20th November, 2015, our students joined the MetLife Community Badminton Celebration and had a lot of fun.

Singh Amanpreet 5A

The most unforgettable moment was when we shared a wonderful moment with the World No.1 badminton player! I have learned to work together with others to achieve something good.

Giovanni Cheng Wing Yin 5B

The most unforgettable moment for me was the opportunity to play against great players who excel at this sport. I have learnt the joy of playing badminton, and to enjoy the sport rather than being very competitive.



Bipen 4A

I was able to meet new people and meet many stars. We all had fun because the activity was great. The most unforgettable moment was when the Ladies Double Canadian World Champion gave me a hug and a kiss on my cheeks. Badminton is a very good sport that helps you make friends and keep fit.

Pratibha 4A

This event helped students to understand the importance of good health and develop a positive attitude towards life and games. It was fun playing with the international players. From this activity I have learned the value of discipline, teamwork and the importance of communication between the players.



Welcome to the 2014 MetLife Badminton Celebration!

Badminton Celebration



Gurung Mabica Maya 4A

I learned many things during the event such as teamwork. The teachers were very kind. We had so much fun there and the snacks were yummy too. We even met the national champions and took some pictures with them. The most unforgettable moment was when I got a gift, a badminton racket and a big bag, from the organizers. I wasn't expecting that.

Umar 5A

It was a great opportunity for me to interact with students of our school and other schools. The most unforgettable moment for me was when I played alongside the former World No.1. I missed some shots and he taught me the correct way.

Withawat 6D

We had a lot of fun and learned so many things. We also had the chance to meet new friends while playing exciting games. We met world class badminton players and took photos with them. I have learned a lot of things like teamwork and communication with other teammates.



Alhakim Nuruddin Ahmad 5C

I was very happy after joining this amazing event. I met amazing people like the Ladies Double Team from Canada, who were really kind. I've learnt to cooperate with my partner and have better teamwork. It was a splendid day that I've never had before in my life!

Planting the Seed for Music Talent

With the support of the Music Fish Program organized by the Hong Kong Jockey Club, our students were invited to appreciate one of the traditional Christmas animations on show with the sounds of live orchestral accompaniment and singing in Shatin Town Hall Auditorium on 28th December 2014.



Students were also given an opportunity to understand more of the musical instruments used after the show. Students enjoyed the show a lot and they showed particular interest in the live orchestra. It is hoped that similar activities can be organized with the support of the Hong Kong Jockey Club in the future to broaden students' horizons.

'Seeing the Possibilities' - joint project with Kely Support Group

The Guidance & Counselling Committee has been working very closely with KELY Support Group for many years in nurturing the personal growth of our students. Starting November last year, a project namely, 'Seeing the Possibilities', has been launched. The project, which is funded by Keswick Foundation Limited, matches 30 students with 12 mentors from the community to help ethnic minority students develop life goals through fashion arts training and organizing of a fashion show. The focus of the project is less on the finale but more on building youth capacity in the areas of: goal-setting, pre-employment development, programme planning, implementation, monitoring and evaluation, digital media, fashion and event planning training.

This project, which lasts for 1.5 years, aims to empower ethnic minority youth to reach their potential by addressing their personal development needs, providing opportunities to build social networks and learn from role models (mentors) from similar cultural backgrounds, and teaching transferable skills that will benefit their future academic and professional careers.

Students attended a series of life-skills training workshops at Regal Airport Hotel and a site visit to Bonham Strand (a social enterprise in the fashion industry) and the Education and Career Expo. They also took part in mentorship sessions on weekends which has helped in enhancing their capacities to become leaders within the larger ethnic minority community.

Students in the Fashion Design stream have been learning basic sewing, cutting, and about textiles. Each student will be designing an apparel representing what is important to them in Hong Kong personally. Mr Enoch Ho, a local fashion designer, is guiding them through this process to discover about themselves and equipping them with skills to design and make an apparel.

