



Sir Ellis Kadoorie Secondary School
(West Kowloon)

Feb 16 - Jun 16

Episodes

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LEARNING CELEBRATIONS

March 18, 2016 was a special fun-filled and event packed day for our school as it was slotted for our Fun Fair and Learning Celebrations to showcase our students' academic, cultural and extra-curricular accomplishments as well as the joint event with the Parents-Teachers' Association hosting a PTA Barbecue Night on campus in the evening.



The morning session involved our students, teachers and parents enjoying the Fun Fair held in different locations throughout the school. There was a varied assortment of programmes, snack stalls, selected work of our students in various projects and subjects and educational games set up for them to enjoy.

Another highlight of the Fun Fair was the invitation of three primary schools, namely, Yaumatei Kaifong Association School, Sir Ellis Kadoorie Primary School and YL Long Ping Estate Tung Koon Primary School to participate in a story telling competition in Hindi and Urdu, the first of its kind in Hong Kong! The response from the youngsters was extremely positive and they really enjoyed the opportunity to showcase their native language by recounting some of Aesop's famous fables such as "The Lion and the Mouse" and "The Greedy Dog".

After the lunch break was the prize presentation ceremony. Our guest-of-honour this year was Mr Noshir N. Shroff, Director of Ruttonjee Estates Continuation Limited. This solemn occasion provided a platform for the proud parents of students who attained excellent results in the half-yearly examination to receive certificates of appreciation and pose for pictures together with their children.



Following the prize presentation portion of the ceremony was the line up of talented and outstanding performances by our students. First up was a drama presentation written by one of our talented senior students, Loja Mel Hubahib entitled “The Wake of Papa Max”. The drama centred on a family gathering for the wake of a colourful old man and the performance received gushing reviews from all who witnessed it. The drama set the trend for the rest of the performances and the entertainment continued with prose



readings in Cantonese, Putonghua and English, all of which were prize winners in major speech competitions. Another crowd favourite was the saxophone solo by Andrew Pesquera who was partnered on stage by his father playing the piano.

The duo received thundering applause for their inspirational and magical rendition of a classic song. The School Oriental Dance Team and the Indian Punjabi Dance Team performed exquisite dance routines for all to enjoy and the School Choir rounded off the programme by singing “Photograph” by Ed Sheeran and finished off by everyone in the hall standing up to sing our beloved school song.



PTA BBQ and EGM



The Parents-Teachers’ Association (PTA) BBQ gathering commenced after the prize-giving ceremony of Learning Celebrations on 18th March at our school campus.

The amendments in the PTA Constitution were approved without any objection at the Extraordinary General Meeting (EGM). A new SMC parent member, Mrs. Chan Violeta Domondon, took over from the present outgoing member, Mr. Thirupathi, for the year 2016-2018.

There were around 110 participants including students, their parents and families, as well as teachers. The PTA sponsored the event. It was a very enjoyable evening with lots of enthusiasm and support from parents and teachers.

When asked what fashion is all about, one might easily relate it to fabulous apparels, luxurious jewelry, glamorous accessories, stunning and stylish models on the runway and so on. For the 22 S4-S5 students who have taken Fashion Course in Aesthetic Education lessons, “fashion” is a journey of imagination, creativity, experiments and myriad of challenges.



It is the very first time for Sir Ellis Kadoorie Secondary School (West Kowloon) to organize the Fashion Course with INNO Fashion Centre. In addition to the teachers in charge, Ms Wong and Ms Chan, the course content was led by final year students of the Fashion Design Faculty of Polytechnic University deployed by INNO Fashion Centre. The course covers a series of topics related to the fashion industry such as basic fashion design theory, visual merchandising, 3D-modeling, denim rejuvenation, imaging and photography, international brand study, concept development, sketching and executing, etc.

Needless to say, the most challenging part of the whole project is for each student to make apparel for the maiden fashion show in the School Hall showcasing their masterpieces on 30 June 2016. Given very limited time, teachers and students must work against the clock. Nonetheless, it is believed that passion and enthusiasm are the seeds of achievement and zeal sweeps obstacles away. With their determination and dedication, they made something beautiful and magnificent starting from scratch. What’s more, I am extremely proud to say that the designs of 5D Thapa Sony, 5C Gurung Sirjana, 4D Thapa Noyo and 4D Gurung Resa have been chosen for the joint school fashion show at Hong Kong Convention and Exhibition Centre on 8 July 2016, which is of professional grade.

Why ‘Fantreasure’? Students worked as 5 teams on themes they had agreed among themselves. The themes are ‘Sky’, ‘Ocean’, ‘Flowers’, ‘Coachella’ and ‘Qipao inspired’. Not only the students are treasure to the school, the themes were also seen as treasure of nature and culture. Having a fashion show at school was at first deemed to be a fantasy taking into consideration the lack of experience, professional expertise and resources. With concerted effort, the fantasy has finally become reality.



All in all, the fashion course has provided a bitter sweet journey for students to learn about life skills, such as problem solving, time management, team spirit, peer relationship, effective communication, respect for others, etc.

My sincere congratulations to the 22 student designers who have made it to the end. You are born with great capabilities. Life is a series of experiences, each of which makes us bigger. Never be afraid to try something new because life gets boring when you stay within the limits of what you already know.

At the time of writing, the Fantreasure Fashion Show is still under preparation. My sincere gratitude to the organizing committee which comprises Ms Chan Kwai Yin, Mr Chan Chi Pang, Ms Sham Suk Yee, Mr Leung Wai Kwong and Ms Wong Yuen Wai and also all other teachers, professional and financial supporters behind the scene who have made Fantreasure possible. Tribute must also go to the Principal and the two Assistant Principals who have provided valuable support and advice in organizing Fantreasure. Hope you have enjoyed the first ever fashion show in Sir EK!

Wong Pik Wah, Guidance Mistress



Students' Feedback

It was the first time we made a dress so we had no idea about what fabric to use, or which parts to connect and so on. The teachers, especially Miss Chan and Miss Wong, helped us a lot. There were times when my group members and I wanted to give up but we told each other, "It's okay, we can do it!" Also the teachers told us, "It's alright. You're doing well. Keep it up." Through this course, we learnt to be patient. We also learnt not to give up even if we are facing difficulties but to keep smiling and move on.

4A Gurung Prabha

I really liked this Fashion course. The biggest difficulty was not having enough time. We all stayed after school on Thursdays after ASD lessons so we could have enough time. But that was still not enough. Most of us had to stay behind after school on other days, which we didn't mind since we wanted to get all our work done neatly on time. Doing this fashion course made me feel more confident in taking up new challenges. We have also learnt about team spirit.

4A Annesha

I learnt a lot in this course, such as making clothes and knowing that it could be this difficult. With the limited time, my teammates and I had lots of work to do. We wanted to give up while making it but we supported each other to persevere until the end. This course taught me not to give up easily and try to encourage and motivate ourselves.

4A Catherine

During this course, I learned that we should be patient and never give up. The best part of the course is when I finished sewing my pieces of clothing together. Of course, you'll encounter some difficulties during the course, for example, when the dress that I made was too small. But the good thing is the teachers, Miss Wong and Miss Chan, helped me tackle this problem. This course has helped me build up team spirit as my group mates encouraged each other to finish our dresses on time.

4A Charlotte D. Lee

I learnt many things that I have never experienced before. I liked designing our clothes the best. I encountered a lot of difficulties but with the help of Ms Chan, Ms Wong and our fashion course teachers I tackled them one by one. This course gave me a lot of inspiration on my career path, personal growth, the importance of team spirit, etc. I recommend my fellow schoolmates to join the fashion course because it is an amazing journey of creativity.

4C Punam Jhedi

I found many difficulties while making my dress but there were always teachers and volunteer teachers to help me tackle every obstacle. The course gave me the inspiration on my career path and enhanced my personal growth. It was an amazing course. I learnt that we can do anything if we work hard. Lastly I would like to thank Ms Chan, Ms Wong and also the other volunteer teachers who helped us in this amazing course.

4D Resa Gurung

My interest in fashion started since my childhood. I love designing clothes. I have learned a lot of things such as using the sewing machine, trimming, cutting and choosing good fabrics in this course. The part I like most from this course is designing an outfit for the upcoming fashion show.

4D Noyo

Never have I ever thought I could actually be a designer and see my designer piece on a runway. This course has widened my horizon and allowed me to give a second thought to my career pathway. It has been an unforgettable experience.

5A Muhammad Sahara

Through this Fashion Course I grew a lot as a person who could face challenges. I learnt how to do new things like creating an outfit and also how to acquire self control and being calm and patient. I'd encourage anyone who would like to join this course to do so. It is definitely a new learning experience for everyone.

5A Akash

I chose this course out of interest. I've always wanted to design clothes and get into the fashion industry. I have learnt a lot of technical skills related to fashion and fashion design. The important and vital lesson I have learnt is to accept criticism and turn it into motivation. I have also learnt to pay attention to detail as well as quality over quantity. Last but not the least, I have learnt to manage myself properly, be it time, behaviour, etc. Being in control can help an extra mile. Just keep going forward and be positive.

5 A Cia Joe Marc Pineda

From this course I have learnt more on how to appreciate the clothes. I am happy to have chosen this course because I felt proud when I saw my finished product even though it was not perfect. I am also thankful to everyone who has involved in the course, especially Ms Chan, who helped me with my tailoring. I definitely will not stop designing and letting my crazy thoughts go wild.

5B Gurung Prenica

參加時裝工作坊後，我對時裝設計師的工作有更深入的了解，這是一個很特別的經驗，讓我明白衣服的製作過程要有多方面的配合，衣服才能毫無保留地展現它最美的一面。

此外，要在有限的時間內完成櫥窗佈置亦是其中一個考驗創意的活動。這不但能提升我們的團隊合作精神，更能令我們明白分工合作的重要性，這有助我們將來做研究報告或進行分組活動。

5B Leung Hoi Yi

我參加時裝工作坊只是單純想汲取有關時裝設計的工作經驗，希望藉著這活動，了解更多時裝設計的工序。這活動讓我了解製作服裝的困難之處，使我日後更珍惜每一件衣服。

在服裝設計中，我認為最困難的地方是把設計圖製成完成品的過程。每一次裁剪布料都要求精確完美，不能有誤。從這個製衣過程中，不但訓練了我的耐性，還使我做每件事都加倍細心和謹慎。

5B Tse Cheuk Ying

This course gave me an awesome experience. It was definitely not an easy path but the outcome was truly satisfying. I surely did encounter difficulties like time management and sewing the garment since it was the first time I did it. I learned a lot about designing which I have never ever known though. The best part of the course is the fashion show. The photo shooting prior to the show really motivated me to make the garment well. This course gave a boost to my aspiration and is a memorable milestone in my high school years.

5C Rajita Gurung

I find fashion design very interesting although making and designing a garment is not easy. The part I like the most about this course is designing the garments. Designing and making the particular garment was hard but also fun. I had difficulties choosing the material I desire and sewing the garment. Eventually, my final product turned out better than I expected. This experience actually encouraged me to continue to explore the possibility of choosing fashion design as my career.

5C Gurung Rum Maya

Being in my first fashion course I felt a bit reluctant at the beginning, but it turned out to be perfect. Even though we had difficult times together, I was really happy with the skills I learnt. The teachers were well prepared and able to guide the class throughout the process, often giving us valuable feedback on our work. I hope our fashion show can be pleasurable and memorable.

