

Str Ellis Kadoorie Secondary School (West Kowloon)

## **Episodes**

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## Learning Celebrations



Our school had its annual Learning Celebrations Ceremony on 15 March 2024. The ceremony was a testament to the hard work and dedication of our SEK students, who have shown exceptional academic and non-academic achievements. The event was filled with excitement and joy as we celebrated their accomplishments. The ceremony was kicked off with a prize-giving session, where our Principal Mr. Lee Tungching presented prizes to the students for their academic excellence, community services, and artistic talent.

Following the prize-giving session, a captivating sharing session unfolded, showcasing the diverse achievements of our students. Our non-Chinese speaking students bravely shared their unique experiences and challenges in learning Chinese outside the classroom, demonstrating their determination and resilience.







A group of S4 students shared their study experiences in the vibrant city London, highlighting their adaptability and global perspectives. The winners of the 6<sup>th</sup> Jewellery Design Competition for Hong Kong students shared their creative journey and the inspiration behind their award-winning designs, inspiring us with their passion and creativity. Lastly, two of our talented EK baristas shared their joy and pride in achieving certification in barista skills, showing the fruits of their hard work and dedication.

The celebration reached its peak with two spectacular performances that left a profound impact on the audience. Our school's Hip-hop Dance Club electrified the atmosphere with its infectious energy and impressive moves, leaving everyone in awe. The Drama Club, with their exceptional acting skills, delivered a powerful message of positivity that resonated with all of us, leaving a lasting impression and a deep sense of pride in our school's artistic talents.

As the ceremony drew to a close, our school song filled the air, a powerful symbol of the unity and strength we all share as a school community. This collective pride and gratitude woven into the fabric of our school community is what makes us strong and united.

## S6 Graduation Day





6A representatives sharing their heartfelt words







The S6 Graduation Day was held on 1 March 2024. S6 student representatives and class teachers shared on stage their touching memories of their journey at Sir Ellis Kadoorie Secondary School (West Kowloon). After an upbeat duet singing performance by two of our graduates, Lobaton Spencer Renzo C and Jamias Scido Athelas Zimri Vidal from Class 6C, the Graduation Assembly concluded with the singing of the school song. Students and parents then proceeded to the ground floor for hat-tossing and the photo booth service in the covered playground.





## Parents' Day



Parents' Day was held on 8 March this year. Quite a large number of parents attended and had meetings with the class teachers to understand more about the learning progress of their children at school.

We hope that all the parents gained valuable insights and had a positive experience from the Parents' Day event. Collaboration between parents and school is crucial in fostering the healthy development of students. Thank you for your support to our school, and we look forward to seeing you again in future Parents and Teacher Association (PTA) events.



Principal Lee and Assistant Principal Mr. Chan Chi-man introducing information related to national security education to parents.





## 「川繋家団」 2023/24聯成中式步爆比賽

本年度「心繋家國」聯校中式步操比 賽由本校主辦,香港警務處少年警訊協 辦,共有95所官立、津貼及直資中、小學 報名參加比賽。經由來自少年警訊中式步 操義務教官的專業評核後,共有15所中學 及15所小學晉身於4月20日在香港輔警總 部舉行的決賽。決賽當日,學生專注投入 比賽,表現十分出色。

是次比賽的頒獎典禮於5月25日在銅 鑼灣警官會所順利舉行,大會邀請到保安 局局長鄧炳強先生及教育局常任秘書長李 美嫦女士撥冗出席並擔任典禮的主禮嘉 賓。頒獎典禮當日,各參賽隊伍獲頒發不 同獎項,學生在練習和比賽時的努力得到 肯定及鼓勵。典禮過程中不乏精彩表演, 令典禮生色不少。其中包括學生聯同香港 警察中國武術會組成的龍獅隊表演,以及 學生的歌唱及東方舞蹈表演等。













## National Education and ational Security Education

In order to promote the national education and national security education, the school arranged various activities throughout the year with good effect.

#### (1) Flag Raising Ceremony and Sharing under the Flag

The ceremony can help students develop a sense of belonging to our country and national identity. Teachers take turns to conduct sharing which covers a broad range of topics, including introduction of successful persons, achievements of our country, traditional values and some memorial days such as National Day, Constitution Day, Lunar New Year's Day, International Women's Day, National Security Education Day and May Fourth Youth Day.



Sharing about Hangzhou Asian Games on Sports Day (26 September 2023).



Introduction of Introducing Tu Youyou China's advancement on the International Women's Day (7 March 2024)

in technology (24 January 2024)

#### (2) Learning and Teaching

Learning content of national security education is embedded in different Key Learning Areas or subjects.





#### (3) Life-wide Learning

#### 3.1 Competitions

10/2023	Territory-wide Inter-school National Security Knowledge Challenge
11/2023	Hong Kong Civic Education Quiz Contest 33 students reached the semi-final
11/2023	Inter-class Display Board Competition
2/2024	2024 Constitution Law and Basic Law Inter-school Online Quiz Competition
2/2024	2024 Let's Join Hands in Safeguarding National Security Programme – Bulletin Board Design Competition "Active Participating School Award"
3/2024	16th Hong Kong Cup Diplomatic Knowledge Contest
3/2024	"National Security and You" Inter-school Competition











#### 3.2 Talks

Various talks, such as "The National Anthem and the History of the War of Resistance against Japanese Aggression" (6/9/2023) and "Anti-drug" (10/10/2023), were held to nurture the importance of national security as well as the value of law abidingness.