Students in the Event Planning stream have been undergoing modules on how to present the apparel for the final fashion show and organizing other events. The trainers have been teaching them about installation, event management and production, including information from the initial concept, to pre- and post-production. A mini event was also held at school during post exam period in the academic year 2013-2014 to provide practice and experience for the final fashion show.

Through these training sessions, students have been learning to plan for their future and see the hope in their future. Besides, the specific training has also equipped them with not only technical skills to make garments and plan events, but also soft skills like learning to work as a team and managing time. Moreover, they helped in inspiring them to work towards their goals.



Mrs Ling So Ka Lan, Chief School Development Officer (Yau Tsim Mong), with Principal and Assistant Principal at the signage board.



Masters of Ceremony: Pawandeep Kaur of S.6B and Alex Ma of KELY Support Group.



Thanks to Nancy and Cindy of KELY Support Group for making this maiden Fashion Show a success.



11 December 2014 marked the big day for our participants of this maiden project to glow and harvest. A fashion show with the theme 'My Hong Kong' was held at the Vine Centre, Wan Chai, to showcase the 15 masterpieces designed and tailored by our student designers. Behind the silky fabrics, classy shapes and elegant dresses, the collection tells many individual stories of minority youths in Hong Kong. Their creations reflect their understanding and outlooks on the complex society, where cultural clashes, environmental pollution and political history continue to shape their upbringing in the city. Yet we see glamour, bold colours and confident silhouettes in the collection, promising this generation's hope and passion to excel in the city which they call home. We were also very honoured to have renowned Indonesian fashion designer, Ms Ika Butoni, and local fashion entrepreneur, Ms Matryoshka Wadhvani, to be the judges of the fashion show.



These 5 dresses were all designed by Aakriti Gurung, Winner of Best Designer Award. You deserve it, Aakriti!



Souvenirs presented to Event Planning consultants, Mr Martyn M. Minns and Ms Amy Kwan.

Guests from EDB including Mrs Ling So Ka Lan, Chief School Development Officer (Yau Tsim Mong), and Ms Chan Shuk Mei Pearl, Senior School Development Officer, (Guidance and Discipline Section), Mr Choi Kam Fat, Supervisor of Hong Kong Playground Association, parents, together with our school Principal, Assistant Principals, teachers and S.3-S.5 students witnessed and celebrated the successes and achievements of the event planners and fashion designers. As the saying goes "You reap what you sow". Sir E K students, be proud of yourselves! Seize the day and persevere!

Award winning design, by Sanjila Gurung of S.5A.



Ramita Sunwar

Before joining this programme, I used to feel that planning an event was easy, but now I realize that it is not. Through this programme, I have learned various skills such as time management and multitasking.

Nisha Pun

I initially joined the program to be with friends but I found this program to be both interesting and enjoyable, especially learning how to cooperate with others, planning an event and multitasking. I am inspired to be someone important.

Eliza Limbu

I learned how to multi-task and plan events. I appreciate my teammates and our teamwork. Mentors were nice and willing to teach me all aspects of event planning. I learned a lot from them.

Krizza Mamangon

I have gained self-confidence and learned how to interact with people. Teamwork and event planning are highlights of my experience. I hope to pursue a career related to management and travel.

Babina Gurung

I learned how to manage an event and how to multi-task. By playing many different games, I built strong relationships with my teammates and although I have not decided my future career yet, I believe I can do something good.

Anita Budha

I really enjoyed this programme because I was able to express and exchange ideas. I believe that the ones closest to me are the ones who inspire me to be who I am and I look forward to learning from them.

Aarsrina Bk

Event planning is a new experience for me and it was great! I had fun learning new skills.



Sarala Rana

I have learned event planning and how to work as a team. I hope to become a professional volleyball player and challenge other players while understanding my own strengths and weaknesses.

Shenleene Mak

This programme gave me a taste of what it takes to achieve our dreams, learning how to organize and prioritize. My best memories were the times when our mentors gave us tips, broadening our horizons and dreams.