5D Thapa Sony



Fruitful Year of SEKSS through Service Education

To align with the major concerns of our Annual School Plan and develop our students' potential, the Service Education team cooperated with different organizations and teams to co-organize a broad spectrum of activities for the all round development of our students.

Academic promotion class

Chemistry Enhancement Project – Chemistry Tutorial class

Funded by the Rotary Club of Kowloon West, this project is coorganized by the Bridge to Success Education and Department of Chemistry. Bridge to Success Education is a social enterprise which aims to alleviate intergenerational poverty in Hong Kong, providing tutorial agency services to secondary and primary school students with the help of elite university students as tutors. The revenue earned will be used to aid underprivileged children in HK, such as providing free voluntary tutorials, second-hand books, book coupons and scholarships. The vision of Bridge to Success Education is that underprivileged children should have the equal opportunity to learn, so that they can unleash their hidden potential, move up the social ladder, improve their quality of life, and ultimately contribute to our society.



Our S.5 Chemistry students joined the free tutorial class every week since March 2016 to strengthen their chemistry foundation and improve their examination skills.

Students' Feedback:

This tutorial class has helped me to improve my knowledge and examination skills in Chemistry. The tutors were very friendly and ready to offer help whenever we needed it. I would like to express my gratitude towards the Rotary Club of Kowloon West and our mentors under the Mentorship Scheme, Dr. Ku and Dr. Yeung, to provide us extra support to our academic studies.

5A Manoj Kumar Karishma

This tutorial class has been really helpful to me. After joining this class, there has been improvement in my grades. This class lasts for 2 hours each time but the time is well spent. The tutors are very friendly and are always ready to help us. I would like to offer my heartfelt thanks to the Rotary Club of Kowloon West and Dr. Ku.

5A Gurung Pratibha

Tutors' Feedback:

It is my pleasure to teach SEK students. They are very hard-working. They like to ask a lot of questions during lessons, which is really motivating for me. I wish they can enter university next year and have a colorful future ahead!

Joshua

The students are very attentive and able to apply knowledge appropriately when guided.

Adrian

The students are very friendly! I like to teach them a lot! I am sure their academic results will improve very soon!

Alan

Mock Legislative Council



In order to enhance students' leadership skill and unleash their potential, five S.4 students participated in the "Mock Legislative Council" co-organized by the Rotary Adopt A School Programme alongside around 10 other secondary schools. First of all, students visited the Legco Complex. After acquiring some basic knowledge about the Legislative Council, students joined a workshop to learn the skills and procedures of debating an issue. Under the guidance of teachers, students prepared their own scripts for the debate at the Legislative Council on 7 May. Participating in these series of activities deepens students' understanding towards the happenings in Hong Kong. What's more, they have built up their confidence and critical thinking skill.



Minorities Can Code Programme – Android Apps Writing Workshops

This programme is co-organized with the City University of Hong Kong and funded by the Rotary Club of Peninsula Sunrise. 10 Interested students participated in the Android Apps Writing Workshops in the City University of Hong Kong in May. During the course, students learned to manage some basic skills in writing an Android App. Most of them made simple games successfully by the end of the class! After the course, 4A (17) Gill Pawanpaul Singh and 4A (20) Khan Altaf Dupagan were selected as interns to work in an IT company for several weeks this summer because of their outstanding performance in these workshops. This must be an invaluable experience for them!



Google CS First Project

Google CS First is a Google program created by educators and computer scientists that introduces coding and computer science to students in a collaborative and creative club environment. Participants learn to build projects in Scratch, a block-based programming language, which supports more than 40 computer languages. This project is co-organized with Google Hong Kong, First Code Academy, Chinese International School, Service Education team and Department of ICT.

Phase 1: CS First Workshop

On 21 February 2016, 11 S.1 students joined the Google CS First Workshop in the Google Headquarter in Causeway Bay. Our students learnt about coding with the programming language “Scratch”. They created interactive animations and shared their creations with students from different schools. For most of our students, it was the first time they learnt about coding and they enjoyed it a lot. They would like to make use of this valuable experience to start the CS First Club in our school.

Phase 2: Experience sharing with other schools

In order to have a better foundation of the CS First Club, helpers from Kids4Kids, First Code Academy and 10 students and teachers from the Chinese International School (CIS) visited us in May 2016. They joined the core members of the CS First Club to share their experience of starting and running a coding club. Moreover, the core members and the CIS students gave a coding workshop to 20 S.1 students of our school on how to use “Scratch” to make some fascinating animations. The core members, after the sharing and the coding workshop, are better equipped and well prepared to start the CS First Club in SEK.

Phase 3: Final preparation for the CS First Club

In the post-examination activities period, the core members of the club would participate in an enhancement workshop, further practising “Scratch”. Have finished the basic time requirement for starting the club, they would be ready to start the CS First Club for SEK in the near future to help in promoting coding in SEK.



Students' Feedback:

It was really fun, fruitful and enlightening learning new things and knowing more people.

1E Gurung Nishma

It was very interesting and I learnt a lot of new things.

1E Blundell Katherine Felix

Kids4Kids was the BEST THING EVER. I had a lot of fun, made a lot of friends and learnt about computer science, how to teach and a lot of other stuff. I will join the club next year.

1E Chan Pui Yi Frances Ysabel

Community Care

Community Service Record Scheme

To build a caring and harmonious community, our students from different backgrounds were encouraged to devote their time and energy to do volunteer work. In this school year (2015/2016), 453 students joined the Service Record Scheme (over 50% students) under the Volunteer Movement. They participated actively in volunteer work and earned a total of 17,920 service hours in the current school year, which is nearly double the data of last school year (254 students joined and a total of 8,014 service hours earned). Among the 453 participants, there were 9 Gold Awards (more than 200 service hours), 38 Silver Awards (100-199 service hours), 58 Bronze Awards (50-99 service hours) and 122 Certificates (30-49 service hours). This has been the best ever record of our school since the implementation of the Service Record Scheme.

Service Ambassadors

Mother Teresa: "Not all of us can do great things. But we can do small things with great love."

In order to empower our students for volunteer work and cultivate their potential, the Service Ambassador Team was established at the beginning of the school year. The mission of Service Ambassadors this school year is to cooperate with an elderly centre to provide services to elderly people living in Tai Kwok Tsui through pottery



Elderly Voluntary Service Programme

(長青齊享種族共融計劃)

This programme aimed at providing good company to the elderly during different activities like centre visit and home visit. Our Service Ambassadors made traditional handicrafts, planned group games and did gift packaging in order to show their love and care to the elderly.

Activity	Date
1st Cultural Exchange Activity-Learning to Make Handicrafts	5/2/2016
Handicrafts making with the elderly	6/2/2016
Gift packaging	20/2/2016
Elderly home visit and gift presentation to the elderly	20/2/2016
2nd Cultural Exchange Activity and Award Ceremony-Centre Visit to Chow Hung Piu Day Care Centre for the Elderly	2/4/2016

The Angel of Light Charity Walkathon

In January, a special Angel of Light Charity Walkathon was co-organized with the Rotary Club of Peninsula Sunrise and Rotary Interact Club. Before the event, student participants prepared special goggles which blurred their eyesight. On 29th January, all participants were required to wear the goggles during their walk on a trail at the Peak. Thus, they had a chance to experience how one would feel with eye diseases. Students expressed that they liked the experience even though some of them fell several times!



Hug for Inclusion – Breaking Guinness World Record

On 30th January, around 10 S.4 students participated in “Hug for Unity”. More than 300 people, including ethnic minorities, disabled people and students joined a hug-relay and broke the Guinness World Record successfully. One of our students paired up with an autistic boy and took part in the Special Marathon. This was a great opportunity for our students to interact with people from different strata of society.



Workshop of Doctor Pet

Doctor Pet, a locally based non-profit organization, provides valuable voluntary animal therapy to all kinds of people and educates the public to love and respect animals. The workshop was co-organized by Doctor Pet and our Service Education team on 17 February 2016 for S.1-S.3 students in the School Hall to introduce the aims and services of Doctor Pet. The aims of this workshop are to introduce to our students different types of community services & volunteer opportunities, and also promote life education. Several lovely and cute doctor pets came to our school and there were some interactive activities for our students and doctor pets after the assembly in the covered playground. The students’ feedback was very positive. They enjoyed the interactive activities with different lovely doctor pets. Through this workshop, students’ concern and consideration for others as well as their civic-mindedness were enhanced.



Excelling Students' Core Values and Potential

Rotary Interact Club of Peninsula Sunrise

What is Rotary Interact Club? It is a self-supporting and self-governing organization for students, with guidance from Rotary Club a local sponsor. The Rotarians which are mostly professionals from all walks of life in society. Rotary Interact Club gives our students the chance to make a real difference while having fun. It plans and implements two service projects a year: one that helps their school or community and one that promotes international understanding. It not only helps to enhance the whole person development of students, but also gives time opportunities to learn a lot through the activities, which may be hidden in the traditional school curriculum. The activities include connecting with community leaders, developing leadership skills, making international connections, etc.



Inauguration Ceremony of the Rotary Interact Club of Peninsula Sunrise



There was a simple yet formal Inauguration Ceremony of the Rotary Interact Club at our school on 16 March 2016. Guests from the Rotary Club, such as Dr. Peter PANG, District Governor of Rotary District 3450 and Mr. Alex HUNG, President of Rotary Club of Peninsula Sunrise, were invited to give a short speech and present the badges to the Committee Members of the Rotary Interact Club. The Committee Members took up important roles of being emcees or gave speeches at the ceremony. Communication skills as well as presentation skills of our students were polished with all these opportunities.

Interact District Conference of Rotary International District 3450

Our Interact Club was also invited to take part in the Interact District Conference joined by all Interact Clubs under Rotary District 3450. In the conference, students had a chance to meet with some young entrepreneurs and directors. Their inspiring sharing enlightened our students, who realized they needed to be bold enough to pursue their dreams! Moreover, our committee members attended a course about the current technological development in the world. Not only have our students' eyes been opened by the rapid hi-tech development nowadays, but also their knowledge on the topic has also been enriched.

Students' Reflection:

I think the Rotary Interact Club is really fun because we get to do a lot of stuff, for example, going for a charity walk at the Peak and going to Tsim Sha Tsui helping the elderly for an eye checkup. This club is very educational and we can learn a lot from it!

4A Catherine



I feel honored to be the vice-president of the Rotary Interact Club. I have learnt a lot from serving in the club. It helps me enhance my leadership and communication skills. I think as a vice-president, I have learned many new things, and with the help of my fellow teammates, we have done a great job and I am sure I can do an even better job next year!

4A Edwin Coro Jr.

I didn't expect to be selected as the President of the Rotary Interact Club. It has been such a great honour and the experience has really broadened my horizons.

The eye checkup for the elderly made us realize the need for taking care of the needy in society. The different career talks and the mentorship program helped members further explore their career path. Members do really appreciate these opportunities. Being the President of the Rotary Interact Club, my leadership and communication skills have really improved.