Besides, the historical background and significance of some memorial days including "September 18 Incident Memorial Day", "Nanjing Massacre National Memorial Day", "July 7 Incident Memorial Day", "Victory Day of Chinese People's War of Resistance against Japanese Aggression" and "Martyrs' Day" were also introduced.

#### 3.3 National Security Education Day 2024







#### 3.4 Programmes Related to the Latest Development of Hong Kong Society and China

Sister School Scheme – 2023 Dongguan Primary and Secondary School Student Science and Technology Festival (25-27 September 2023)



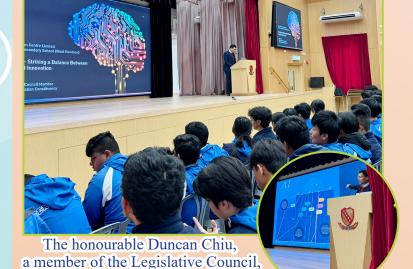


Home and Youth Affairs Bureau Outreach Briefing on District Administration Review (30 October 2023)

The Secretary for Home and Youth Affairs, Miss Alice Mak, visited our school to introduce the government's work improving district governance and promote the 2023 District Council Ordinary Election.



Study Tour to Zhuhai (Citizenship and Social Development Department) (27 February 2024)



was invited to share his insight

Talk on AI Development in China (23 January 2024)





#### (4) The Constitution and Basic Law Education Ambassadors Training Scheme



Date	Programme	
7-9/2023	Producing and broadcasting the radio drama in Metro Broadcast Corporation Limited	
11/2023	Basic Law Game Booth	
12/2023	School-based Quiz on "Listen to the Radio Drama, Learn the Basic Law"	
9/12/2023	Seminar: "Mission – Perseverance and Commitment under the Lens"	
2/2/2024	Talk: "Love and Dreams of Family and Country - Dialogue with Young Students"	
24/2/2024	Film Appreciation	
16/4/2024	Talk on Basic Law by Metro Broadcast Corporation Limited	













#### (5) Staff Development

Mrs. Rita Fan, the former President of Legislative Council, delivered a talk on "Eradication of Poverty in China" on our Staff Development Day (28 October 2023). She gave us a lot of insight about the advancement of technology and various policies in tackling poverty problem in China.





#### (6) Home-school Co-operation

Exhibition of National Security and Basic Law on Parents' Day (8 March 2024)



#### Love and Care Ambassadors Love Animals and Join Hands to Conserve Nature

Love and Care Ambassadors visited dog shelter and had beach clean-up this year. Thanks to the coordination of Centre for Harmony and Enhancement of Ethnic Minority Residents (CHEER), students visited Kelly Animals Shelter in Lau Fau Shan on 16 December 2023. With the help of the volunteers, students divided into groups and helped clean the dog house and refill water. Despite the unfamiliar and unpleasant environment, the students managed to get adapted and handle the voluntary work. It was the first time being volunteers in dog shelter for most of the students. They enjoyed a lot! Some students even requested to be volunteers in the future.



participating in voluntary work

#### 3B (2) Gurung Girisma

My experience of going to the dog shelter was very new and exciting because I have never visited a dog shelter before. There were so many cute dogs, I was a bit scared because some of them were barking really loudly.

Even though it was a bit hard cleaning all the dirt and poops, it was worth it. Time passed by fast when I was cleaning. My favourite part was when all of us working together to clean the big houses and I really felt the teamwork there. The dogs were very energetic and I loved it when I got to touch them and also feed them. I would definitely go to a dog shelter again if there is a chance.



up the fur and excrement of a large dog house



and refilling water

# Love and Care

Ambassadors picking up areas of the beach

On 9 March 2024, Love and Care Ambassadors coordinated with SUPLAB to deliver beach clean-up in Bayside Beach. Wearing gloves, one hand holding the clamp, another hand holding rubbish bag, students picked up the rubbish from the beach. The rubbish they picked included orange and bottled green tea, medicine, plastic forks and lids, buckets, light pipes, etc. Students picked up 103 kg, in 20 bags of rubbish in total. After that, students formed "human the rubbish from different chain" and transferred the rubbish from the beach to the refuse collection point upstairs.



103 kg of rubbish is collected

#### 4B (2) Bishwokarma Alina

When I arrived at the beach, I could see how dirty the beach was because there was garbage everywhere. It was my first time to do beach clean-up.

friends and I all went to different areas of the beach. Gloves, plastic bags as well as hooks were provided for us. We collected more than 15 bags of trash! I was really happy after this activity because beach clean-up campaign helped make the beach cleaner. It looked much better than we had just arrived there. It was a teamwork activity and everyone worked so hard. We successfully cleaned the beach and I am thankful to all the participants for their effort.