Elisha Wong

I have learned a lot about the business-side of event planning and how to apply my abilities as an event planner. I am grateful for the opportunity to organize a fashion show. My aspirations involve traveling, photography and maybe becoming a pilot. I believe that if you love what you do, you don't have to work a day.

Best Event Planner, Sarala Rana of S.5A.

校長的話

教育與發展

「尋找機遇 發展潛能」

「尋找機遇，發展潛能」是我的教育理念。我深信每個學生都有潛能，只要加以栽培，他們就可發亮發光，開創豐盛的人生，所以在學術以外，我致力從四個範疇培訓學生。

(一)體育活動

體能及節奏感是本校學生的強項，只要有適當訓練及表演機會，便會有良好的果效。本學年，體育科聯絡了香港欖球總會，該會派出了專業教練到校主持「欖球推廣班」，向中一同學介紹欖球運動；並在當中挑選具潛質者加以培訓，在今年三月代表學校參加校際七人欖球賽。



此外，本校的啦啦隊一向獲各界嘉許，今年更榮獲油尖旺區議會邀請為區代表，參加由體育委員會主辦的「第五屆全港運動會 — 十八區啦啦隊大賽」，令本校啦啦隊的實力，獲得進一步的認同。

(二)文化藝術

本校很榮幸獲得「啟勵扶青會」的協助，推行了一個為期一年多，名為「Seeing the Possibilities」計劃，為同學提供全方位的訓練，並在12月份假灣仔葡藤中心舉行時裝表演，向同學及嘉賓展示他們所學的成果。整個計劃不論從統籌策劃、製作服飾、燈光以及配樂等，均由同學負責。在這活動中，同學們體會到「一分耕耘，一分收穫」的道理，明白到成功是得來不易的，而整個製作的成功，正是學生多元發展的最佳證明。



此外，學校於本學年繼續與香港浸會大學合作，舉辦「口述歷史」活動。本年以「專業精神」為主題，同學們走訪了半島酒店，中華電力和嘉道理農場暨植物園等機構的執行董事，訪問他們的奮鬥經歷和成功之道，再將資料整理，並在浸會大學與其他學校同學分享，讓同學收集、篩選和整理資料之餘，更表現他們的演示技巧，盡展他們的潛能，提高個人自信。



另一方面，中四的同學在社創基金舉行的「求橋扶貧」短片比賽中，勇奪多項殊榮，以名為「社會動畫」的短片擊敗七十多個參賽者，贏得冠軍和最佳「諗」頭獎。在短片中同學不但能提出具體可行的扶貧方案，而且在創作思維，主題表達，和動畫技巧均有高水準的表現。

凡此種種，足見本校學生多才多藝，創意無限，只要有機會，他們就能脫穎而出。



(三)語言文化

本校是多種族多元化的中學，在這個環境中，最有利是學習不同的語文。印地語和烏爾都語一向是學生的強項，為求能讓學生易於融入香港這個大家庭，學校今年繼續與香港大學合作推動非華語學生學習中文計劃，也讓學生在語言方面有更大的發展空間。為使學生能認識語文背後的文化背景，學校在本學年邀請了中英劇團的導師到校，訓練南亞裔同學以粵語排練話劇；又在午膳及課後推行中國歷史及文化科，以加深各國同學對中國文化的認識。

以上各項課程或活動，目的皆是讓學生能學習多種語言，令他們日後不論升學或就業，皆有更大的優勢。

(四)社企支持

我相信所有同學都有無限的潛能，師長和學校的任務是發掘、培養及展現他們的潛能，開拓他們的前途。因此我積極聯絡不同的團體，尋找合作空間，為同學爭取更多的資源和機會。本學年學校參加了由國際扶輪會3450區舉辦的「商校合作計劃」，計劃的目的是「全人教育」。參加的同學在「光明天使慈善行」活動中體會到策劃活動的困難，學會預計可能面對的各種風險，這些都是很寶貴的經驗，也是課堂以外的另類學習模式。多位大律師稍後將會利用工餘時間到校教授同學檢控及辯護的法律知識，並會安排他們參加3月份在高等法院舉行的「模擬法庭」，同學藉此可以開闊視野，早日為自己的前途打算。