4A Rizwan

Project SHINE

Project SHINE is a mentoring and capacity building project co-organized with TREATS, Outward Bound, PwC (PricewaterhouseCoopers) and 2 other secondary schools. 11 S.5 and S.6 students from our school participated in this project together with the students from 2 other secondary schools. They have started the project since July 2015. Different training workshops, a 5-day adventure leadership training camp and Internship in the PwC were organized. PwC is a well-known international leader in accounting, assurance, tax and advisory services. It is the largest professional service firm in the world, and is one of the Big Four auditors. It was a valuable real-life working experiences for participants to develop their social network and widen their horizons. Among all participants, only 6 participants were selected for the more intensive Phase 2 Internship (over 80 hours) in the PwC. With all credits to the outstanding performance of our students, all 6 participants from our school have started their second placement in the PwC since the last Christmas Holidays. All in all, this project gave our students a rare opportunity to have a better understanding of a global business company and some of them have already started planning to study accounting and business administration in university.



PwC Mentor's Feedback:

"I learnt more about the challenges that ethnic minority youths face in integrating into Hong Kong society. In particular it raised my awareness of the potential future challenges they may face while considering look at university and employment opportunities."

Participants' Feedback:

"I had fun in the past 10 days of our second placement. I tried my best to achieve every goal and I did!"

5A Cia Joe Marc Pineda

"In the future, I will work hard and prioritize my responsibilities. I will be more willing to learn new things and love my job."

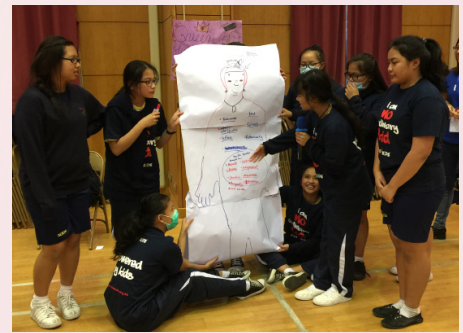
5A Muhammad Sahara Parveen

Powered by Service Workshop

It is the second time our school has worked with Kids4kids to organize a workshop on 2 and 9 March, 2016 to introduce 'personal branding', 'leadership' and 'community action' as the main themes which are not often covered in the traditional Hong Kong curriculum. All S. 2 students participated in the workshop to explore their potential to solve different social issues. Students joined some ice-



breaking activities and then tried to figure out the root of some social problems. With the facilitators from Kids4kids, students discussed possible ways to deal with problems from personal development, peer interaction, positive life styles and social equality in the workshop. The students worked in groups to share their views on different issues and how to solve problems in innovative ways. The learning experience was precious and the outcome of their discussion was highly recognized by the facilitators. The post-program survey revealed that almost 90% of the S.2 students rated the workshop as 'excellent'.



Career Development Programme for Ethnic Minority Youths and Mentorship Scheme

In order to strengthen personal capacity of our students and widen their horizons, a Career Development Programme and a Mentorship Scheme were co-organized by the New Home Association and Rotary Club of Kowloon West. In addition, Church of Christ in China Rotary Secondary School and Lok Sin Tong Ku Chiu Man Secondary School also joined these programmes. Career Mentorship was provided by different professionals from Rotary Clubs, together with career talks internship and job fair. There were also company visits and pre-employment training which included beauty care course and first aids certificate course. Through a broad spectrum of activities, our students were provided with opportunities to broaden their horizons. They were exposed to various career opportunities which would assist them in their life planning.



Improving school facilities

New Water Filters for Drinking Fountains and Talk on Rotary Water Project

With the support and donation of the Rotary Club of Peninsula Sunrise, all water filters at our school have been renewed owing to concerns about the lead water problem. Our Rotary Interact Club planned and organized a ribbon-cutting ceremony and a small tea gathering for all the guests. Through planning and organization of the ceremony and tea gathering, the organization skills of the committee members have been greatly improved. On the other hand, Ms Cecilia, President of Rotary Club of Queensway, organized a meaningful talk for our S.3 and S.4 students about the Rotary water project. Our students learnt the importance and conservation of water resources through attending the talk.



Last but not least, we would like to express our gratitude to the Rotary Club of Peninsula Sunrise, Rotary Club of Kowloon West, Rotary Club of Queensway, Rotary District 3450, Kids4Kids, New Home Association, Google Hong Kong, First Code Academy, Chinese International School and City University of Hong Kong. Without their support, diversified programmes and projects could not have been implemented smoothly and successfully.

Honing Skills in Hospitality Programme 2016

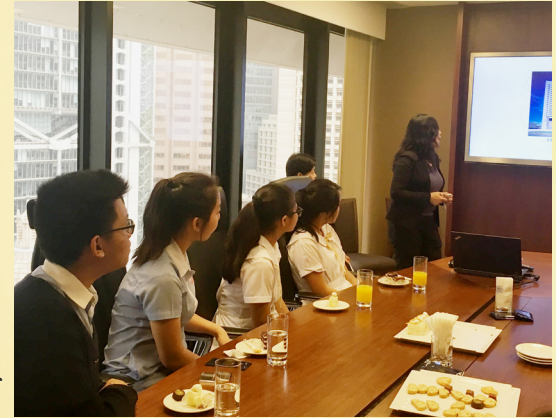
The Second Year Partnership Programme between Hong Kong and Shanghai Hotels Limited

Honing Skills in Hospitality Programme is a partnership program between Hong Kong & Shanghai Hotels Limited (HSH) and Sir Ellis Kadoorie Secondary School (West Kowloon). The program is geared towards students taking Tourism & Hospitality Studies to get hands-on skills in the hospitality sector at different establishments of HSH. This extremely valuable learning and exposure programme aims to provide an educational platform for students to understand the industry in real-life setting and improve students' academic performance in Tourism and Hospitality Studies. It also aims to inspire students to pursue promising future careers in the hospitality industry.

After first-round of interview by our PTA Chairman, Mr. Nachiappan Thirupathi and second-round of interview by the Human Resources Team of Hong Kong & Shanghai Hotels Limited, three students including Cia Joe Marc Pineda, Gurung Akash and Francisco Danica Denise Soriano in Secondary 5 were successfully selected to join the programme. Their performance was highly appreciated by the interviewers.



The programme began with a series of inductions and foundation-building exercises at different establishments of HSH Limited including The Peninsula Hotel, The Hong Kong Club, The Hong Kong Banker's Club, The Butterfield's, The Repulse Bay Complex and The Peak Complex. Five weeks of immersion will be held in summer during which our students will be given the opportunity to transfer the concepts and skills they learnt in the programme to a real working environment in the hospitality industry. This valuable learning



and working experience will not only consolidate students' knowledge in Tourism and Hospitality Studies, but also give our students a good footing on the career ladder.

YMCA Tourism and Hospitality Studies Practical Training Workshop

Special thanks to the financial support of Rotary Club of Kowloon West and the coordination of New Home Association, Secondary 4 and 5 students taking Tourism and Hospitality Studies were given an opportunity to attend a series of practical training workshops organized by YMCA College of Continuing Education in May 2016.

Workshops were integrated into the current curriculum to consolidate students' understanding of Tourism and Hospitality industry inside classroom and strengthen their knowledge through practical training. Furthermore, students were able to explore opportunities for further studies and future career prospects of the said industry.

A workshop on current development of tourism industry and tour guiding techniques training was organized for secondary 4 students in the headquarter of YMCA College of Continuing Education in Tsim Sha Tsui on

4 May 2016. Through interactive activities and programmes, students gained better understanding about the visitor profile and tourism resources in Hong Kong.

Secondary 5 students also attended a series of workshops focused on food and beverage operation, particularly types of menu, types of utensils used in a restaurant, workplace hygiene and serving skills. Students also had the opportunity to have practical training at Café Imagine, which is a training restaurant for multi-purpose catering, allowing students to learn in a real restaurant environment.



Drama Festival 2015/2016

Writing a play is bloody business, and don't let anybody tell you otherwise.

You begin with the wildest hopes, the most fantastic of dreams. You see visions of glory, oh such glory that could be, and with a broad smile you click on Microsoft Word, crack your knuckles, and wait for the brain juice to start bringing in the genius.

And then you realize you don't know anything when it comes to writing plays. What does a play even look like? What does it sound like, smell like? Does it bounce or does it roll? Am I getting paid for this? No. Well then, it can wait. I can figure it out later. Definitely, later.



Then next week comes along and the boss says: "Where's the script, Mel? If you don't hand it in next week, we'll have to do something else instead."

And your pride can't take that. So you go home, and bang out the laptop and swear at it in a determined sort of way. The screen comes on, and then you stare at it. You stare at it for a solid three hours, and you tell yourself that this counts as "thinking". Then you type out some horrible nonsense, read it, and try your best not to vomit. It is then that it sinks into you, like a greasy knife, the realization that you are not William Bloody Shakespeare, but merely Mr. Mediocre all the way through, and oh my sweet Jesus Christ and all the Saints what were you thinking when you signed up for this and is there any way you can wriggle out of it without looking like an absolute coward?

But the deadline is set, and you have to hand in something.

And so you type, cursing steadily all the while, pausing only to cradle your head in your hands and groan miserably at the thought of how horrible this will all turn out. Next week you hand in the garbage, all eleven pages of it, and you try not to look people in the eye when you do it. And being the foolish boy that you are, you think that the worst is over.

But far worse is the actual process of making the play, and seeing it performed before you by actual people, and not the imaginary actors your brain provides when the script is in its embryonic stage. And then every useless line, every stupid joke, every boring scene is magnified a hundredfold. You watch them, wincing at delivery so lifeless that it may as well be dead, and you wonder how you could have made something so truly awful. The director makes a heroic effort, but even she cannot keep at bay the sense of impending doom. The rehearsals drag by, and before you know it, the performance is scheduled for the following Friday.

Nothing compares to the final hour before the curtains go up. You and the rest of the cast stand waiting in the dusty staircase of the fire exit, listening to the voices of the unseen crowd swell up through the walls, which to you sound at least ten times larger, louder and more impatient than usual. With a guilty feeling you realize that you will be personally responsible for the embarrassment and prolonged suffering of all 17 members of the cast. You grit your teeth, put on your fake moustache like a soldier shouldering his arms, and with a quick sign of the cross you walk onto the stage for the first scene.

And then you hear them laughing. Laughing? What, they actually find it funny? We might just be able to make it work then! Against all expectations, the crowd continues to laugh all through the performance. There is no sweeter sound on this earth to the ears of an actor, save only for applause. The magic of the stage comes into play, and the entire cast is caught up in it, and for the first time there is the feeling of joy, the sense that "Hey, it's working, man, how the hell it's working I don't know, but it is, so let's just roll with it, eh?"

The play worked. I am grateful for getting even that much. It would not have worked without the truly brave efforts of the cast and their uncanny ability to figure things out and get it right at the very last minute, in true EK style. The actors did their jobs, even though we were all convinced from the start that it was a losing battle. Our director was a constant support (indeed our only support, without her it



would have fallen apart faster than you can blink) and we cannot thank her enough. She fixed the bad parts to the best of her ability and improved the performance on a whole. Ms. Isabella is one of the only reasons we pulled through. She was endlessly patient with us despite our laziness. Ms. Wong Shun-wan printed out the scripts and arranged our performances, and we are likewise grateful. Thank you also for the pizza, Principal Li. I would personally like to thank Butundu Ilunga Anne Marie of 5A and Hafeez Shanza of 4C for their heroic and successful efforts at directing the play when Ms. Isabella was on leave during the last three rehearsals.