Students forming "human chain" and transferring the rubbish from the beach to the refuse collection point

## Guidance Committee

#### **Project Lighthouse**

Project Lighthouse sounds like a fantastic opportunity for non-Chinese youth to explore different career options and gain valuable insights into the real world. Visits to various businesses and government departments, as well as tours to different locations, provide a well-rounded experience for the participants. In the 2<sup>nd</sup> term, we visited to Xue Long 2, the Chinese polar icebreaker on 11 April and joined The National Security Education Day - Fire and Ambulance Services Academy Open Day on 14 April. It was so eye-opening and educational!

It is great to see the initiatives like Project Lighthouse that help students plan for their future and gain a better understanding of society and business activities. We encourage all eligible students to participate in this valuable programme and make the most of this enriching experience. Thank you, Security Bureau, for providing such a treasurable opportunity for our youth.



## The National Security Education Day - Fire and Ambulance Services Academy Open Day











#### **Rainbow Life Programme**

The Rainbow Life Programme aims to provide a cultural experience for newly arrived students in Hong Kong. The programme includes a series of activities and visits to various landmarks to help students better understand and explore their new surroundings.

On 25 January, students visited Central to see the wall art and appreciate the vibrant street art scene in the city. This allowed them to immerse themselves in the local culture and artistic expression.

On 14 March, students had the opportunity to visit the Cupnoodles Museum Hong Kong, where they learnt about the history and design of cup noodles. They even designed their own cup noodle, adding a creative touch to their experience.

Lastly, on 18 April, students visited a Chinese restaurant to experience Yum Cha, a traditional way of dining in Chinese culture. They learnt about proper table manners and etiquette, as well as got to taste a variety of Chinese dishes and teas.

The Rainbow Life Programme does broaden the horizons of our newly arrived students and immerses themselves in the local culture.















The piano has brought a sense of joy and creativity to the school community, allowing students to showcase their talent and passion for music. This generous donation has truly enriched the cultural atmosphere of the school and provided a platform for students to come together and connect through the universal language of music. We are grateful for the support of the NGO and look forward to seeing the positive impact the piano will continue to have on our students for years to come.

## Service Education Committee

In the 2<sup>nd</sup> term, plenty of activities were held by the Service Education Committee to provide opportunity for our students to serve and make contribution to the community.

#### **Buddy Reading Programme 2023-2024**

We linked up with the S.K.H. Kei Oi Primary School for the Buddy Reading Programme this year. Our reading buddies have joined one training session and six reading sessions. They have built up confidence through the sessions and learnt more communication skills. They also have the opportunity to serve the community. Let us hear from some of the buddies!



#### **2C Cua Orson**

Joining reading buddies is one of the best decisions I have ever made. It helps me understand how children can enjoy reading and how we make reading fun for kids. In my opinion, Buddy Reading Programme is a great programme to help children understand how reading helps them increase their knowledge, and have fun while reading. I am ecstatic to be a member of the reading buddies and I am looking forward to participating in more programmes which help children with learning.

#### **2B Saberi Arsam**

My experience as a reading buddy was very delightful, as I was able to bring joy and happiness into learning and help children understand what true learning was. To me, the programme is excellent as it brings a fun perspective to learning and reading books. I am charmed to have participated in this programme.







Our reading buddies helping the primary kids with the arts and crafts!

#### **Service Visits**

We have organised two service visits this year. One was for all the S.3 students on 27 January and another one was arranged on 13 April, which was open for the whole school to sign up. Our students had a great opportunity to show their love and care to the local elderly.









#### **Student Leadership Training Workshop**

The Student Leadership Training Workshop was held in May. Four sessions of training were conducted by Kids4Kids, a non-governmental organisation. This workshop helped train up our students' presentation skills and problem solving skills. They are going to be the volunteers of the upcoming activities.











## Teacher Training Workshop: "Stress Management"

A series of fruitful workshops for our teachers were held from February to May. Our teachers will definitely use these skills and spread them out with our students.



#### 

本校學生今年除了參加童協基金會舉辦的青年創業家實踐行動外,亦參加了願景基金會舉辦的十面埋「服」社區服務計劃。以關注心靈健康為主題的隊伍Peace B Well和關注環境保護為主題的EcoGuard Solution均入圍,獲得\$4000基金實踐他們的社區服務計劃。兩組參賽同學正在積極籌畫他們的活動,精彩陸續有來!







## Messages from our Distinguished Alumni





So Ka Lam

Bachelor of Engineering Hong Kong University of Science and Technology

Dear SEK students,

Surviving in university is no mean feat, as it requires handling stress and tension from every aspect of life. It often feels like preparing for DSE exams every day without the guidance of teachers. I must admit, these months have been the most demanding and challenging ones I have ever faced.

However, I have come to realise that facing these difficulties is not necessarily a bad thing. In fact, it has transformed me in ways I never imagined. This transformative period has taught me invaluable lessons about perseverance, time management, and the importance of seizing new opportunities. It has shaped me into a more resilient, adaptable, and open-minded individual.

I want to encourage all the current SEK students to embrace your own educational journeys with enthusiasm, determination, and an eagerness to learn. University may present its challenges, but it is through these challenges that we truly discover our potential and shape our future.