學生的成長，除了要不同的機會發展潛能外，獲得肯定和認同亦是十分重要的。我非常感謝恆隆地產和哈里拉家族對學校的慷慨捐助和支持，設立獎學金以鼓勵數學成績突出和考試成績優異的同學。



現代社會發展多元化，培育下一代也應從「全人發展」著眼，不可單一著重智育。因此我積極發展上述四個範疇，為學生爭取更多的資源和機遇，讓他們有更多的發展和出路。在整個理念的推展中，我個人所擔演的角色只是牽線和統籌者，沒有老師不辭勞苦的推動，校友和家長的鼎力支持，培訓青年團體的熱心協助，一定無法取得成功，所以我衷心向所有為學生開創豐盛人生，而付出努力的人士致謝。

Special Events & Activities

Event/Activity	Department	Date (ddmmyyyy)	Students Involved
Mass Orientation Programme	Social Worker	05-09-2014	S.1
Dress Casual Day for the Community Chest	Whole School	30-09-2014	Whole School
Career and Recruitment Talk by Correctional Services Dept	Careers Education	17-10-2014	S.4 – S.6
Farewell Assembly to Mr. Lo (AP)	Whole School	22-10-2014	Whole School
Talk on Youth Outreach	Discipline Committee	29-10-2014	ALL S.3-S.5
School Picnic	Class Teachers	12-11-2014	S.1 - S.6
Junior Class Leader Training Programme	Discipline Committee	10-2014 to 11-2014	S.1 - S.3 Class Monitors and Monitresses
School Talk on Anti-drug Programme	Discipline Committee	07-11-2014	S.1 - S.3
SAMA Restaurant Visits	Tourism and Hospitality Studies	04-11-2014	S.5 – S.6
ESTP Training Camp for S.2 – S.3	Discipline Committee	17 to 21-11-2014	5A, 5B
Field Trip to Tai O	Liberal Studies	18-11-2014	S.4 Geog and Selected THS Students
Guided Education Tour: 'Gallery of the Civic Education Resource Center' and the movie sharing session'	Liberal Studies & Moral and National Education	19-11-2014	ALL S5
Primary School Visit	School Promotion Team	18, 19-11-2014	220 students
Cooking Class to promote healthy diet	Health & Sex Committee	29-11-2014	Health Ambassadors
EDB Business-School Partnership Programme - Career Talk on Tourism Industry	Careers Education	01-12-2014	Selected THS Students
Prefect exchange programme to Clementi Secondary School	Discipline Committee	02-12-2014	40 Selected Students
Speech Day	Whole School	05-12-2014	All S.1- S.6
Film Appreciation - "My voice, my life"	NCS Chinese	9-12-2014	S.4 NCS
Career Exploration at IVE (Chai Wan)	Careers Education	10-12-2014	S.6
'Seeing the Possibilities' Fashion Show	Guidance and Counseling	11-12-2014	S.3-S.5
Christmas Class Party and Talent Show	ECA Committee	19-12-2014	All S.1- S.5
Mainland Exchange Programme for Senior Secondary School Students	Liberal Studies and NCS Chinese	21 to 25-12-2014	Selected S.4-S.6 Students
Hong Kong Brands & Products Expo Advertising Video Competition	Photography Club	03-01-2015	S.4 Students
Sports Day Heats and Finals	PE Department	13-01-2015 16-01-2015	ALL S.1-S.6
Talk cum Sharing Session on Other Pathways for S.6 School Leavers	Careers Education	14-01-2015	ALL S.6
Smart Teen Project	Discipline Committee	9-2014 to 7-2015	S.1 - S.3