The stage is a wonderful place. My only suggestion for all of you who plan to join drama next year is that you try to keep things simple and to the point so that audience can appreciate it better. And please, memorize your lines so that you don't end up irritating your director and the other cast members. Hope you all find it good, and I sincerely wish that Sir Ellis Kadoorie will continue to create more and even better plays in the future.



5A Loja Mel Herbert II Hubahib

Hong Kong School Drama Festival 2015/2016	
Award for Outstanding Script	5A Loja Mel Herbert II Hubahib
Award for Outstanding Performer	5A Loja Mel Herbert II Hubahib
	4C Shenza Hafeez
	5A Butundu Ilunga Anne Marie
2016 English Drama Festival	
Award for Outstanding Script	5A Loja Mel Herbert II Hubahib
Award for Outstanding Actor	5A Loja Mel Herbert II Hubahib



Joint Government Secondary School Prefect Training Camp

The Joint Government Secondary School Prefect Training Camp is one of the signature activities of the Government Secondary Schools Discipline Teachers' Network. As a supporter of the programme, our school continued to join this meaningful activity this year.

The English-speaking camp was held on 30 & 31 March, with two other participating schools, King's College and Tuen Mun Government Secondary School.

Being a student-led activity, the camp's main objectives were to develop leadership and organization skills, and the ability to plan, organize and implement all the activities of the camp among the participants.

All the preparation work started from January 2016. There were four preparation meetings before the camp with the attendance of head prefects or key members of all three schools' prefect teams. After the meetings, from strangers, the organizing committee members became close friends and all the programmes and schedules of activities worked out well. On the first day of the camp at Lady MacLehose Holiday Village, the programme started after the opening speech by Mr. KWOK Chi-cheong, the Schools Development Officer of EDB. All the prefects were evenly and randomly arranged into groups after the ice breaking games. Then each school hosted one educational game which emphasized teamwork, communication and co-operation.



The last event of the first day was the school-based talent show. We finished the first day with great joy and the show ended with rounds and rounds of applause.

On the second day, the prefects were ready to receive the Day-2 challenge. Before the prize presentation, one lecture was conducted by Mr. Kwok on debriefing skills. Everyone learnt a lot from the camp.



Campus Placements of S.6 Graduate Students in Engineering, Mechanical & Construction Companies

This year, our students' dreams of being placed in top notch companies has just come true as renowned companies across various disciplines of Engineering and Construction came to the school campus to conduct 'integrated' placements for the S6 Classes of 2015. With leading companies like Southa, Shun Hing, InnoTech, Clydeman, Lik Kai, Wong Po Ke, Pyrofoe, Chevalier and Chun Lee visiting our school for the first time to conduct their campus placements, the package offered included a salary of around 10K, enrollment for the 60-hour 'Basic 2D Drafting with AutoCAD for E&M Trades' Course and on-the-job training.



The group interviews of the S6 students with the representatives of HKFEMC and different companies were conducted on the school campus followed by the individual interviews. The 17 successfully selected students were first sent to the VTC Kowloon Bay campus in order to complete their course in AutoCAD Draftsman and later after receiving in-house training with their respective companies, they would be employed as Assistant Engineer Draftsmen. The course fees of HK\$ 4500 for each student were fully sponsored by their recruiting companies. Mr. Peter Lam from the Hong Kong Federation of Electrical & Mechanical Engineering Contractors (HKFEMC) has played an important role in coordinating with Dr. Manpreet Singh, representative from our Careers Team for making these campus placements a successful event. The organization has also offered a scholarship of HK\$ 2500, 1500 and 1000 to the best three performing students of the course.



Harmonious School Net

The core missions of Harmonious School Net are to offer valuable workshops and guidelines to the participating schools on promoting non-violence as well as peace. In this program, our school's Peace Ambassadors provided various services and activities which are meant to foster a strong sense of belonging to schools. Our five Peace Ambassadors planned and organized various talks and game booths in the Love Others and Love Yourself Week as well as Anti-smoking Week. These activities helped build bridges of peace, understanding and co-existence among different races of all faiths and backgrounds.

The programme was effective and thus, the Peace Ambassadors were invited to be the guest speakers in a sharing seminar organized by the Education Bureau. Our Peace Ambassadors pride themselves on their services to our school and thus there will be more exciting events in the coming school year.



I like this program because it gives me a platform to work with mates from other schools, and it's even my first time to work with primary school pupils. This experience is precious because it helps me understand more about how to communicate with kids younger than me. Besides, I learned various skills to organize game booths, conduct surveys and promote the photography competition. This experience is valuable in that it not only provided me with leadership skills but also enhanced my confidence to participate in activities like these in the near future. Also, I have seen the changes which happened inside our school. For example, I noticed many of my schoolmates have now become more able to take steps to stop bullying.

3E Jeganathan Jathursa

中文週

為了宣揚中國文化、鼓勵非華語學生積極學習中文，中國語文科與中文學會於二零一六年五月九日至十三日舉辦了「中文週」活動，活動包括：電影欣賞、書展、棋藝、語文遊戲、剪紙、書法、歌曲點唱等，可謂內容豐富，包羅萬有，其中最精彩的節目，莫過於五月十一日在學校禮堂舉行的「才藝表演」。當天，表演學生使出渾身解數，在舞台上大膽地說「中文」和唱「中文」，他們以個人或小組為單位，有的演出短劇，有的獻唱經典名曲，有的朗誦散文，更有學生用中文講笑話，逗得觀眾樂不可支，歡笑之聲不絕於耳。學生投入參與，演出精彩絕倫，贏得全場熱烈的掌聲，大大提升本校學生學習中文的興趣。



探險時間——文字偵探計劃

本校中一至中三級學生參加了由香港基督少年軍舉辦的「探險時間——文字偵探計劃」，學生閱讀多本中文偵探小說，發掘閱讀的樂趣，從而建立自主閱讀的習慣和能力。學生在計劃期間完成閱讀任務，並且參加於六月三十日在「挪亞方舟」、「馬灣公園」、自然徑及海灘舉行的「偵探日」戶外歷奇活動。「偵探日」活動內容以偵探奇案及尋寶為主，遊戲新穎，樂趣無窮。



領袖生內地交流計劃 2015

本校一名中五級學生鍾煒誠同學成功通過面試，獲取錄參與「領袖生內地交流計劃 2015」，於2015年12月20至25日在黃慶芬老師的陪同下，到北京進行為期五天的交流活動及專題研習活動。以下為相關活動內容：

1. 領袖訓練及簡介會

出發前在香港進行一天的領袖訓練，內容包括：講座（課題包括：領袖素質、領導才能的基本概念及發展）、工作坊（課題包括：團隊意識、創意解難、明辨思考能力的培養等），以及交流活動的簡介。

2. 交流活動

此活動在北京進行，活動包括：參觀北京的中學和大學、科技館、博物館；出席內地專家學者的專題講座；與當地學生交流；參觀高科技生產企業等。

3. 專題研習

於交流活動期間，學生須以小組形式協作完成一份以「科技發展」為學習主題的專題研習報告，並在結束交流活動回港後，參與成果分享會，分享個人的得著、體會、感受及撰寫專題研習報告的心得。



十二月，北京的霧霾情況雖然非常嚴重，但仍無礙我們在當地的戶外活動。我們必須戴著厚厚的口罩，在北京的道路，令我見識到當地居民如何面對霧霾的威脅，更讓我認識北京的學校會因霧霾嚴重的情況而停課，由此可見空氣污染會直接影響當地居民的生活。

參觀科技館及高科技生產企業(天普集團)令我了解到北京的科技發展情況及集團如何應用太陽能，實踐綠色企業。與當地中學生交流也能令我了解當地學生的校園生活。

5B 鍾煒誠



認識少數族裔生活文化團

為了幫助中一同學更了解本港少數族裔的生活和文化，本校德育及國民教育組特別安排他們在本地本年二月五日上學期考試後活動日，參加由聖公會麥理浩夫人中心主辦的「認識少數族裔生活文化團」。

我們到達目的地後，聽了一位南亞導賞員的講座。他介紹了很多關於少數族裔的裝扮和衣著的特色。我印象最深刻的是學習他們的語言。講座結束後，南亞導賞員就帶我們到一間由巴基斯坦人經營的餐廳午餐。當我們品嚐美味的食物時，南亞導賞員還介紹了很多關於他們的文化知識和在香港的生活情況。我們之後又到一間賣日常用品的店舖參觀，那裏的貨品應有盡有，我真的想把所有東西買回家呢！

1C 蔡妙兒

如果沒有參加這個活動，我想我對他們有誤解。之前，我不知道回教徒只能吃有清真標誌的食物。我以前覺得他們是沒有禮貌的。現在，我已明白更多他們的文化，也更加認識他們了。

1D 陳凱倩

我們在那裏學了如何分辨不同的宗教，也有機會品嚐他們的小食……今天的活動真的十分有趣，也學到很多新的事物，我希望下次也可以再參加一些像這類的活動。

1E Olivia





對於官立嘉道理爵士中學的同學來說，我們每天都會見到她，雖然我們不知道她的名字，但卻懂得如何稱呼她，她就是小書部的部長——珍姐，我們都稱她為：「阿嫲」。

從事這個行業十年，珍姐很喜歡這份工作，因為自由，學生放假時，自己也放假，可以有多點時間陪伴家人。令人詫異的是，身為「學校廚師」的她卻不喜歡烹飪。珍姐說：「因為我不擅長烹飪，但我正在學習。」敬業樂業的精神讓人欽敬。

問及最受歡迎是甚麼食物時，珍姐一口氣說出其中幾款：「撈麵、蔥油餅、餃子、雞串。」當中最受歡迎、銷量最高的是撈麵，她平靜地說：「最高峰時可以一天賣出二百個撈麵。」

為了迎合同學的飲食習慣，小書部沒有出售任何含有牛肉的食物，豬肉也只有少許。她抱歉道：「可能需要華裔同學遷就一下。」「那麼，你認為會不會因此而導致收入少了？」記者問。珍姐則表示知足常樂，認為能交數給老闆就可以了。

珍姐希望同學於午膳時多光顧小書部，不要只光顧小販，因為小書部的食物比較健康、乾淨、少油少鹽、沒有味精，而外賣的飯盒雖然味道會較濃一點，卻有太多味精，影響同學的健康。

當她看到同學津津有味地吃小書部售賣的飯盒，珍姐會發出內心的微笑。「開心！因為有人欣賞，但當看到飯盒賣不出的時候，就會感到難受，會想到到底出現了甚麼問題，導致乏人問津。」

食物賣不出，是無可避免的，珍姐坦言說：「有時都會有少許食物剩下來。」至於該如何處理，珍姐指每天關門後也會把未能售出的食物扔掉，她每天也會因應情況來製作食物，避免不必要的浪費。

珍姐說，有時也會見到同學有浪費食物的情況，通常都是撈麵，認為可能是因為每次都會製作二十個撈麵，導致味道不均，對此她表示抱歉。

原來夏天的時候，小書部的收入會較為可觀，因為天氣炎熱，同學會購買較多飲品和雪糕，而冬天則恰恰相反，熱食的銷售量則沒有差別，因此冬天的營業額會較夏天低。

對於我們學校的看法，珍姐指出，在行為、禮貌方面十分良好，「不會手多多」，唯獨在排隊方面有待改善。她更稱讚同學十分團結、有禮貌、沒有機心、為人坦率。珍姐特別強調，我們的校長十分平易近人、友善、不會擺架子，與其他學校不同。以往工作的學校，「一年也不會見到校長一面」，但李校長會每天關心她的工作情況，例如：會看看同學有沒有不合作的情況。老師和同學都一樣隨和，珍姐更補充，老師經常稱讚同學的才華，她也希望同學加倍努力學習，不要辜負老師的期望。