Can't wait to see you at HKUST.

Best regards, Leo

#### **Talledo June Eduard**

Bachelor of Engineering Hong Kong University of Science and Technology

Staying afloat in this unfamiliar study environment has not been an easy feat. Undoubtedly, there were setbacks where giving up seemed to be the only option. The biggest challenge for me was time management. With so many classes to attend, assignments to complete, and self-studying to do, I struggle to balance all these tasks and spare time for self-enjoyment. However, no matter the many challenges or setbacks faced, giving up shouldn't be an option. Challenges are key to developing your mentality. Never give up and wish you luck, future Uni students!





## Huynh-Phan-Phu-Canh Bachelor of Engineering University of Hong Kong

University life is no piece of cake! It is extremely challenging and lonely if you're shy and lacking uniqueness and self-discipline. My advice is to make the most of those long summer breaks and develop a skill that complements your courses. Your ability to produce creative works can help you avoid feeling intimidated by others, boosting your self-confidence and self-esteem. Also, brace yourself for the "I taught, 10 assessed" rule and be ready to self-study. When the going gets tough, don't give in to discomfort.



Our honourable donor, Mr. Shroff, presenting scholarship of \$10,000 to our distinguished alumni for pursing full-time study programme at university. Thank you and congratulations!

## PTA Activities 2023-2024 (Second Term)

PTA of the school organised three activities in the second semester – the Tangyuan (sweet dumplings) Making Class, Cheese Cake Making Class and the PTA Fun Day cum BBQ. From lively activities to heartwarming conversations among parents and teachers, these events were a testament to the power of togetherness, leaving cherished memories etched in the hearts of all who attended!

Date	Activity	Targets
22 January 2024	Tangyuan Making	
15 March 2024	PTA Fun Day cum BBQ	Parents, students and teachers
21 March 2024	Cheese Cake Making	

Here are some glimpses of the activities:

























member, Ms. Ali, Ms. Wong and students making cheese cake

## SEK Energetic & Fruitful Post-examination Activity Day

Several competitions were organised by the ECA Committee on 22 January 2024. It offered SEK students an opportunity to relax after their examination. In addition, our students could showcase their multitalents on that day.







the Teacher-student Football Competition

Despite the hot and wet weather in the morning, it did not dampen the students' passion for football. The Inter-house Football Competitions for both junior and senior form were held at 9:15 a.m. and 10:40 a.m. respectively. Although their skills may not have been the best, their courage and persistence were highly impressive, and their efforts were worth appreciating. Principal Lee also showed his full support by actively participating in the Teacher-student Football Competition. Though the student team won the competition, friendship and sportsmanship were fostered through this football match.







Junior form		
Champion	Yellow House	
1st runner-up	Red House	
2 <sup>nd</sup> runner-up	Blue House	

Senior form	
Champion	Yellow House
1 <sup>st</sup> runner-up	Green House
2 <sup>nd</sup> runner-up	Red House
The state of the s	748. \ 3/-/46.76 (4.4)







Senior form winners

In the meanwhile, the cookery room was transformed into a 'hot kitchen' as students were busy preparing for the SEK Cooking Competition. Junior students prepared French Toast, while senior students cooked Chicken Pasta. The assessment criteria were specifically focused on participants' creativity, food hygiene, cooking techniques, and cooperation among group members. Principal Lee, along with the two Assistant Principals, Ms. Wong and Mr. Chan, were invited to be the adjudicators of the cooking competition. After having rigorous and thorough assessment, the results are as follows:

Junior form	
Champion	Green House
1 <sup>st</sup> runner-up	Yellow House

Junior form		form
	Champion	Yellow House
	1st runner-up	Blue House



Judges working hard in the cooking competition



## Education Talk on Racial Harmony





In order to promote racial inclusion and create a school campus with racial harmony, we are honoured to have four guest speakers from Race Relations Unit of the Home Affairs Department, to deliver a talk to all S1 to S5 students on 22 January 2024.

After introducing the principal ethnic minorities in Hong Kong, the speakers took us into the time tunnel to review their contributions to Hong Kong and showed their footprints in different professions today.



Our students felt particularly excited when the speakers introduced the cultures of India, Indonesia, Nepal, Pakistan, the Philippines and Thailand. They were really proud of their own customs and practices!







Then two of the guests shared about their own stories: how they learnt Cantonese, how they integrated into this society, what their study and career pathways were. They also introduced the support services for ethnic minorities provided by the Home Affairs Department. Our students found the talk informative and inspiring and they benefited a lot from it.





Building EK shape with bodies

The S6 Farewell Assembly took place on 26 January 2024. All S5 and S6 students participated in various activities during the assembly. Students learnt stress-relief methods in "The Great Egg Drop" activity by using different materials to protect the egg. Throughout the assembly, the principal and assistant principals gave encouraging speeches to S6 students. Students also participated in the EKers' Haka Dance and create EK shapes with their bodies. All students thoroughly enjoyed the moment during the assembly. As S5 students will be facing their Chinese public exam in May, two S6 students shared their experiences in preparation for the exam. Towards the end of the assembly, students took numerous photos to capture the memorable moment and utilized Thank you cards designed by junior students to express gratitude to teachers and schoolmates. Following the assembly, students had a barbeque with teachers to savor the moment at school.







## BETTer Together with STEAM = UK Exchange Programme

This academic year, our esteemed school had the honour of being invited to participate as one of the exhibitors at the BETT show, the world's largest EdTech event held in the vibrant city London, UK. Seven of our brilliant students, affectionately known as the "BETTers," were meticulously interviewed and handpicked to join this prestigious program. Their mission? To create something truly groundbreaking.







### **Introducing the AI Baizi Cabinet: Where Tradition Meets Technology**

Our talented BETTers embarked on an extraordinary journey, fusing ancient Chinese wisdom with cutting-edge technology. The result? The AI Baizi Cabinet! This innovative creation seamlessly blends image recognition and speech technology. Imagine this: a practitioner simply places an image of a medicine or utters its name, and like magic, the cabinet responds by gracefully opening its doors to reveal the requested remedy. Efficiency soars, and the stress of memorization vanishes. No more frantic searches or hurried shifts among drawers—just streamlined healing at its finest.

### **STEAM Exploration: Unleashing Creativity Across Borders**

From 27 February to 6 March 2024, our adventurous students embarked on a captivating tour of London's cultural gems. Armed with curiosity and open minds, they explored a plethora of captivating sites, such as the Design Museum, the Science Museum, the Tate Modern, and the Transport Museum. But that's not all! Amidst these STEAM marvels, they also immersed themselves in the rich history of London, visiting iconic landmarks such as St. Paul's Cathedral, the Tower of London, and Shakespeare's Globe. As they roamed these hallowed halls and bustling streets, our students didn't just absorb knowledge—they synthesised STEAM concepts, sparked innovations, and left indelible footprints on the crossroads of culture and science.











Explaining the AI Baizi Cabinet to the public







4A (2) Gurung Christina

Exploring London has fueled my curiosity about how things function, and their creation. The city's beautiful functional architecture reflects brilliant minds and cutting-edge technology. Even at the Chelsea stadium, STEM elements abound—from artificial lighting to stadium layouts, synthetic grass, and advanced cameras for game analysis. It was an educational experience.



#### 4A (9) Uy Louise Ghillian San Jose

The Royal Observatory Greenwich played a pivotal role in the history of astronomy and navigation. Within its walls, historical figures meticulously crafted tools and machines to precisely measure time. Initially, this endeavor involved complex machinery, but today, a simple glance at our phones suffices to check the time. Interestingly, until the 1950s, people relied on the positions of stars and planets to tell time. These facts vividly illustrate the remarkable evolution of technology over time.



4A (17) Leung Ka Hang

Missing the UK trip was a bittersweet experience. It taught me about the country and the value of friendships. Having friends by your side while exploring and having fun creates a unique and beautiful experience. Surprisingly, I managed to accomplish things independently during these days, making them even more memorable. Remember, every journey leaves its mark, and these memories will stay with you!



4A (26) Xu Wan Jerick Jiejun

The Design Museum captivated me with its display of Apple products, including the first-ever iPhone model and iPods. Alongside these tech marvels, they showcased everyday items like Stan Smith sneakers, Levi's jeans, an IKEA bag, Converse shoes, Crocs, an Aeropress, the Underground logo, and a suitcase. This eclectic collection underscores the appreciation for designers—genius minds whose ideas shape our lives. The museum left me inspired to think like a creator and designer.

## NGS Chinese Language Joint Schools Life-wide Learning Activity: Guided Tour of the Jao Tsung-I Academy



To enrich students' experience of learning Chinese and cultivate their interest in learning Chinese, the Department of Chinese for NCS Students has introduced virtual reality classes for S4 students with customised teaching materials and visiting the Jao Tsung-I Academy. After that, we had organised the "Joint Schools Life-wide learning Activity: Guided Tour of the Jao Tsung-I Academy". Several S4 students, Gurung Neivida, Gurung Ruby, Igloria Chole Faye, Lubag Zya Moreen Libuit, Tjoeng Michelle, Yong Joeanna, Thapa Agrim and Gielisha Gallivu Toralde served as docents, leading teacher and students from Shau Kei Wan Government Secondary School, Jockey Club Government Secondary School, Kwun Tong Kung Lok Government Secondary School, Diocesan Boys' School, Academy of Innovation (Confucius Hall) and Islamic Kasim Tuet Memorial College to have a tour.

















They confidently presented the history of the Jao Tsung-I Academy and its Chinese culture in fluent Cantonese, showcasing excellent performances that garnered praise from the Language Support Section of the Education Bureau. They also achieved success in the "Supporting Non-Chinese Speaking Students to learn Chinese" initiative by winning the Bronze Prize and the "Most Vivid Expression Award" in the "Cultural and Cultural Dialogue" short film competition, receiving a \$400 book coupon. The entire Chinese Department deeply appreciates the students' dedication to learning Chinese and their commitment to progress. We are truly proud of your efforts!