「同學們都有不同背景，相處方面會否有困難？」記者問。珍姐認為是不會的，「就是很多不同種族的人聚在一起，相處會更加融洽。」

珍姐每天天剛亮，六時半就已經回校開始準備食物，工作到晚上六時半才離開，足足十二個小時。問到她會不會欠缺陪伴家人的時間，她說這是不會的，每天與女兒吃飯時會談天說地，互相了解工作和學習的情況，當作朋友般聊天，不會以母女的身份溝通。珍姐家裡有兩個女兒，分別是13和14歲。她坦言，可以讓女兒出夜街，但不允許她們談戀愛。她認為求學時期不能被其他雜念影響，對女兒也十分放心，不會對她們上網有任何的約束。她對女兒的學業也不會有過份嚴厲的要求。「辛辛苦苦養大兩個女兒，有什麼感受？會不會有一種成就感？」記者問。「不敢這樣說，只要見到她們身體健康，讀書的成績還可以，與老師和同學的關係不錯，就很滿足了。」

在訪問的尾段，珍姐希望同學繼續相親相愛，在學業方面加倍努力。她也希望同學自律一點，例如：每次吃完食物後，自行收拾乾淨，不用清潔工人辛勞地清潔。

最後，記者問：「每天也接觸學生，會不會想起求學時期的生活，會不會懷念青春的歲月？」珍姐興奮說道：「當然會啦！會！一定會！」她指出，會想念老師和老同學，看見同學，「就像看到自己的影子一樣。」最後，珍姐希望大家懂得珍惜與老師和同學們相處的時光，不要將來後悔。



Quality Education Fund (QEF) Project



Since October 2014, our school has been invited by the Hong Kong Institute of Education (HKIED) to join the QEF Project, “Thematic Network on Support for Diverse Learning Needs (Reading and Writing) in Junior Secondary School,” which will last for 3 years. The school has participated in this project for two years already.

Since the teachers had benefited a lot from the experience obtained from the project last year, they tried to put the acquired knowledge into practice and introduced new elements in the lesson observations this year. Instead of having one teacher conduct the lesson for his/her own class, co-teaching was adopted in which 2 teachers worked together and 2 groups of students with similar learning abilities learnt from one another in the same environment. Being educators, we were keen to observe what special outcomes would take place. To the teachers’ surprise, students were eager to come out and present their mind maps with the help of tablet computers in front of the principal, teachers, guests and fellow schoolmates. It may be the result of the competitive learning atmosphere created between

the two groups of students.

In this project, all the students turned themselves into “Little Master Chefs”. They needed to complete their own cookbook by introducing their favourite dish or a traditional food from their own culture. Moreover, they were asked to write a recipe for their chosen dishes. Before students got engaged in these writing tasks, they had to learn different vocabulary items related to the taste and texture of food, different cooking methods, the format of a recipe and how to comment on food and so on. Therefore, students were taught to adopt different interactive iPad applications in order to learn the necessary vocabulary items and format. In addition, they were excited to construct their own mind maps with photos by using the iPad application, which highly enhanced students’ learning motivation in writing.

On 28th April, 2016, the specialists of HKIED, Dr. Ho Fuk Chuen, Ms. Sandra Mok, Mrs. Ellen Yip and other participants of the project paid a visit to our school and conducted a lesson observation. They highly appreciated our students’ speaking and listening skills, as well as their active response during the lesson.

All in all, we are glad to promote the quality of both learning and teaching through the participation in the QEF project. Our school will keep on fully utilizing these strong bonds with the tertiary institutes in order to meet our students’ needs and update the teachers’ pedagogy in the coming future.



Humanities Fortnight 2016

Humanities Fortnight in March was jointly organized by the Economics, Geography, and Tourism and Hospitality Studies departments.

Field trips and taster programmes aimed at enhancing students' understanding of the three subjects in the real world outside the classroom were organized, so that they can make an informed decision when they choose their electives for their NSS curriculum.

On 4th March 2016, a one day field trip was organised and 30 students joined the trip. Our first program was a walk-around tour in Mai Po Nature Reserve where around 380 species of birds could be found, among them, 35 are of global conservation concern. The tour brought the students within touching distance of gei wai, fishponds and bird hides. The students toured the Education Centre in the core area of the Nature Reserve as well. Students were excited and showed great interest during the tour and took many photos of the beautiful scenery.



The afternoon session was just as exciting as the one in the morning as students got the chance to visit the Coca Cola factory of , one of the most famous beverage brands. Students were able to see the production line, which is now a rare sight in Hong Kong. Students also gained insight into how Coca Cola sells their products, from packaging to promotion, and learnt a lot about how a business operates successfully in an economy with fierce competition.

A fortnight later, a second field trip took place in Sai Kung with another group of 30 students joining the activity. The whole day program started with a tour in the Hong Kong Geopark Discover Centre so that students could gather some basic knowledge of the landscape and rock types they were about to take a closer look at. The students then took a boat to Sharp Island which was about 20 minutes from Sai Kung. Students were able to find out more about famous landscapes such as Tombolo and Pineapple Buns rock which they could only previously see in pictures.

After a morning hike on Sharp Island, the afternoon session resumed in Sai Kung Town Centre and students needed to look for pricing patterns and types of products and services provided across the town. With careful observation, students were able to find out the rationale of economics for the locations of different types of shop. Other than that, students were able to make a comparison of prices of different restaurants in the town during their lunch. Students showed great interest and were amazed by how the theory of economics matches with the reality.

Overall, students were glad to have the opportunity to explore beyond textbooks and classrooms. This helped students to make informed choices of their electives and careers they would like to pursue.



“Loving Others, Loving Self”

– Harmonious School Campus Campaign 2016

10 students in S.2 were selected by the Discipline Committee and Guidance and Counseling Committee to be the Pupil Ambassadors of the school. They received a series of training workshops in October to enhance their leadership skills and collaboration skills.



“Pupil Ambassadors Training Camp”

Throughout the year, they helped spread the values of “Positive lives” and “Caring for others” on campus. Not only did they serve in homes for the elderly with other schoolmates, they also helped organize various activities in school to promote the messages.



“Harmony Race in Sports Day”

A 4x100m teacher-student relay was held on sports day. 16 teams of students and teachers of different nationalities and gender took part in the relay. It was a fine display of team spirit and cultural harmony.



*“Loving Others, Loving Self” Week
– Opening Ceremony*



*“Loving Others, Loving Self” Week
– Teacher-student Badminton Competition*



*“Loving Others, Loving Self” Week
– Message Board*



“Loving Others, Loving Self” Week – Fun Fair

As the pupil ambassadors showed their intelligence and leadership qualities in the programme, two of them were chosen to be the MC of the Prize Giving Ceremony for the Pupil Ambassadors Programme on 24 June held by EDB.

Liberal Studies is Fun

In order to help students learn in an enjoyable manner, the Liberal Studies Department and the Liberal Studies Club organized different kinds of activities for our students.



Students actively expressed their views about their sense of identity as a HongKonger in the Liberal Studies Forum.



Through the talk and exhibition board organized by World Vision, students have a deeper understanding on education and poverty.



Legislative Council member, Claudia Mo, shared her views on some current issues and answered students' questions patiently.



An educational and fun visit to the Legislative Council.



In order to enhance students' understanding of Chinese culture as well as to widen their horizons, 20 students participated in a 5-day China Exchange Program to Zhangjiajie, Changsha, and Zhuzhuo of Hunan Province



It is my first time joining an exchange program. It was very exciting and interesting. I have learnt a lot about the history and the development of China. Going to Zheungjiajie National Forest Park is my favorite part of the trip. I was amazed by the beauty of the place.

4B Chan Kit Yu

The 5-day exchange program to China increased my knowledge about China and gave me an insight into the daily lives of Chinese people. I loved sight-seeing because the view was pretty and also quite relaxing. Overall, the China exchange program was great.

4A Lee Charlotte Duran

At first I had reservations about visiting China but after this trip, I am glad that I joined it. When we went to a secondary school, the students were so welcoming. I even made friends with a few of them. I am really looking forward to more activities like this. It was a truly unforgettable experience!

4A Thapa Prabin

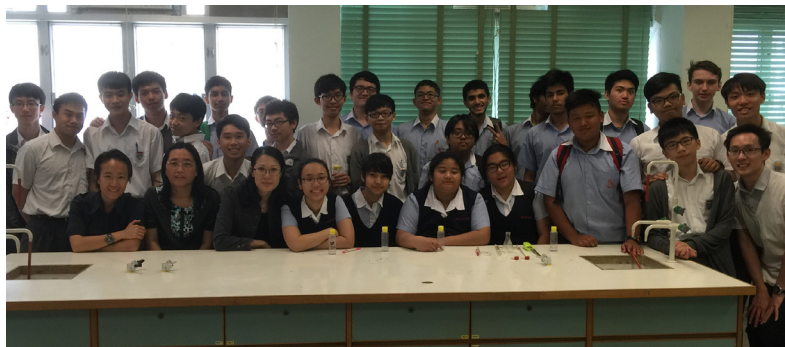
Joint-school Science Festival 2016

Building on the success of last year's "Joint-school Science Festival 2014", the Science Departments of our school also invited Kowloon Technical School (KTS) to join us and Lung Cheung Government Secondary School (LCGSS) to co-organize a cross-curricular programme for S.4 and S.5 science students, entitled "Joint-school Science Festival 2016". Part 1 of the programme was held on 18 May and 1 June 2016 and Part 2 of the Programme will be conducted next year. The theme of this school year is "Interesting Science".

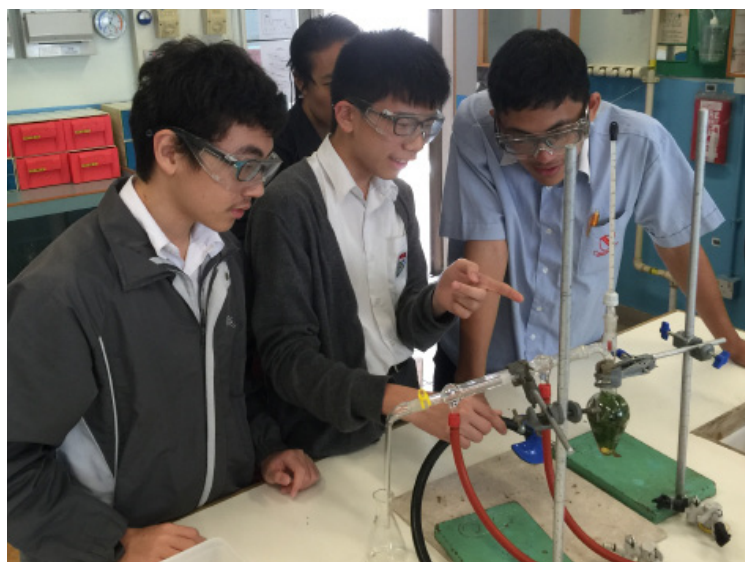
The aims of the program were to enhance students' interest and confidence in learning science and to provide a platform for students from different schools to exchange their learning experiences. Owing to the multi-cultural background of our students, the programme allowed students of other schools to mix with different ethnic groups and promote cultural harmony. Science teachers from all the participating schools had the opportunity to work collaboratively and enhance their professionalism.