### Flavors United: Where Culinary Cultures Collide English Department X Home Economics Department



Miss Poon teaches students to Happy baking and work together!

make the pizza dough

Flavors United was an exciting crosscurricular activity organised collaboratively by the English Department and Home Economics Department for S1 students in March 2024. This event aimed to spark creativity and cultural awareness among the students while integrating English language skills with practical cooking experience. During the event, English teachers introduced students to the fascinating world of fusion food. They delved into the vocabulary, origins, and characteristics of fusion cuisine from different corners of the globe. Students learnt about the innovative blend of flavors, ingredients, and cooking techniques that define fusion food.

Equipped with this newfound knowledge, students had the opportunity to showcase their creativity by creating their fusion food recipes. The culmination of this cross-curricular activity took place during Home Economics lessons. Under the guidance of Home Economics teachers, students brought their fusion food recipes to life. They applied their culinary skills to prepare and cook their creations, allowing them to experience the practical aspects of recipe execution and kitchen teamwork.



## Celebration of Colours, Love and Spring



in a delightful event called "Celebration of Colours, Love and Spring". This activity was inspired by the spirit of Holi, aimed to promote happiness, unity and positivity among our students. It was jointly organised by the Key Learning Area of Other Languages, the Health and Sex Education Committee as well as the Moral, Civic and National Education Committee. The aim was to help students relieve stress to maintain good mental health, and reinforce students' positive values and attitudes including love and respect.

On 21 March, 2024, all S1 students participated

After completing their Second-Term Test, the students eagerly participated in this special activity. The activity commenced with a brief introduction to the objectives of the programme as well as the history and significance of the Holi Festival in South Asian region. Excitement filled the air as the students changed their clothes, ready to immerse themselves in the festivities in the Volleyball Court and Cricket Net Enclosure.









Laughter and joy echoed around the playground as the students joyfully threw colours at each other. Faces, bodies, and clothes became a beautiful tapestry of vibrant hues. The atmosphere was alive with the students' infectious energy as they embraced the spirit of the celebration.

ee and Mr. Prasad briefing the students

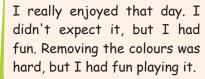
The activities brought smiles to the faces of all who participated. They showcased the power of unity, inclusivity, and the ability of colours brightened our day.

#### 1A Pun Ashika



During the event, I generally felt happy, optimistic, energetic, and passionate. It was a pleasure to play with my friends and teachers. We took pictures, coloured each other, and received blessings from our teachers and friends. Time passed quickly, and we started to clean our faces and hands. Then, everyone went home happily.

#### 1A Gurung Suhina





#### 1C Lam Maurice

The experience was enjoyable and colourful. It was stressrelieving and even more fun when playing with friends.



Today, I had one of the best days of my school year. I learnt a lot from this holy event, which emphasises respect for different races and cultures. We put powder on other people's faces and threw the powder into the air and that is my favourite part about this event.



## Environmental Education Outdoor Visit: **Polar Research and Climate Change Exhibition**

On 26 April 2024, 13 students from S1 to S5, including Environmental Ambassadors, visited the Hong Kong Science Museum for the 'Polar Research and Climate Change Exhibition' organised by the Environmental Campaign Committee and Green Future Foundation Association Ltd., in collaboration with the Environment and Ecology Bureau, Leisure and Cultural Services Department, and Polar Research Institute of Hong Kong.

The exhibition featured a model of China's polar exploration icebreaker, Xue Long 2, and aimed at raising students' awareness of the threats posed by climate change in the polar regions. During the visit, students gained insights into the ecology and natural environment of the Arctic and Antarctic, China's polar research facilities, and the initiatives undertaken by China to address the issue of climate change.













English

Woodb English

English Week, held from 6-10 May 2024, was a resounding success in nurturing the values of love and friendship while fostering English language learning. The theme, In Love We Share, In Love We Grow, permeated through every activity.

English Week was organised by the English Department in collaboration with:

- → Home Economics Department
- **★** Mathematics Department
- → Debating Club
- **♦** English Club
- **♦** Guidance Committee
- → Promotion of Reading Committee

Throughout the week, students enthusiastically participated in a variety of engaging activities. The school campus was adorned with thought-provoking sayings for the Sayings of Wisdom Filling-in-the-blanks Challenge, encouraging students to reflect on life's lessons. "It was like a treasure hunt for wisdom quotes," remarked Isma, who thoroughly enjoyed the activity.

One of the highlights was the S4 Impromptu Prose Reading Competition, where champions Aqueen, Teresa, and Yazmin captivated the audience with their expressive renditions of a trialogue extract from chapter 16 of Harry Potter and the Philosopher's Stone. "I never thought reading aloud could be fun!" remarked Aqueen. With his expressive and engaging performance, Balach was crowned the best individual performer.



The Time To Talk Public Speaking Competition explored the profound meaning behind some popular English songs, allowing students to showcase their analytical and expressive skills. Stephanie (3D), shared her experience, saying, "It was an opportunity to delve deeper into the lyrics and connect with the emotions conveyed by the artist."



These sayings of wisdom are so meaningful!