In fact, learning science is enjoyable. In order to cultivate students' interest and arouse their curiosity in science, the experiments chosen were exciting, simple and safe for students to perform. All of them had never tried the experiments before, such as herb essence extraction and the use of liquid nitrogen.

Overall, the experiences gained at the "Joint-school Science Festival 2016 (Part 1)" were very rewarding and were cherished by all the participants. According to the evaluation results, all the participants found the activities interesting and over 90% of them showed interest in joining similar activities in the future. The positive feedback revealed that the programme was very successful.



In short, this inspiring joint-school programme not only helped students to increase their confidence and interest in learning science, but also developed their generic skills and enriched their learning experience outside the classroom. The collaboration between the schools also allowed the teachers concerned to meet and establish a connection, which would be useful for any future inter-school activities. We are looking forward to starting Part 2 with LCGSS next year.



The learning experience was fun and enjoyable as I had never tried these experiments in my chemistry lessons, e.g. how to make ice-cream using liquid nitrogen and how to extract herb essence. In addition, it was a good opportunity to integrate with students from different schools who share similar interests but a different language. I also got to make new friends from KTS. I am looking forward to joining similar activities in the future.

5A Chowdhury Shahid

It was a great, fun and cool learning experience to me. Not only did we meet the students of different schools, but we also had time to do various interesting experiments... Among all of the experiments, I liked the liquid nitrogen experiment the most. We used liquid nitrogen to make ice-cream. It was fun and I could taste it immediately. It was really delicious. Overall, I enjoyed the activities and would look forward to joining it in the coming school year.

5A Himdullah

Cricket News 2015 - 2016

This year has been a good year for our school as our school Cricket Team reached the Semi-final in the Secondary School League Inter-School Cricket Competition Division II. The team performed exceptionally well right at the beginning and during the group stages, we won all our games except against Delia Memorial School (Hip Wo). However, in all our other games we beat our opposition by wide margins. It was inevitable that we would face the team from Delia again in the Semi-finals. The Semi-final match was extremely memorable because our school team really worked hard. There was thunderous applause from all the spectators who had gathered to watch the thrilling climax of the match but unfortunately DMS Broadway won the match.



Special thanks should be given to our coach Mr. Brian and Mr. Usman from Kowloon Cricket Club, where the



majority of practices for the team took place at no extra cost, and our teacher manager, Mr. Khan Zubair Ahmed. We must also acknowledge the great contributions and support of Mr. Khalid Khan and our Principal towards the success of our school team.

Mother's Day

To encourage our students to express their love and show their care to their mothers on Mother's Day, the Moral and National Education Committee of our school organized a programme entitled 'Send Your Mom a Flower and Card' for the first time on 6th May 2016.

70 students and staff ordered more than 230 carnations in advance for the students to buy flowers for their mother.

The programme also provided a good opportunity for training our Moral and National Education Student Ambassadors. The ambassadors had to promote the programme, so they packed the flowers in plastic bags and secured them nicely with a ribbon. The flowers were sold at the foyer to attract attention of the students as they came into school.

All of us enjoyed this programme and we believe that those mothers who received a flower and card that day must surely have felt appreciated.



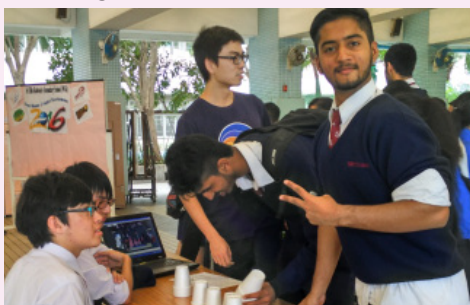
Anti-smoking Campaign

In order to prevent youth tobacco use among students, the Anti-smoking Campaign was carried out in April 2016 at our school. “SMOKING IS EXTREMELY ADDICTIVE” is one of the most crucial messages that the students have learnt in this campaign. Once we start smoking or chewing tobacco, we may not be able to stop EVER. And it is the same for drugs and alcohol.

To start the campaign, the Anti-smoking Seminar was held. In this seminar, students learned that one quarter of 11 to 13 year olds who smoked two or three cigarettes a day would become addicted in only two weeks. And once hooked, the average smoker would be unable to stop for as long as seventeen years! The only proven strategy to protect us from harm is to never smoke! If some of us do smoke or use tobacco products, we have to quit as soon as possible. Smoking remains the leading cause of preventable death and disease. It causes immediate damage to our body, which can lead to long-term health problems. The students listened quietly and respectfully. Most topics involved in the seminar were related to the students’ daily lives and the stories were touching.



Different game booths were also organized during the campaign. Through participating in various games, the students learned that nearly all smokers have tried to stop a number of times, but most have failed repeatedly and many are never able to stop smoking. Students were shown that it is never easy to quit, so we should not try smoking at all. If unfortunately some are smoking now, first they should make a clear and firm decision to stop and remember to get support from the school or good programs which can help ease their way.

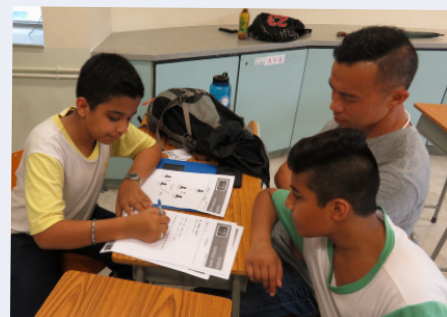


The campaign has opened our students’ eyes and empowered their minds. Many teens are not so concerned about the risk of disease later in their lives. But the fact is, cigarettes cause emphysema, lung cancer and heart disease, and 4 out of every 10 smokers later die from their addiction to tobacco. After this campaign, most students became more conscious of how fast we can get totally hooked by cigarettes and how hard it is for us to stop smoking.

Enhanced Smart Teen Project 2016 Path-finding Adventure Project



With the Enhanced Smart Teen Challenge Camp successfully held in December, the Path-finding Adventure Project (PAP) gathered together the Smart Teen members so that they could share what they had learnt in the camp and discuss how to implement the skills in daily life. With the support from CUHK and Breakthrough of Hong Kong, a series of activities, ranging from hiking and water sports to visiting workplace and career related programs, were arranged.



A post camp meeting was arranged a week after the challenge camp for the members to reflect on their learning. Some volunteers, who are current serving fire fighters from the Fire Service Department, also joined in to provide guidance from basic life values to life planning for our students through some group activities. Besides the meeting in school, the volunteers also had lunch with our members from time to time in order to build a strong bond so that the members would be more willing to follow their guidance.

Five external outings were arranged providing a chance for the students to have a wider exposure. A visit to Hotel and Tourism Institute (Kowloon Bay) was arranged to provide students with more information about higher education, while a KMB Bus Depot visit was organized to give them more insights about various vocational training opportunities. Other than career related activities, hiking, urban orientation and water sport activities were also arranged to boost their self-confidence in facing challenges and resisting temptations.

Overall, it has been an intensive and fruitful year for the Enhanced Smart Teen Project cum PAP. It is hoped that the comprehensive ideas of the PAP can be extended into our future program to meet the needs of our students.



Indian Punjabi Dance Team (Bhangra) & Oriental Dance Team

In recent years, both Bhangra and Oriental Dance Teams have gained a high reputation as premium dance teams in the community as they have been invited to perform on various occasions like the Asian Cultural Festival 2016, PAXER-Sports-Fitness-Challenge, HKFEMC's Annual Dinner and multi-cultural days besides performing at various school functions like Talent Show and Learning Celebrations.



These dance teams are known for their challenging choreography, visually interesting costumes, sharp execution and excellent sportsmanship. Their aim is to maintain a strong presence of Indian/Nepalese culture in Hong Kong and promote cultural harmony through their dance and music.

The Bhangra Team worked hard to achieve their goals set forth by their dedicated coaching staff and got Highly Commended Award in 52nd Schools Dance Festival, Championship in DAB Youth Talent Competition 2016 and Silver Award in Hong Kong Open Dance Competition 2016 whereas the Oriental Dance Team got Highly Commended Award in 52nd Schools Dance Festival and 1st Runner-up in DAB Youth Talent Competition 2016.

Congratulations to the two dance teams!



Visit By Denis Irwin

Our P.E. teachers and teacher in-charge of the school football team have undergone a series of training sessions provided by the Hong Kong Jockey Club Youth Football Development (2015-2016). Through this “train the trainers” programme, our staff are now fully equipped with effective coaching skills in enhancing the students’ performance in this popular sport.

Mr Denis Irwin, a world renowned football player who was a former team member in Manchester United, especially paid a visit to our school and conducted a “demo session” on coaching the students how to play the game in a more professional way. It was an eye-opening experience for both the students and teachers concerned. No wonder Mr Irwin has been described as a “little diamond” by Sir Alex Ferguson. Hopefully, our school football team will also shine bright like a diamond in future.



A new era for Air Cadet 601 Squadron

After a year of planning and consultation, our Air Cadet 601 Squadron has undergone major changes. Reforms have been implemented for the scheduled meetings as well as the external activities throughout the academic year, aiming to enhance students' experience in aviation as well as acquire more knowledge related to the field.

Firstly, in order to provide students a practical experience of applying the relevant aerodynamic knowledge, 10 quadcopters were introduced, which allowed students to acquire the relevant skills before each meeting. In fact, quadcopters fitted with high definition cameras have become increasingly common in different fields such as the media, civil engineering, photography, etc. It is hoped that the introduction of quadcopters would allow students to acquire a skill that is going to be in demand in the near future, equipping our students with necessary skills for their career development.

Another important step taken forward by 601 Squadron is the cooperation with other Squadrons and the Head Quarters of the Hong Kong Air Cadet Corps. Different activities were organised, which aimed at widening the exposure of our members as well as boosting their self-confidence. Our Squadron joined the tour to the Civil Aviation Department organized by the HKACC (Hong Kong Air Cadet Corps), while 4 members were selected to participate in the HKACC Annual Parade. Moreover, 2 members were nominated to attend a flying experience operation and had the chance to take a ride on a helicopter and enjoy the sky-view of Hong Kong.

It has been a bright year for our squadron. With further development and training provided through the cooperation of our Discipline and Careers Team, it is hoped that more students will be joining our squadron with the aim of setting higher goals for the future from a very early stage.



In the first term we had lots of fun. We played a lot of team sports to build up our teamwork as a squadron. In the 2nd term we had foot-drill training and many visits. I really enjoyed such an amazing experience.

1E Aldred

It has been a very interesting experience for me joining the air cadet programme. All the things we have learnt, played and explored have been pretty fun. I want to be in the team again next year.

1E Ysabel

Pizza Express School Visit

On 24th February, 50 excited S1 students boarded two coaches; one going to Pizza Express in Wan Chai and the other to Pizza Express in Stanley. Excitement turned to frustration as the coaches moved at a snail's pace during the rush hour traffic but, once the congestion had eased, moods lightened as the coaches sped to their destinations.

The coaches came to a standstill and the students bounded off and darted towards the restaurant eagerly awaiting their pizza making experience. They were greeted by the workshop leaders who went through some basic safety and hygiene rules, and then distributed an apron and cap to each participant. After washing their hands and putting on their chef gear, the students were ready to make their own pizzas.