The S3 team presenting Where You Are from Disney's Moana

The collaboration with the HE Department resulted in a delightful treat for Mother's Day. Heart-shaped cookies, lovingly baked as part of the Baked With Love initiative, conveyed appreciation for mothers. Students also poured their hearts into the ShOW appreciation to Mum message writing event, expressing their love and gratitude. Olivia (2C) shared, "Writing those words to my mum made me realise how much she means to me."





The S3 Kahoot Math Riddles Competition challenged students' mathematical prowess, with champions The Jackerz (Jariecho, Joseph, and Summer) showcasing their impressive problem-solving skills. "It was a thrilling and fun way to test our math abilities," said Joseph.



What's the answer to this math riddle?

The week concluded with a heart-warming film screening of Charlotte's Web based on E.B. White's beloved story of the friendship between a pig named Wilbur and a spider named Charlotte. The central theme of friendship resonated with the students, leaving them inspired to cultivate meaningful connections with others.

Feedback from the students was overwhelmingly positive, with many expressing gratitude for the opportunity to engage in activities that fostered both personal growth and English language proficiency. English Week exemplified the power of love, friendship, and language in shaping young minds and fostering a harmonious school community.

### STEAM Prizes

Government Secondary School Learning Circles
All Education 2028 – 2024
Student Hackathon cum All Innovation Contest



Gold Award in the AI Innovation Contest and Bronze Award in the Student Hackathon:

2C (1) Chitembwe Aissha

2C (5) Law Tsz Yui

2C (6) Mau Yan Ting Ashley

2C (13) Ding Denyon Lian Hua

2029/24 學年「川繋家國」 「築藝精粹、潮現當代」STEAM 建築設計及藝術創作比書暨優秀作品展



#### Merit Award:

4A (2) Gurung Christina

4A (5) Igloria Chloe Faye

4A (6) Lubug Zya Moreen Libuit

4A (9) Uy Louise Ghillian San Jose

## Racially Friendly Campus

We are pleased to be recognised by the Equal Opportunities Commission (EOC) as racially friendly campus. In addition

to fostering mutual respect and acceptance among people of different racial backgrounds, we would also like to promote inclusion of people from different regional cultures and places of origin. Let us help the younger generation get better prepared to thrive in an increasingly diverse society.





## Teacher Achievement: Good Customer Service Award





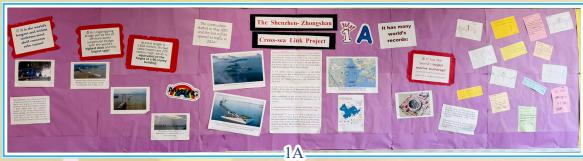
Congratulations to Mr.
Tam Chi-hin for receiving the Good Customer Service
Award Scheme – 2023
Quarter 4 Award granted by EDB.

## Inter-class Display Board Competition and Let's Join Hands in Safeguarding National Security Programme - Bulletin Board Design Competition

Students' knowledge of our country and the importance of national security is enriched in the form of artistic display in the classroom! Having the theme of "Achievements of our Country" for Junior Forms and "National Security: Foundation of Stability and Prosperity" for Senior Forms, students had designed beautiful and informative classroom bulletin boards.

Apart from the winning classes, the good works of our students were also selected to join the "Let's Join Hands in Safeguarding National Security Programme – Bulletin Board Design Competition" organised by the EDB. Our school received the "Active Participating School Award".

#### **Winning Classes**













## 2023-2024 "Love Our Home, Treasure Our Country" Chinese Food Culture Week and Student Cooking Competition

The competition was co-organised by the Hong Kong Direct Subsidy Schools Council and the Jockey Club Government Secondary School, and co-organised by the Arts and Technology Education Centre on 23 April 2024. Two junior form students participated in the competition. They stepped out of their comfort zones and took the challenges to learn more about Chinese culture. After two round competitions, Hasrat and Shabana from class 2C won the Merit Award. Congratulation!











## **Parkour Competition**









The Gymnastic Association of Hong Kong, China, hosted an exhilarating Parkour competition on 24 March 2024, attracting students from various schools. This event aimed at showcasing the agility, strength, and creativity of participants as they navigated obstacle-courses designed to mimic urban landscapes. Competitors were judged on their speed, technique, and the complexity of their movements, pushing the boundaries of physical fitness and spatial awareness. The growing popularity of Parkour, offers a platform for enthusiasts to compete and share skills in a dynamic and challenging environment.

Our S4 PE students joined the competition. And they gained lots of valuable experiences. 4B Limbu Basant won the championship award and 4B Ralota Rayjay Meejaroen won the 3<sup>rd</sup> runner-up.



Spotlight on Dramas Students Dedication and Delight at the Drama Restivals

Our Drama Team excelled at the Hong Kong School Drama Festival 2023/24 winning the Group Award for Outstanding Stage Effects. Individual awards were also received by 5A Valleramos Audrey May Sabandal and 5A Lubag Zoe Madelene Libuit for Outstanding Performer. Additionally, the team won the Group Award for Outstanding Cooperation, with 5A Lo Wing Ki Crystal receiving an individual Award for Outstanding Performer in the 6th Inter-Government Secondary School Drama Fest. Their dedication and talent left a lasting impression, ensuring the dramatic arts continue to flourish at our school. Stay tuned for more captivating performances!



