Under the guidance of the leaders, the pizza making process began. The students put a ball of pizza dough in the pizza pan and pushed it to the sides to form the pizza base. Then, a ladle of tomato sauce was poured onto the pizza base and spread evenly. After that, toppings like pepperoni, ham, tomato slices, mushrooms and olives were added. Then cubes of mozzarella cheese were scattered all over the pizzas.

When the pizza bases had been adorned with their toppings and cheese they were whisked away to be baked in the hot ovens. After about 10 minutes, the chefs took the pizzas out of the oven and they were boxed up and returned to the horde of hungry students whose rumbling stomachs were waiting to be filled. When the boxes were opened, the restaurant was filled with the heavenly aroma of freshly baked pizzas. Everyone tucked into their pizza creations and enjoyed the crispy bases smothered in tangy tomato sauce, delicious toppings and oozing, soft, melted cheese.

The verdict was unanimous! There was a huge thumbs-up as everyone agreed that the Pizza Express school visits were great fun and, what's more, the participants got to relish authentic, handcrafted Italian pizzas. The students certainly enjoyed being "pizzaioli" for the morning! Buon appetito!



Listening and Speaking in the Arts

Have you ever imagined that a flag can tell a story? A few S4 and S5 students experienced how a flag tells a story in a workshop entitled “Listening and Speaking in the Arts” at SCAD (Savannah College of Art and Design) on 19 May 2016. Professor Babbit, an expert in Teaching English as a Second Language, introduced the topic of Flag Appreciation. He showed us some examples of flags of several states in the United States. Students were excited to know the characteristics of each state in the United States from the flag design. Professor Babbit also taught them some words and phrases for flag description. Pairing up the students, Professor Babbit played a game with them, in which one student was given a picture of a flag and the partner had to describe the flag with the words and phrases s/he had just learnt. According to the verbal descriptions, the student had to figure out which flag and draw it. Everyone enjoyed the game.

After the workshop, we toured the campus. The students were so excited to visit the Lecture Theatre, which was once one of the court rooms of the North Kowloon Magistracy.



Hong Kong Green Day



Congratulations to Lebrilla Minardo Jr Paz from S3D for being the Champion of the week (4 April 2016 to 8 April 2016) for Hong Kong Green Day Go Green Act Green Photography Competition (Secondary School Section).



Prayer



Muslims pray five times a day according to the requirements of their religion. To meet the needs of these students, our school has made arrangements, such as providing Muslim prayer rooms, for them. Friday prayer services for Muslims shortly after noon are now arranged for their most important prayer in Room 109. Girls are also welcome and there is a separate section for them in the prayer room.



Noah's Ark Training Camp



Everyone has dreams. To make a dream come true requires planning, perseverance, and courage. A group of S.4 and S.5 students joined the Noah's Ark Training Camp in March to learn how to set their own paths to achieve their dreams.

Through different activities like "Dodgeball", "Draw with no hands", "Rainbow Mission" and "Letter to the future me", students were given chances to reflect on their weaknesses and to discover their own strengths.

What's more, they learnt to see the beauty of life. "On the road to growth, one tastes success; yet failure is like a shadow." In the camp, students were taught to maintain a positive life attitude to deal with the failures in life. The camp was definitely a great success. Not only did the students

feel that the camp was fun, but more importantly, they also learnt how to become the masters of their lives.



I'm usually quite shy and I don't have the confidence to stand up and say 'no' if I don't want something.

But through this camp, I've learned to be braver; more self-confident. I learned more about myself. Overall, I liked all the activities and enjoyed it a lot.

4A Prabha

I feel happy for myself for joining this camp, which was unexpected. I discovered my weaknesses and I will work hard to improve and overcome my weaknesses!

4A Prabin

I've learned to try harder to achieve what I want to do in the future. I've also learned that if we want to do something, we should do it instead of waiting for someone to tell us to do it. We have to find out what we want to do in our life. I also learned that friendship is very important for us. It can encourage us to walk further.

4A Catherine

在這兩日一夜的訓練營裡，我學懂了很多不同的人生道理，例如：一些我認為有意義的事，要重新思考它的意義。此外，我還學懂怎樣訂立目標，反思自己是否可作出一些相應的行動來實現夢想呢！

5B Leung Hoi Yi

在這兩日一夜的訓練營裡，我學了很多東西，我們可以透過紙公仔製作來認識自己，了解自己的優點和缺點。此外，「給一年後的自己」的環節十分有趣，令我開心不已，因可以透過寫一封信和一年後的自己對話，我很期待知道一年後我能否實現自己的理想，以及自己是否有否改變。

5A So Tak Wing

此活動發掘了我的畫畫天份，因活動中有很多發揮想像力的環節，更讓我思考如何面對我的將來，明白承擔責任的重要性。

5B Chung Wai Shing



Special Events and Activities

Date	Event/ Activity	Committee/ Organization	Participants
30 Jan 2016	The Angel of Light Charity Walkathon (Rotary Club of Peninsula Sunrise)	Service Education Committee	16 S.4 students
31 Jan 2016	Breaking Guinness World Record – Social Integration Action	Service Education Committee	16 S.4 students
1, 4 Feb 2016	The 52nd Schools Dance Festival	Dance Team	20 Modern Dance Group members
4 Feb 2016	Manchester United Soccer Schools Training Programme	Football Team	20 S.1 - S.6 students
5 Feb 2016	Guided Educational Tour: 'Multicultural Site Visit' (HKSKH Lady MacLehose Centre)	Moral and National Education Committee	11 S.1 students taking DSE Chinese & 4 teachers
5 Feb 2016	The International Civic and Citizenship Education Study (ICCS) 2016 (Centre for Civil Society & Governance of HKU and Policy 21)	Moral and National Education Committee	16 staff & 2D students
17 Feb 2016	Workshop - Doctor Pet	Service Education Committee	S.1-S.3 students
19, 21 Feb 2016, 11, 13, 16, 18 May 2016, 4, 6, 8 Jul 2016	Google CS First Project (Kids4Kids, Google Hong Kong, First Code Academy and Chinese International School)	Service Education Committee and IT Department	S.1 students
22 Feb 2016	Opening Ceremony of Loving Others Loving Self Campaign	Discipline Committee, Guidance & Counselling Committee, Moral and National Education Committee	Whole School
25 Feb 2016	Loving Others Loving Self Fun Fair	Discipline Committee, Guidance & Counselling Committee, Moral and National Education Committee	Whole School
25, 26 Feb 2016	Cultural Harmony Fun Fair	Moral and National Education Committee	Whole School
26 Feb 2016	Harmony School Fun Fair	Discipline Committee, Guidance & Counselling Committee, Moral and National Education Committee	Whole School
26 Feb 2016	SCAD 3D Animation Workshop	Aesthetic Education Department and Visual Arts Department	32 S.5 - S.6 students
27 Feb 2016	Parents' Day	School	Whole School
28 Feb 2016	Road Safety Annual Parade	Discipline Committee	6 S.2, S.4 students
1 Mar 2016	S.6 Graduation Ceremony	School	S.4 - S.6 students
2, 9 Mar 2016	Powered By Service Workshop (Kids4Kids)	Service Education Committee	S.2 students
3 Mar 2016	ESTP PAP and Careers Visit to HIT Kowloon Bay	Discipline Committee	15 S.2, S.3 students
4 Mar 2016	Visit to Mai Po and Coca Cola Factory	Geography Department, Economics Department, Tourism & Hospitality Studies Department	3D students
9 Mar 2016	Talk: 'Water and Sanitation' (UNICEF)	Moral and National Education Committee	S.1 students
15 Mar 2016	ESTP PAP and Careers Visit to KMB Depot	Discipline Committee	14 S.2, S.3 students
16 Mar 2016	The 1st Inauguration Ceremony of Rotary Interact Club of Peninsula Sunrise	Service Education Committee	Whole School
18 Mar 2016	Learning Celebrations	Learning Celebrations Team	Whole School
19 Mar 2016	PSHE Fortnight Field Trip to Sai Kung	Geography Department, Economics Department, Tourism & Hospitality Studies Department	S.3 students
21 Mar 2016	Dennis Irwin Visit	Football Club	S.1 - S.6 students
21 Mar 2016	Fruitful Life Program	Guidance & Counselling Committee	Whole School
21 Mar 2016	Noah's Ark Training Camp	Guidance & Counselling Committee	19 S.4 - S.5 students

Special Events and Activities

Date	Event/ Activity	Committee/ Organization	Participants
30 Mar 2016 and 28 Apr 2016	Inter-government Schools Prefect Training Camp	Discipline Committee	21 S.2 - S.5 students
31 Mar 2016 - Now	Chemistry Enhancement Project – Chemistry Tutorial Class (Rotary Club of Kowloon West and Bridge to Success Education)	Service Education Committee and Chemistry Department	5 S.5 students
Mar - Aug 2016	Honing Skills in Hospitality Programme 2016	Tourism & Hospitality Studies Department	S.5 students
2 Apr 2016	Interact District Conference of Rotary International District 3450 (Rotary District 3450)	Service Education Committee	16 S.4 students
6 Apr 2016	Anti-smoking & Anti-drug Game Booth	Discipline Committee	Whole School
6 Apr 2016	Talk: 'Well Thought Decision on Sex' (Family Planning Association of Hong Kong)	Moral and National Education Committee	S.5 students
9 Apr 2016	SCAD Hong Kong Sidewalk Arts	Aesthetic Education Department and Visual Arts Department	13 S.2 - S.5 students
9 Apr 2016 and 7 May 2016	Mock Legislative Council (Rotary Adopt A School)	Service Education Committee and Liberal Studies Department	5 S.4 students
17 Apr 2016	Youth Talent Competition 2016	Dance Team	9 Punjabi Dance Group members, 9 Orianta Dance Group members
18 Apr 2016	Joint Science Festival (SEKSS-KTS)	Chemistry Department	20 S.4 - S.5 students
18 Apr 2016 and 1 Jun 2016	Joint School Science Festival (SEKSS-KTS)	Science KLA	19 S.4-S.5 students
20 Apr 2016	Inter-class Quiz Competition	Discipline Committee	S.4 - S.5 students
21 Apr 2016	Drama Festival	Aesthetic Education Department	23 S.4 - S.5 students
22 Apr 2016	Yaumati Kaifong Association School Prefect Training	Discipline Committee	21 S.2 - S.5 students
27 Apr 2016	Ribbon Cutting Ceremony for School New Water Filters cum Talk of Water Project (Rotary Club of Peninsula Sunrise)	Service Education Committee	S.3 - S.4 students
28 Apr 2016	Cross-site Visitation of QEF Project	Student Support Team and English Department	S.1ABC students
1 May 2016	Secondary School Mathematics and Science Competition 2016 (Hong Kong Polytechnic University)	Chemistry Department	8 S.5 students
6 May 2016	Send Your Mom a Flower and Card	Moral and National Education Committee	Whole School
11 May 2016	Chinese Week -Variety Show	NCS Chinese Department, Visual Arts Department and Chinese Club	S.1 - S.5 students
13, 16, 20, 23 May 2016	YMCA Tourism and Hospitality Practical Training Workshop	Tourism & Hospitality Studies Department	S.4 - S.5 students
15, 26 May 2016 and 2 Jun 2016	Minorities Can Code Programme (City University of Hong Kong and Rotary Club of Peninsula Sunrise)	Service Education Committee	10 S.4 students
18 May 2016	English Language Workshop at SCAD	Aesthetic Education Department and Visual Arts Department	7 S.4 - S.5 students
20 May 2016	Urban Orientation	Discipline Committee	12 S.2, S.3 students
28 Jun 2016	Water Sport Activity	Discipline Committee	8 S.2, S.3 students
4, 7 Jul 2016	Volunteer Community Service	Moral and National Education Committee	17 S.3, S.5 & S.6 MNE ambassadors
6 Jul 2016	Guided Educational Tour to Legislative Council Complex & Visit to Hong Kong Park	Moral and National Education Committee	45 3A & 3E students
8 Jul 2016	Disney Youth Program: Disney's Environmental Exploration	Moral and National Education Committee	16 S.3, S.5 & S.6 MNE ambassadors

Prizes and Awards

Event	Winner	Award
Merit Award in Enrichment in Life Photography Competition	4A Chan Shuk Ying, 2B Jashaldour Rahaman	Certificate of Merit
18 Districts Cheering Team Competition	1A Abina Jennifer Louise, 1B Limbu Rigia, 2E Bermejo Mariella Yzabelle Dagon, 2E Dacuno Miyomhi-jersey, 2E Ella Jayne Coro, 2E Senerpida Jazzmine Fernandez, 3A Gurung Sarina, 3C Veronica Jane Diesta Bautista, 3C Daryn R Alegado, 4D Dacuno Roberto Iv Permejo, 5A Butundu Ilunga Anne Marie, 5C Francisco Danica Denise Soriano, 5C Carabio Celito Moncesar Valmonte, 5D Allysa Marie R. Cruz, 5D Napoto Ian Christian, 5E Curtis Andrea Karina, 6A Budha Anita, 6C Lukalu Kidiwa Bernise, 6D Queenieannjoline Suarez	3rd Runner-up
Australian National Chemistry Quiz 2015	5A Chowdhury Shahid, 5A Himdullah, 5A Raskoti Pawan, 5A Gurung Pratibha, 6A Sit Wai Hang	High Distinction
	6A Ornwapee Bancharong, 6A Ko Kwan Kok Conrad	Distinction
Hong Kong Schools Speech Festival	4A Khan Altaf Dupagan, 6A Nagar Jermaine Cesario	Champion
Enhanced Smart Teen Challenge Camp 2016	2D Mok Ka Hung	The Most Improved Award
	2D Ng Ming Chak	The Best Cadet Award
Ng Teng Fong Charitable Foundation Scholarship	5A Thapa Kushal	
Fight Crime Without Boundary Talent Competition 2015	6A Rana Sarala, 6A Raskoti Puja, 6Asingh Aman Preet	Good Performance Award
Harmony Scholarships	6A Yim Kahe, 6B Lau Audrey Yien Hwai, 5A Loja Mel Herbert Ii Hubahib, 4A Hamid Annesha, 3E Thapa Robin, 2E Gurleen Kaur	
Photography Competition (Harmonious School Network)	3C Lam Chi Hou, 2C Jessa Wong	3rd Runner-up
	3C Lui Chun Wang	1st Runner-up
The 5th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division)	4A Sandhu Amina	2nd Runner-up
English Drama Fest 2016	5A Loja Mel Herbert Ii Hubahib	Outstanding Script & Outstanding Actor
Hong Kong School Drama Festival 2015/16	5A Loja Mel Herbert Ii Hubahib, 5A Butundu Ilunga Anne Marie, 4C Hafeez Shanza	Outstanding Performer
	5A Loja Mel Herbert Ii Hubahib	Outstanding Script
HKSSF Inter-school Football Competition	4B Cheung Tristian, 4B Miguel Michael L., 4B Nsambu Mbele Joao, 4C Rai Avinash, 4C Singh Hardamanbir, 4D Gill Gurjit Singh, 3B Gurung Bishant, 3D Ng Ho Ting, 3D Lebrilla Minardo Jr Paz, 2A Gurung Sachin, 2C Thapa Edison Solomon, 2D Karki Nishant Jang, 1E Ilunga Ilunga Josue, 4A Singh Pardeep	1st Runner-up
2015-16 Secondary School Invitation Rugby Sevens Boys A+B Grade Combine	2A Limbu Mohan, 3A Santos Rafael, 3A Dacuno Roberto Iv Permejo, 3B Batuigas Mohammad Huzifa, 3B Wong Rhyan Masibag, 5A Khapung Sam Yuk Hang, 4E Harmandeep -Singh, 4E Panaligan Kim Jacob Lelis, 5E Kim Jacob Lelis Panaligan, 6A Gurung Kushal, 6A Limbu Pratik, 6B Gurung Bishwash, 6B Gurung Srijan, 6B Kharel Bhabishya, 6B Pun Hom Bahadur, 6C Espirito Marcelino John Jr Tan, 6C Reyes Matthew Justin Baltazar, 6C Thapa Deep Sagar	Third Place
HKSSF BOCHK Rugby Sevens Cup 2015/16 (A+B Grade)	5C Apo Chelsea Lolaa P, 5A Butundu Ilunga Anne Marie, 6A Angelica P Santos, 6A Nagar Jermaine Cesario, 6A Rana Sarala, 6A Raskoti Puja, 6C Vidal Maria Sophia Fermin, 6A Lui Joey Sze Wai, 6C Lukalu Kidiwa Bernise	Bowl Champion
HKSSF Inter-school Football Competition (A Grade)	2A Limbu Mohan, 2C Singh Sukhdeep, 3B Cabezas Rodriguez David Alejandro, 4D Dacuno Roberto Iv Permejo, 5E Gurung Kshitiz, 5E Gurung Manish, 6A Limbu Pratik, 6A Gurung Kushal, 6B Gurung Bishwash, 6B Pun Hom Bahadur, 6B Rai Asim, 6B Aboobacker Omar C, 6C Ram Bhujel, 6C Rana Manish	1st Runner-up
HKSSF Inter-school Football Competition (Grade B)	4B Cheung Tristian, 4B Miguel Michael L., 4B Nsambu Mbele Joao, 4C Rai Avinash, 4C Singh Hardamanbir, 4D Gill Gurjit Singh, 3B Gurung Bishant, 3D Ng Ho Ting, 3D Lebrilla Minardo Jr Paz, 2A Gurung Sachin, 2C Thapa Edison Solomon, 2D Karki Nishant Jang, 1E Ilunga Ilunga Josue, 4A Singh Pardeep	1st Runner-up
Large Plot Garden Design of the School Greening Competition 2015-2016	1A Gopalakrishnan Srilaletha, 1A Kousar Zonaish, 1C Chau Yan Yan, 1C Gurung Urbashi, 1C Tsoi Miu Yi, 1E Correia Olivia Marie, 1E Gurung Monica Antonio, 1E Blundell Katherine Felix, 2C Chung Yeung Chuen, 2C Ngan Lok Man, 3C Lam Kin Wah, 3D Ng Ho Ting, 3E Choy Kai Chuen, 3E Lam Man Lung Edmond, 3E Wan Ching Shun Jason	2nd Runner-up
52nd Schools Dance Festival	1B Thapa Saniya, 1B Limbu Rigia, 2D Rai Monika, 2E Gurung Amisha, 2E Gurung Dixita, 2E Gurung Safalta, 2E Rai Urbashi, 3B Gurung Suhana, 5E Gurung Dipa, 5E Organo Christine Joy, 5E Rai Sandhya, 5E Thapa Kirte	Highly-commended Award
52nd Schools Dance Festival	1C Gurung Prenisha, 1D Gurung Misma, 2E Senerpida Jazzmine Fernandez, 4C Hafeez Shanza, 4C Matias Shanen Courtney Villanueva, 4E Casilla John Albert Diamante, 5A Butundu Ilunga Anne Marie, 5A Gurung Hima, 5A Santos Erica Mae Roma, 5A Gurung Akash, 5C Mak Hoi Ki Kelly, 5D Allysa Marie R. Cruz, 5D Gurung Alina, 5E Curtis Andrea Karina, 5E Tang Jaemi Bermejo	Highly-commended Award
52nd Schools Dance Festival	1C Navraj-Sandhu, 1C Navroop-Sandhu, 1D Gill Parmmeet Singh, 3B Singh Akashdip, 3D Singh Ranjodh, 3E Singh Harinder, 4A Singh Pardeep, 4D Singh Sukhmandeep, 5A Gill Gurjinder Singh	Highly-commended Award

Principal's Message

Dear SEK students,

The year 2016 is very special to me as it marks the end of my career as a civil servant as well as my service as the principal of SEKSS(WK). My life has been just like a long-distance train moving from its starting point and heading towards its destination; at each station there are passengers who get on and get off and I treasure all who are with me at each stage of my life journey, in particular at SEKSS(WK), where I experienced a lot of excitement and joy. In September 2016, I will take off my SEK school tie which I have been wearing since I took up my principalship in September 2011. Ever since then, the red school tie has been with me wherever I go in the capacity of principal as I am really proud of you all. Certainly, I will miss you all this September when I have to start a new page in my life during which I will focus more on my family members as well as the voluntary work related to youth development.

I remember in July 2011 when I was informed I would have to take up the principalship of SEKSS(WK), I was asked to turn down the offer as all my past experiences did not match those of this school. Yet, I was told by my family members that it was God's will for me to serve the students as well as the staff there. Without any hesitation, I accepted the challenge to be the principal of this unique and wonderful school. Understanding that the students might not have had a good start, as the principal of SEK, I also needed to play the role of the parents and endeavour to make each SEK student successful.

With thorough acceptance of SEK students, the most valuable asset of the school, I started wholeheartedly to explore various types of support and expose you to various learning experiences and career opportunities to build up your confidence, develop your character and excel your potential in the areas of linguistics, aesthetics, and physical skills, in addition to academic studies. With concerted efforts from you, my fellow teaching and non-teaching staff, SEKSS(WK) has been making "A Great Difference" in the past five years as reflected from all hard data and feedback from stakeholders. Your smiling faces beaming with great self-confidence have given me enormous satisfaction at the school entrance at the start of each day. As I look back, I thank God that all of us have been moving hand in hand in the right direction which, I hope, can be sustained. Thank you so much for lighting up my life with love, joy and fulfillment.

Five years have flown by so quickly. Do you remember the 3 "A"s I gave to you all in the first assembly on 1st September 2011? These letters stand for a clear "Aim", a positive "Attitude" and prompt "Action", as our school motto states "Seize the Day". You need to grasp all opportunities to equip yourselves and, with immediate action, strive hard towards your future life goals. Likewise, having a positive attitude and looking for the best in others can attract others to be with you to achieve the ultimate success in the course of your endeavours. Moreover, if you want to have a joyful life, you are advised to have a simple life and be prepared to serve others with love and care.

I would like to take this opportunity to express my heartfelt thanks to my colleagues, the parents, the alumni and friends of SEK for their steadfast support over the years of my service at SEKSS(WK). I have enjoyed my days with you all.



As you all know, friendship is extremely essential in one's life and it gives one support when facing difficulties. Friendships established in school life are particularly pure and precious. I will treasure all the people that I have encountered at SEK. I hope all of us can maintain our friendships and remember our days at SEKSS(WK). I will miss you all!

Wishing you all the best!

LI Wing-leung
Principal