### The 60th Schools Dance Festival

The vibrant energy of Sir EK crackled through the air as students showcased their talents with spirited performances at this year's Schools Dance Festival. Students not only dazzled the judges with a total of 13 performances spanning categories of Oriental, Latin, K-Pop, Jazz and Street Dance, but also embarked on a journey of self-discovery and growth. Through countless hours of practice and dedication, they learnt the value of perseverance, teamwork, and discipline. Our dance teams emerged as a beacon of excellence, proudly adorned with a collection of prestigious awards including 1 Honours Award, 3 Highly Commended Awards, and 9 Commended Awards.



Secondary School Group - Chachacha

Commended

5B (5) Yu Jenny

5B (17) Wong Hau Man



Secondary School Group - Jive

Commended

DanceSport (Jive) Team



Secondary School Group Latin Dance

Commended

DanceSport (Group) Team



Dola vs Dola (India) (Duet)

Honours

6A (9) Rana Yubika
6C (3) Rai Auyshma



Aaja Nachle (India)

Highly Commended

Oriental Girls Dance Team



Bhangra Dance (India)

Commended

Punjabi and Oriental Girls

Dance Team



Dancing Hero (Jazz)

Commended

6A (20) Mercado Nathaniel

Joseph Esteban



Secondary School Group -Waltz

Commended

5B (5) Yu Jenny

5B (17) Wong Hau Man



Heroes (Group)

Commended

K-POP Dance Team



Secondary School Group - Rhumba

Commended

5B (5) Yu Jenny

5B (17) Wong Hau Man



We are batteries! (Jazz) (Group)

Highly Commended

Jazz Dance Team



Wanna-Be Bollywood Star (India) (Solo) *Highly Commended* S2A (4) Kaur Shabadveer



Love with Monster (Jazz) (Trio)

Commended

5B (5) Yu Jenny

6A (9) Rana Yubika

6C (3) Rai Auyshma

#### **Oriental Girls Dance Team**

Class	Class No.	Name
1A	1	Gurung Samiya
1A	3	Pun Ashika
1D	1	Gurung Rhea
2A	4	Kaur Shabadveer
2B	4	Khapangi Magar Prayesha
4C	4	Bishwokarma Alija
5B	5	Yu Jenny
6A	8	Nakarmi Neemisha
6A	9	Rana Yubika
6B	3	Gurung Anisha
6B	7	Malla Subika
6C	3	Rai Auyshma

#### **K-Pop Dance Team**

	_	
Class	Class No.	Name
1D	3	Lazaro Lovely Hanna Abina
1D	5	Talledo Tyna Margarette
2A	9	Suyat Lara Mae Amrad
2B	1	Chow Cheuk Huen
2B	2	Fung Wai Lam Peony
2B	6	Lo Lai Yan
2C	5	Law Tsz Yui
4A	7	Mau Yee Tung Melanie
4A	4	Gurung Ruby
5A	17	Lee Chun Ngai

#### DanceSport (Group) Team

Class	Class No.	Name
4A	5	Igloria Chloe Faye
4A	7	Mau Yee Tung Melanie
4B	14	Hernandez Paulo Severo On Yan
4C	5	Bura Rosmary
4C	7	Gurung Yanshika
5A	8	Tarrant Uma Nicole Nguyen
5A	17	Lee Chun Ngai
5B	5	Yu Jenny
4B	7	Sahu Krushika Maheshwar

#### **Punjabi Dance Team**

Class	Class No.	Name
1B	5	Shivhare Riddhima
1B	19	Tamang Hisnerika
1D	3	Lazaro Lovely Hanna Abina
1D	5	Talledo Tyna Margarette
3B	15	Salotra Arshdeep Singh
3C	16	Singh Gurlal
5A	23	Sukhman Singh
2A	4	Kaur Shabadveer
3C	2	Gill Avneet Kaur

#### Jazz Dance Team

Class No.	Name
3	Pun Ashika
3	Lazaro Lovely Hanna Abina
5	Talledo Tyna Margarette
9	Suyat Lara Mae Amrad
1	Chow Cheuk Huen
2	Fung Wai Lam Peony
6	Lo Lai Yan
5	Law Tsz Yui
7	Mbunga Olivia Garcia
4	Gurung Ruby
7	Mau Yee Tung Melanie
2	Gurung Prakriti
7	Xu Wan Veronica Qun Ying
17	Lee Chun Ngai
1	Ekwegwo Michelle Grace N
5	Yu Jenny
9	Rana Yubika
3	Rai Auyshma
	3 3 5 9 1 2 6 5 7 4 7 2 7 17 1 5

#### DanceSport (Jive) Team

ì		1	
	Class	Class No.	Name
	4A	5	Igloria Chloe Faye
	4A	7	Mau Yee Tung Melanie
	4C	5	Bura Rosmary
	4C	7	Gurung Yanshika
	5A	8	Tarrant Uma Nicole Nguyen
	5A	17	Lee Chun Ngai